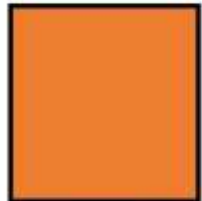
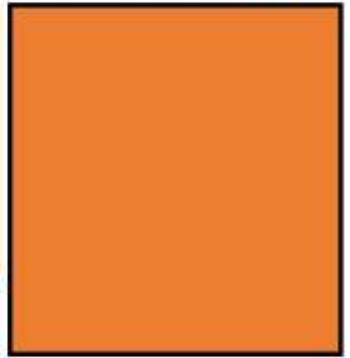


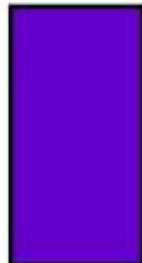
# STOCKTON UNIFIED SCHOOL DISTRICT



## HIGH SCHOOL COURSE CATALOG and COLLEGE & CAREER PLANNING GUIDE



**2019-2020**



## **Board of Education**

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# WELCOME TO STOCKTON UNIFIED SCHOOL DISTRICT

Stockton Unified School District (SUSD) is dedicated to its mission: Lift students out of poverty and do this by preparing all students to graduate from high school college-, career-, and community- ready. Thereby, SUSD is proud to present this complete and comprehensive secondary course selection guide to provide information to parents and students regarding high school course offerings, graduation requirements, and college admissions guidelines, so that parents and students can plan for their future course work within their career pathway.

Included in this course guideline are plans for UC/CSU Admission (Plan 1) and Career Technical Education (CTE) Pathway (Plan 2). Both plans prepare students to be college-, career-, and community-ready; require students to take college pre and/or career pathway courses; allow students to earn the Stockton Seal of college and Career Readiness; increase the number of UC/CSU eligible graduates; and increase the number of career pathway graduates.

The best way to ensure that all youth can and will graduate college-, career, and community- ready was communicated to SUSD community from Superintendent Dr. John. Deasy. Below is a summary of the roadmap for the next 3-5 years. The roadmap focuses on:

1. Culture and Community in Our Schools
2. Supporting Elements
3. Theories of Action, Instruction and Change

## Culture and Community in Our Schools

We (all SUSD stakeholders) will establish a high-performing and caring culture in our schools, the school district and in our community by:

- Establishing high and unambiguous expectations for adults and youth.
- Implementing the support necessary for trauma-informed care and instruction.
- Providing rigorous and engaging instruction at all levels.
- Deeply investing in the development of all employees.
- Ensuring high-quality choices for all youth in their education as well as their educational setting.

## Supporting Elements

Our declared goals for the dramatic improvement of our culture and community will be possible with a set of supporting elements that are for all youth and adults in SUSD. We will:

- Develop standards for leadership in Stockton Unified at every organizational level, provide the training necessary to be an effective leader and grow as an effective leader. We will be held accountable to these standards of practice as a leader.
- Commit to authentic parent and community engagement in service to developing a 'parent demand-side' approach to running our schools and system.
- Implement a set of wrap-around services of support for families and youth who struggle outside of our schools, and we will call for an engagement in partnerships to establish these supports.
- Be a system who is not confused about our mission and acts with integrity within the mission.

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## Theories of Action, Instruction and Change

We will establish and understand *Theory of Action*, which supports a *Theory of Instruction*, based upon a *Theory of Change*; all three sit upon the equity agenda.

- **Theory of Action** Our Theory of Action is how we believe the district's work will best be done. The theory of action I propose, and will revise as we move forward, is called Managed Performance Empowerment. In short, we will:
  - Set clear, high standards and measurable goals.
  - Establish a set of non-negotiable guiding parameters, such as curriculum, a system to measure the progress and attainment of these standards, and a variety of supports for the development of the skills to teach and learn these standards.
  - Be clear that leaders and school sites must have the autonomy to implement strategies as they best see fit for their own community
- **Theory of Instruction** Our Theory of Instruction is how we believe the art of teaching and learning develops our students. In short, we will act upon a belief that high-quality, rigorous, FIRST instruction is key to our success; Instruction that is all the following:
  - Based in strong and public standards.
  - Infuses the skills and techniques for language learners for all as first instruction and not remediation.
  - Culturally relevant and engaging.
  - Invites all learners into the act of learning through grade level text and computation as a baseline and not a guideline.
  - Starts with rigorous grade level text and computation and scaffolds to success when necessary.
- **Theory of Change** Our Theory of Change is the system we believe will best guide the improvements we seek and support our theories of instruction and action. In SUSD, I believe the best approach is one that is centered in the following:
  - Choose the best and most talented individuals to work and remain working in Stockton.
  - Provide high-quality, real choice to parents and students for learning environments and learning opportunities.
  - Develop all this work in partnership with our community.

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## Comprehensive High Schools

(Click on school Mascot to be directed to school's website)

 <p><b>Cesar Chavez High School</b> 2929 Windflower Ln., Stockton, CA 95212 209-933-7480 <i>Sherry Jackson, Principal</i></p>	 <p><b>Benjamin Franklin High School</b> 4600 E. Fremont Street, Stockton, CA 95215 209-933-7435 <i>Dennis Foster, Principal</i></p>
 <p><b>Edison High School</b> 1425 S. Center St., Stockton, CA 95206 209-933-7425 <i>Chris Anderson, Principal</i></p>	 <p><b>Amos Alonzo Stagg High School</b> 1621 Brookside Road. Stockton, CA 95207 209-933-7445 <i>Gary Phillips, Interim Principal</i></p>

## Specialized High Schools



 <p><b>Jane Frederick High School</b> 2929 Windflower Ln, Stockton, CA 95212 209 933-7340 <i>Thomas Ekno, Principal</i></p>	 <p><b>Stockton High School</b> 22 S. Van Buren, Stockton, CA 95203 209-933-7365 <i>Maryann Santella, Principal</i></p>
 <p><b>Merlo Institute of Environmental Technology</b> 1670 E. 6<sup>th</sup> Street, Stockton, CA 95206 209-933-7190 <i>Gamal Salama, Principal</i></p>	 <p><b>Stockton School for Adults</b> 1525 Pacific Avenue, Stockton, CA 95204 209-933-7455 <i>Jeffery Dundas, Principal</i></p>



### Weber Institute of Applied Sciences

302 West Weber Ave., Stockton, CA 95203  
209-933-7533  
*Osman Zariff, Principal*

## Charter Schools

 <p><b>Health Careers Academy</b> 931 Magnolia., Stockton, CA 95202 209 933-7360 <i>Aaron Mata, Principal</i></p>	 <p><b>Pacific Law Academy</b> 1621 Brookside Rd, Stockton, CA 95207 209-933-7475 <i>Richard Capello, Principal</i></p>
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### Stockton Early College Academy

349 E. Vine St., Stockton, CA 95202  
209-933-7533  
*Joshua Thom, Principal*



# District Graduation Requirements for Classes of 2020 and 2021

## District Graduation Requirements for Classes of 2020 and 2021

Students shall receive a diploma of graduation from high school and may participate in a graduation ceremony only after meeting the District Graduation Requirements and passing Algebra I. An individual with exceptional needs who meets the criteria for a certificate document shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a pupil of similar age without disabilities would be eligible to participate. Per Education Code 56391, the right to participate in graduation ceremonies does not equate to a certificate of document (as described in Education Code 56660) with a regular high school diploma.

	Subject Area	SUSD Graduation Requirements	UC/CSU Requirements A-G Requirements
		Credits/Year(s)	Credits/Year(s)
<b>A</b>	History-Social Science	30 credits/3 years <i>(World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)</i>	20 credits/2 years <i>(UC recommends 2 years to include 1 year world or European history, cultures and geography and 1 year of U.S. history or ½ year of U.S. history and ½ year of civics or American government with a “C” or better grade)</i>
<b>B</b>	English	40 credits/4 years	40 credits/4 years with a “C” or better grade
<b>C</b>	Math	20 credits/2 years <i>(includes passing Algebra I)</i>	30 credits/ 3 years <i>(UC recommends 4 years with a “C” or better grade)</i>
<b>D</b>	Sciences	20 credits/2 years* <i>Biological science-ten credits Physical science-ten credits</i>	20 credits/ 2 years**1 year biological science; One year physical science <i>(UC recommends 3 years with a “C” or better grade)</i>
<b>E</b>	Language Other Than English (LOTE)	10 credits/1 year	20 credits/ 2 years of the same language <i>(UC recommends 3 years of same language with a “C” or better grade)</i>
<b>F</b>	Visual & Performing Arts (VAPA)		10 credits/ 1 year <i>(UC requires 1 year from a single area with a “C” or better grade)</i>
<b>G</b>	Career Technical Education (CTE)		10 credits/ 1 year <i>(UC requires 1 year of college prep Electives with a “C” or better grade)</i>
	Physical Education	20 credits/2 years	
	General Electives	70 credits	
	Total	210 Credits	

- Although a **minimum** of 210 credits is required for a high school diploma from Stockton Unified, students are expected to complete 60 credits a year for four years (totaling of 240 credits). Students attending a high school on the Four by Four Block Schedule are expected to complete 80 credits a year for four years (totaling 320 credits).
- To receive credits for high school graduation, courses must be passed with a grade of D or better. Courses that receive a grade of “F” DO NOT earn any credits. Courses not completed with a passing grade must be retaken to earn credit toward graduation.
- To qualify for CSU/UC admissions, courses must be passed with a grade of C or better. For an official list of the UC approved courses for your high school, please visit the UC Doorways website at <https://doorways.ucop.edu/list/app/home/>.
- To qualify for Community College, students must graduate and take an assessment for Reading, Writing, and Math. Students who do not receive a diploma may attend but DO NOT qualify for financial aid.

## Transition to Rigorous Graduation Requirements Timeline (For the class of 2022 & beyond)

Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California’s A-G requirements. The rigorous graduation requirements will be phased in with each graduating class beginning with the class of 2022. Below is the implementation timeline:

	<i>Clicking on links below are only operable for online readers</i>
<b>Class of 2020 and 2021</b> Earn 210 Credits	<a href="#">Link to Class of 2020 &amp; 2021 Graduation Requirements</a> or (See page 9 or Table 1 in Appendices)
<b>Class of 2022</b> Earn 230 Credits	<a href="#">Link to Class of 2022 Graduation Requirements</a> or (See Table 2 in Appendices)
<b>Class of 2023</b> Earn 230 Credits including 3 years of math and 3 years of science	<a href="#">Link to Class of 2023 Graduation Requirements</a> or (See Table 3 in Appendices)
<b>Class of 2024</b> Earn 230 Credits including 3 years of math and 3 years of science Complete courses aligned to the UC/CSU Option or the CTE option with a passing grade	<a href="#">Link to Class of 2024 Graduation Requirements</a> or (See Table 4 in Appendices)
<b>Class of 2025</b> Earn 230 Credits including 3 years of math and 3 years of science Complete courses aligned to the UC/CSU A-G Option with “C’s” or better grades or the CTE option with the capstone course of “C” or better grade	<a href="#">Link to Class of 2025 Graduation Requirements</a> or (See Table 5 in Appendices)
<b>Class of 2026</b> Earn 230 Credits including: <ul style="list-style-type: none"> <li>• 3 years of math (UC/CSU option: Algebra II with “C” or better; or CTE option: Algebra I with a “C” or better grade)</li> <li>• 3 years of science</li> </ul> Complete courses aligned to the UC/CSU A-G Option with “C’s” or better grades or the CTE option with the capstone course of “C” or better grade	<a href="#">Link to Class of 2026 Graduation Requirements</a> or (See page 11 or Table 6 in Appendices)

\* To be UC/CSU eligible, students must complete the UC/CSU courses with a “C” or better. A Career and Technical Education Option is also provided. Students must complete a CTE pathway with a passing grade of “C” or better in the Capstone Course.

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## Required Courses in SUSD High Schools *(for classes of 2026 & beyond)*

The rigorous graduation requirement include options addressing many individual needs to allow individuals to develop their own pathway for their future. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California’s A-G requirements. **The class of 2026 and beyond are required to earn 230 credits to graduate, pass the UC/CSU A-G courses with C’s or better (including passing Algebra II with a C or better) or CTE pathway with capstone course of “C” or better (including Algebra I with a C or better), and any additional SUSD graduation requirements with a passing grade.**

	Subject Area	PLAN 1 UC/CSU Option See UC Doorways for approved list <a href="https://doorways.ucop.edu/list/app/home/">https://doorways.ucop.edu/list/app/home/</a>	PLAN 2 Career & Technical Education Option	Example Courses
<b>A</b>	History-Social Science	<b>30 credits/3 years</b> <i>(30 credits/3 years with a “C” or better grade to graduate and be UC/CSU eligible)</i>	30 credits/3 years	World History, U.S. History
<b>B</b>	English	<b>40 credits/4 years</b> <i>(40 credits/4 years with a “C” or better grade to graduate and be UC/CSU eligible)</i>	40 credits/4 years	English I, English II
<b>C</b>	Math	<b>30 credits/3 years</b> <i>(30 credits/3 years, and pass Algebra II with a “C” or better grade to graduate and be UC/CSU eligible; UC recommends 4 years)</i>	30 credits/3 years; pass Algebra I with “C” or better grade to graduate	Algebra I, Geometry, Algebra II
<b>D</b>	Sciences	<b>30 credits/3 years*</b> <i>(30 credits/3 years with a “C” or better grade to graduate and be UC/CSU eligible; Biological science-10 credits/1 year; Physical science-20 credits/2 years)</i>	30 credits/3 years	Biology, Chemistry, Physics
<b>E</b>	Language Other Than English	<b>20 credits/2 years of the same language</b> <i>(20 credits/2 years with a “C” or better grade to graduate and be UC/CSU eligible; UC recommends 3 years with a “C” or better grade)</i>	Approved CTE Pathway 20-40 credits/2-4 years (depending on the pathway sequence; must pass capstone course with C or better)	Spanish I, Spanish II, French I, French II
<b>F</b>	Visual & Performing Arts	<b>10 credits/1 year</b> <i>(10 credits/1 year with a “C” or better grade to graduate and be UC/CSU eligible)</i>		Art, Choir, Drama
<b>G</b>	College Prep Elective/CTE	<b>10 credits/1 year</b> <i>(10 credits/1 year with a “C” or better grade to graduate and be UC/CSU eligible)</i>		
	Physical Education	<b>20 credits/2 years</b>	20 credits/2 years	PE I, PE II, Dance I
	General Electives	<b>40 credits</b>	40-60 credits	MESA, PLUS, Yearbook
	<b>Total</b>	<b>230 Credits</b>	230 Credits	

### College/Career Indicator; “Prepared”

The “Prepared” designation is only for graduates that pass benchmark tests, complete an A-G or CTE pathway with sufficient grades. High school graduates must meet at least one of the options in the prepared level. Students that are Prepared would receive the Stockton Seal of College and Career Readiness on their diplomas and noted on their transcript. The Stockton Seal of College and Career Readiness beings with the class of 2019. For more information, visit <https://www.cde.ca.gov/ta/ac/cm/index>

## District Graduation Ceremony and Diploma

Students shall receive a diploma of graduation from high school and may participate in a graduation ceremony only after meeting the District Graduation Requirements and passing Algebra I. An individual with exceptional needs who meets the criteria for a certificate document shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a pupil of similar age without disabilities would be eligible to participate. Per Education Code 56391, the right to participate in graduation ceremonies does not equate to a certificate of document (as described in Education Code 56390) with a regular high school diploma.

### **Board Policy 6146.4 – Students with Exceptional Needs and IEPs**

The Individualized Education Program (IEP) team shall determine the appropriate standards and assessments, as well as the recommended accommodations that may be required for students with disabilities. A student with disabilities may be awarded a high school diploma upon satisfactory completion of the course of study at competency level, including Algebra I.

## Common Core State Standards (CCSS)

To ensure all students are ready for college and career after high school, the Common Core State Standards were established to provide clear, consistent guidelines for what every student should know and be able to do in Math and English Language Arts (ELA) from kindergarten through twelfth grade. The standards were drafted by experts and teachers from across the United States and are designed to ensure students are prepared for today's entry-level careers, freshman-level college courses, and workforce training programs. Forty-four states including California have adopted CCSS. For more information about the CCSS, visit the website <http://www.cde.ca.gov/re/cc/>

## Next Generation Science Standards (NGSS)

The Next Generation Science Standards (NGSS) were developed that are rich in Contents and practice and are arranged in a coherent manner across disciplines/grades to provide all students an internationally benchmarked science education. The NGSS focus on a smaller set of Disciplinary Core Ideas that all students should know by the time they graduate from high school; these promote deeper understanding and application of Contents than the often fact-driven standards currently in use in states and districts. For more information regarding the NGSS, visit <http://www.nextgenscience.org>

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## Preparing for College and Career

<b>9<sup>th</sup> Grade (Freshman)</b>	<b>10<sup>th</sup> Grade (Sophomore Year)</b>	<b>11<sup>th</sup> Grade (Junior Year)</b>	<b>12<sup>th</sup> Grade (Senior Year)</b>
<p>Meet with your counselor to discuss your goals.</p> <p>Make sure you are enrolled in College Prep courses.</p> <p>Start a college search to find out required courses and tests of colleges you might want to attend.</p> <p>Start a calendar with important dates and deadlines.</p> <p>Get involved in extracurricular activities.</p> <p>Attend college fairs.</p> <p>Learn about college costs and how financial aid works.</p> <p>Explore colleges on line and visit colleges while they are in session.</p> <p>Sign up for Advanced Placement (AP) courses for the 10th grade.</p> <p>Create a college file to save: report cards, certificates, a list of honors and awards, a list of school and community activities, a list of offices you hold, and a list of both paid and volunteer jobs.</p>	<p>Review your goals with your counselor</p> <p>Ensure you are enrolled in College Prep and AP courses.</p> <p>Enroll in Electives classes that align with your career goals.</p> <p>Sign up to take the PSAT in October.</p> <p>Continue your college search to find out the required courses and tests of colleges you might be interested in attending.</p> <p>Continue your calendar with important dates and deadlines.</p> <p>Stay involved in extracurricular activities. Attend college fairs.</p> <p>Continue to research college costs and financial aid.</p> <p>Start preparing to take the SAT test. Visit colleges while they are in session.</p> <p>Sign up for the AP courses for the 11<sup>th</sup> grade.</p> <p>Update your college file.</p> <p>Consider enrolling in Career and Technical Education classes that earn college credit.</p>	<p>Discuss your post-secondary plans with your counselor and continue to take College Prep and AP and CTE courses.</p> <p>Enroll in Electives classes that align with your career goals.</p> <p>Sign up early to take the PSAT in October.</p> <p>Continue your college search and begin researching majors and careers.</p> <p>Plan to take the SAT or ACT in the spring.</p> <p>(If you have taken the PSAT you may use the access code on your score report to sign in to College Board's "My College QuickStart," or Khan Academy to use the personalized planning kit to prepare for the SAT.)</p> <p>Continue to prepare for the SAT. Study using websites and apps to help you with the questions that are hard for you.</p> <p>Explore career options in the College and Career Center and online.</p> <p>Prepare for and take the AP Exams to receive credit or placement at most colleges.</p> <p>Plan your senior year class schedule with your counselor.</p> <p>Update your college file.</p> <p>Consider enrolling in Career and Technical Education classes.</p>	<p>In August and September, narrow your list of colleges and get applications and financial aid information from each.</p> <p>Enroll in Electives classes that align with your career goals.</p> <p>Update your college file.</p> <p>Mark your calendar with test dates, fees, application due dates, financial aid application deadlines and scholarship deadlines.</p> <p>Register for the SAT and/or ACT. Take by December.</p> <p>Ask for letters of recommendations to send with applications.</p> <p>Write application essays and ask teachers, parents and friends to edit.</p> <p>File your UC and CSU applications by November 30<sup>th</sup>.</p> <p>Search for scholarships and ask your counselor about local and state funding sources.</p> <p>Submit your FAFSA as early as October 1.</p> <p>May 1: You must choose your college by this date and inform colleges of your acceptance or rejection of offers of admission or financial aid.</p> <p>Prepare for and take the AP Exams to receive credit or placement at most colleges.</p> <p>Spring- Apply to Community College and take assessments.</p>

## Earning College Units While in High School

There are several ways to earn college units while in high school. Stockton Unified offers the following ways to acquire college credits; students should check with their counselor to see what is available at their school site:

**Advanced Placement and International Baccalaureate classes** prepare students for exams that, if passed with a designated score, qualify to earn college credits at many colleges and universities.

**Dual Enrollment:** Delta College and University of the Pacific offer college courses on campus at several of our high schools. Students earn college credits during their regular school day at no cost. These courses are taught by the college professors (Delta and University of Pacific), using college coursework and materials on the high school campus. For more information, visit <https://www.deltacollege.edu/admissions-records-registration/apply-delta-college/pre-college>

**Concurrent Enrollment:** High school students can enroll in the College Early Start program at Delta College and take college courses on their own. Delta College fees and requirements (application and assessment) apply. For more information, visit <https://www.deltacollege.edu/admissions-records-registration/apply-delta-college/pre-college>

**Articulated Courses:** Stockton Unified also offers several courses that are taught by Stockton Unified teachers and have been approved by Delta College as “Articulated Courses.” Through a special articulated course agreement, San Joaquin Delta College currently recognizes and awards college units for Career and Technical Education courses offered throughout Stockton Unified School District. To receive the college credits, students must pass the course with the required grade . In the Spring of their senior year, students must then file an application for admission to San Joaquin Delta College and then file an Application for College Credit AND submit Official/Sealed updated transcripts from your High School/Secondary School to the Delta College Admission and Records Office. For more information regarding how to obtain college credits, visit <https://www.deltacollege.edu/dept/articulation/howtoclaim.html>.

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### **Two - Year California Community Colleges**

San Joaquin Delta College is the local community college that serves Stockton Unified students. See your counselor and the *San Joaquin Delta College Catalog* for placement and enrollment information.

### **Four Year Colleges and Universities**

*Entrance Requirements:* There are a number of basic entrance requirements that are shared by most colleges and universities. These are commonly referred to as “A-G” requirements and include the minimum number of credits necessary in specific subject-areas before a student can be considered for acceptance. Heavy emphasis should be placed upon high school course selections in English, mathematics, science, history-social science, and world (foreign) language. Please refer to the District Graduation Requirements for the University of California and California State University entrance requirements.

*Grade Point Average:* It is strongly recommended that all students planning to attend a four-year college or university maintain a “C” average or above.

*Standardized Tests:* Students should take the Preliminary Scholastic Aptitude Test (PSAT) to prepare for the Scholastic Aptitude Test (SAT) and/or American College Test (ACT), which are required for admission. See your counselor for information on registration and fee waivers.

### **Private and Out of State Colleges and Universities**

There are many excellent private institutions that SUSD graduates may attend and admission requirements vary. The course requirements for the University of California will usually meet the admission requirements for private colleges and universities. Check the catalog of each college for specific details.

### **NCAA Requirements for College/University Bound Freshman Athletes**

All high school athletes interested in participating in Division I or Division II athletics in college must register with the National Collegiate Athletic Association (NCAA) upon completion of their junior year in high school. The minimum NCAA eligibility requirements are as follows:

- 1) Graduate from high school
- 2) Earn a 2.3 Grade Point Average (GPA) for Division I and 2.2 GPA for Division II
- 3) Take and achieve an appropriate score on the SAT or ACT (based on student’s GPA)

The following are the course requirements for NCAA:

Division I <a href="http://fs.ncaa.org/Docs/eligibility_center/Quick_Reference_Sheet.pdf">http://fs.ncaa.org/Docs/eligibility_center/Quick_Reference_Sheet.pdf</a>	Division II <a href="http://static.goldenbullsports.com/custompages/PDFs/Compliance/2014-15/DII%20Quick_Reference_Sheet.pdf">http://static.goldenbullsports.com/custompages/PDFs/Compliance/2014-15/DII%20Quick_Reference_Sheet.pdf</a>
16 core courses	16 Core Courses
<ul style="list-style-type: none"> <li>• 4 years of English</li> <li>• 3 years of math (Algebra I or higher)</li> <li>• 2 years of science</li> <li>• 1 additional course in English, math, or science</li> </ul>	<ul style="list-style-type: none"> <li>• 3 years of English</li> <li>• 2 years of math (Algebra I or higher)</li> <li>• 2 years of science</li> <li>• 3 additional courses in English, math, or science</li> </ul>
<ul style="list-style-type: none"> <li>• 2 years of social science</li> <li>• 4 additional academic courses</li> </ul>	<ul style="list-style-type: none"> <li>• 2 years of social science</li> <li>• 4 additional academic courses</li> </ul>

For information on Division I and Division II initial eligibility requirements and current changes, please go to [www.ncaaclearinghouse.net](http://www.ncaaclearinghouse.net). Student athletes should contact their coach, athletic director, or Counselor for specific information regarding courses accepted and examinations for eligibility.

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### **District Honors and Advanced Placement ( AP) Courses**

Honors courses are in-depth college preparatory courses that challenge students to achieve higher academic standards. Advanced Placement (AP) courses are college-level courses designed to prepare students to take the Advanced Placement tests administered in May. Effective March 2003, Senate Bill 801 allows for a school district, when calculating a pupil's local grade point average, to assign extra grade weighting to an honors course that covers a subject required for admission to the University of California or the California State University. However, the University of California and California State University only accord honors status or weighted grades to approved courses. Students may earn up to four years (eight semesters) of honors points of which a maximum of two years (four semesters) of extra honors points can be earned in grade 10. Grades of D or F are not assigned an extra point.

The District does not allow the arbitrary, capricious, or discriminatory placement of students in Honors and/or AP courses. Students should expect to do more qualitatively differentiated course work. All students may enroll in Honors and AP courses if they meet course prerequisites. Honors courses may or may not receive Honors credit for admission to colleges and universities. AP courses carry UC/CSU honors credit. AP and Honors courses may or may not be on your school's UC/CSU "a-g" recommending list for college entrance. Check the list of UC approved courses for your high school, including courses approved for Honors and AP credit, on the UC Doorways website at <https://doorways.ucop.edu/list/app/home/>. You can also check with your Counselor to ensure that you are meeting UC/CSU requirements for admission.

### **Using Online Courses to meet "A-G"**

Students intending to satisfy the "A-G" subject requirements with online courses may use only UC-approved online courses. In addition, all online courses will have a three-year approval term and institutions offering "a-g" online courses must adhere to specific guidelines and expectations established by the UC faculty. Check the list of UC approved courses for your high school on the UC Doorways website at <https://doorways.ucop.edu/list/app/home/>.

## College Assessments

### **PSAT/ NMSQT Test**

The Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT) is a standardized test that provides practice for the SAT. It also gives student a chance to enter National Merit Scholarship Corporation scholarship programs and gain access to college and career planning tools. The PSAT/NMSQT measures critical reading skills, math problem-solving skills, and writing skills. Students can take the PSAT/NMSQT in 10<sup>th</sup> or 11<sup>th</sup> grade to be better prepared for the SAT which can be taken in the 11<sup>th</sup> and 12<sup>th</sup> grade. Fee waivers are available for students. For more information, visit <http://www.collegeboard.com/student/testing/psat/about.html>

### **SAT Reasoning Test**

The SAT is a globally recognized college admission test that shows colleges what the student knows and how well the student can apply that knowledge. It assesses the student's knowledge of reading, writing and math. Most students take the SAT during their junior and senior year of high school, and almost all colleges and universities use the SAT to make admission decisions. Register for the SAT at [www.collegeboard.com](http://www.collegeboard.com).

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### SAT Subject Tests

Subject Tests are hour-long, Contents-based tests that allow students to showcase achievement in specific subject areas where they excel. These are the **only** national admission tests where **students** choose the tests that best showcase their achievements and interests. Some colleges use Subject Tests to place students into the appropriate college courses. Based on their performance on the test(s), students could potentially fulfill basic requirements or receive credit for introductory-level college courses. There are 20

SAT Subject Tests in five general subject areas: English, history, languages, mathematics and science. For more information, visit <http://sat.collegeboard.org/about-tests/sat-subject-tests>

### ACT

The American College Testing (ACT) consists of four subject tests: English, math, reading comprehension, and scientific reasoning. It is three hours long and consists of multiple-choice questions that test knowledge in the four subject tests. The ACT Plus Writing test may also be required for admission to some colleges. All colleges accept ACT scores in lieu of the SAT I. Students who receive low scores in the SAT I might consider taking the ACT if they believe they could do better in an achievement-type test. Students can register for the ACT at [www.actstudent.org](http://www.actstudent.org)

### Early Assessment Program (EAP)

The Early Assessment Program (EAP) is a collaborative effort among the State Board of Education (SBE), the California Department of Education (CDE) and the California State University (CSU). Each Spring, high school juniors across California participate in statewide testing through the California Assessment for Student performance and Progress through Smarter Balanced Assessment Consortium (CAASPP/SBAC). Embedded within the test are EAP components that determines college readiness of the student at the CSU level. For more information about the EAP, visit the website <http://www.calstate.edu/eap/>

### ASVAB

The **Armed Services Vocational Aptitude Battery (ASVAB)** is a timed multi-aptitude test, which is given at over 14,000 schools and Military Entrance Processing Stations (MEPS) nationwide by the Department of Defense. Students are assessed in four critical areas -- Arithmetic Reasoning, Word Knowledge, Paragraph Comprehension and Mathematics Knowledge. Students' scores count towards their Armed Forces Qualifying Test (AFQT). The AFQT score determines whether a student qualifies to enlist in the U.S. military. Scores in the other areas of the ASVAB also determine how qualified students are for certain military occupational specialties and Enlistment Bonuses. For more information about the ASVAB test, visit the website <http://www.military.com/join-armed-forces/asvab>

### Advanced Placement (AP ) Exams

Students who take the Advanced Placement (AP) exams can earn credit and/or placement at most colleges and universities in the U.S. as well as colleges and universities in more than 40 countries around the world. Students can earn up to a full year of college credit (sophomore standing) through a sufficient number of qualifying AP Exam grades. Individual colleges and universities, not the College Board or the AP Program, grant course credit and placement for students who have received an AP score of 3 or better. Because it varies from school to school, students should obtain a college's AP policy in writing. You can find more information by visiting its Website at <http://apcentral.collegeboard.com/home>

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### **International Baccalaureate (IB) Exams**

The International Baccalaureate (IB) program is offered only at Benjamin Franklin High School in Stockton Unified School District. Students must have participated in a specific IB course to test in that subject. A student pursuing the full IB Diploma will take six IB exams (one literature, one foreign language, one social science, one experimental science, one math, and one arts course). These exams are taken at different levels in the student's 4 years in high school. Most colleges and universities recognize students with IB Diploma as having outstanding preparation for university work and may offer scholarships and even college credits. For more information, visit <http://www.ibo.org/>

### **Fee Waivers**

Fee waivers for testing are available. There are strict guidelines regarding financial need. If students think they may be eligible and are a junior or senior, they should see their counselor.

### **Registering for Tests**

Information bulletins with registration forms for tests are available in the Counseling Office or Career Center. Students should consult the bulletins for detailed information regarding application procedures and testing dates. Students typically can register by mail, by phone, or on-line. It is recommended that students plan carefully to complete their testing by their college application deadlines, which can be as early as October of their senior year.

ACT/SAT school codes are:

School Name	School Code
Cesar Chavez High School	053966
Thomas Edison High School	053420
Benjamin Franklin High School	053425
Amos Alonzo Stagg High School	053442
Jane Frederick Continuation High School	053439
Stockton High School	054449

School Name	School Code
Health Careers Academy	054631
Pacific Law Academy	053952
Edward C. Merlo Institute of Environmental Technology	054210
Charles M. Weber Institute of Sciences and Applied Technology	053579
Stockton Early College Academy	054411
School for Adults	N/A

### **Applying for Financial Aid**

To apply for financial aid, students will need to complete the Free Application for Federal Student Aid (FAFSA). The FAFSA is free and required by all colleges. Financial aid is awarded based on merit (academic achievement), financial need, or a combination of both. Many colleges will use information on the FAFSA to determine financial eligibility. Financial aid from colleges is usually awarded as:

- A grant—this is a gift and does not need to be paid back
- A student loan—this must be repaid by the student at a later date
- Work-study—this is an opportunity to work for pay for a specific number of hours per week on campus.

Seniors file on online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov). Students and parents must first apply for a pin number because they will need a PIN to electronically sign their FAFSA upon completion. The FAFSA opens on October 1<sup>st</sup> and must be filed by March 2<sup>nd</sup>.

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# Class of 2020 – Important Dates and Information for Seniors



Plan time during October and November breaks to work on college applications and scholarship application packet.

## University of California (UC)

- Apply online at [www.universityofcalifornia.edu](http://www.universityofcalifornia.edu)
  - Applications open Oct. 1 (submit as early as Nov. 1)
  - **UC Applications Due November 30, 2019**
  - You will need:
    - ACT with Writing or SAT by December
    - Some majors recommend SAT Subject Tests
    - Personal Statement
    - Fee – \$70 per campus (Application for fee waiver available on line for up to 4 applications)
    - CSIS ID # (State ID # listed on transcript)
- UC approved courses at <https://doorways.ucop.edu/list/>

## Cal State Universities (CSU)

- Apply online at <https://www2.calstate.edu/apply>
- Start applying October 1 - November 30<sup>th</sup>
- **CSU Applications Due November 30, 2019**
- You will need:
  - ACT or SAT by December
  - Application
  - Fee - \$55 per campus (Application for fee waiver available on line for up to 4 applications)
  - Spring placement tests if not exempt (Fee \$55)

## University of the Pacific

- [www.pacific.edu](http://www.pacific.edu)
- Application can be found online after Sept. 1 or apply on the Common App (for private colleges)
- **Final UOP Application due date is Jan. 15, 2020. Some impacted majors have earlier deadlines (as early as Nov. 15)**
- You will need:
  - ACT or SAT by December
  - Application fee - \$35
  - Personal Statement recommended
  - Letter of Academic Recommendation recommended (give at least 2 weeks notice)

## Delta College

[www.deltacollege.edu](http://www.deltacollege.edu)

- **Apply online in February-March for admission**
  - Get EAP test results or take Placement Assessments
- Participate in Group Advising at Delta to register for classes

Ask your counselor and/or teacher to read your personal statement. Have at least 2 people read and give you feedback. Write about challenges you have overcome, how you are stronger, what you learned, and why/how you will succeed in college.



## Scholarships

- The Local Scholarship Application is posted online at [www.stocktonusd.net](http://www.stocktonusd.net) under the Families Tab - "For Students"
- The Scholarship application will be posted before the catalog. Don't wait for the catalog. Complete the application early and turn in the packet to your counselor. When the catalog comes out talk to your counselor to review scholarships you qualify for and update your application packet as needed.
- **Turn in a completed scholarship application packet to your school counselor by Jan. 31, 2020**



## Financial Aid Steps

1. Complete the FAFSA.
2. Check your e-mail for the Student Aid Report Make corrections, sign and return the SAR.
3. Review Financial Aid packages from colleges.

## College Financial Aid – FAFSA

Apply online at <http://www.fafsa.ed.gov/index.htm>

- Can begin as early as October 2019
- You will need copies of your family's 2018 taxes
- Students will need to check that their GPA was received and matched to their FAFSA by logging into Webgrants at <https://mygrantinfo.csac.ca.gov>
- Attend Cash for College Nights at Comprehensive High Schools in the Fall to get help with FAFSA
- Bilingual Financial Aid Fair at UOP TBD
- **FAFSA due by March 2, 2020**

## SAT Test – English, Math, and Writing

- Register online at [www.sat.org](http://www.sat.org)
- Cost=\$47.50 no essay; Fee waivers available – ask your counselor.
- SAT Subject tests offered on same dates listed below. Cost: \$64.50 with essay per test – waiver available
- Send results directly to colleges, 4 included in cost.
- **Fall test dates for Seniors:**

**October 7, November 4, and December 2**



Go online for practice tests and study guides or download apps to help you study for the SAT and ACT. Take both the SAT and ACT to be competitive for admission.

## ACT Test –English, Math, Science, Reading

- Register online at [www.actstudent.org](http://www.actstudent.org)
- Take ACT with Writing to keep your options open.
- Cost = \$46 Fee waivers available – ask your counselor.
- Send results directly to colleges, 4 included in cost.
- **Fall test dates for Seniors:**

**September 9, October 28, and December 9**

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# CAREER TECHNICAL EDUCATION



Career Technical Education engages students in a dynamic learning experience resulting in mastery of career and academic skills. Students are introduced to rigorous, industry standards reflecting the essential knowledge needed to transition to careers or post-secondary education training. Stockton Unified offers 12 of the 15 Industry Sectors that the state of California has identified. Each sector contains multiple career pathways in which to develop Programs of Study. Ten (10) credits earned in CTE courses fulfill the District's WLD LANG/VAPA/CTE Graduation Requirement.

 <p><b>Agriculture &amp; Natural Resources</b></p> <p><i>Offered at:</i> STAGG HIGH SCHOOL</p>	 <p><b>Arts, Media &amp; Entertainment</b></p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL FRANKLIN HIGH SCHOOL MERLO INSTITUTE</p>	 <p><b>Building Trades &amp; Construction</b></p> <p><i>Offered at:</i> EDISON HIGH SCHOOL FRANKLIN HIGH SCHOOL JANE FREDERICK</p>	 <p><b>Business &amp; Finance</b></p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL</p>
 <p><b>Education &amp; Child Development</b></p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL STAGG HIGH SCHOOL WEBER INSTITUTE</p>	 <p><b>Energy &amp; Utilities</b></p> <p><i>Offered at:</i> MERLO INSTITUTE</p>	 <p><b>Engineering &amp; Design</b></p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL EDISON HIGH SCHOOL MERLO INSTITUTE</p>	 <p><b>Health Science &amp; Medical Technology</b></p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL HEALTH CAREERS ACADEMY WEBER INSTITUTE</p>
 <p><b>Information Technology</b></p> <p><i>Offered at:</i> EDISON HIGH SCHOOL WEBER INSTITUTE</p>	 <p><b>Manufacturing &amp; Product Development</b></p> <p><i>Offered at:</i> FRANKLIN HIGH SCHOOL</p>	 <p><b>Public Services</b></p> <p><i>Offered at:</i> CHAVEZ HIGH SCHOOL PACIFIC LAW ACADEMY STAGG HIGH SCHOOL</p>	 <p><b>Transportation</b></p> <p><i>Offered at:</i> EDISON HIGH SCHOOL WEBER INSTITUTE</p>

**CTE Pathways:** Students may achieve the "Prepared" designation for industry certification by completing passing the benchmark tests and completing a CTE pathway with a "C" or better grade.

School	CTE Pathway/code	Course #1 (Participant Course)	Course #2 (Concentration Course)	Course #3 (Capstone Course)	
Chavez HS	Business Management (184)		Business Skills I	Business Skills II	
	Design, Visual, & Media Arts (111)	Graphic Design I	Graphic Design II	Digital Graphics	
	Education (132)		Education I	Education II	
	Engineering Design (152)	Intro. to Engr. Design (PLTW)	Principles of Engr. Design (PLTW)	Civil Engr. & Architecture (PLTW)	
		Intro. to Engr. Design (PLTW)	Principles of Engr. Design (PLTW)	Aerospace Engr. (PLTW)	
	Patient Care (198)	Foundations of Health	Medical Terminology	Community Health Service II	
	Arts, Media, & Entertainment (112)		CTE-Mariachi I	CTE-Mariachi II	CTE-Mariachi III
			Music Instr. Repair I	Music Instr. Repair II	Music Instr. Repair III
			Intro to Arts, Media, & Entertainment	Professional Theatre II	Professional Theatre III
			CTE-Intro to Dance	CTE-Professional Dance II	CTE-Professional Dance III
Production & Managerial Arts (113)	Stage Technology I	Stage Technology II	Stage Technology III		
	Video Production I	Video Production II	Video Production III		
Public Safety (232)		Law	Criminal Behavior		
Edison HS	Building Trades (123)	Construction I	Construction II	Construction III	
			Wood I	Wood II	
	Engineering & Design (152)	Intro. to Engr. Design (PLTW)	Principles of Engr. (PLTW)	Comp. Integr. Manufacturing (PLTW)	
	Operations (223)	Supply Chain I	Supply Chain II	Supply Chain III	
Software & Systems Dev. (174)		Comp. Science Essentials (PLTW)	Comp. Science Principles (PLTW)		
Franklin HS	Building Trades (123)	Construction I	Construction II	Construction III	
			Wood I	Wood II	
	Performing Arts (112)	Intro. to Arts, Media, & Entertainment	Professional Theatre II	Professional Theatre III	
	Product Innovation & Design (216)		Computer Aided Drafting I	Computer Aided Drafting II	
		Intro. to MFG & Product Dev.	Product Innovation II	Product Innovation III	
	Production & Managerial Arts (113)	Intro. to Arts, Media, & Entertainment	Stage Technology II	Stage Technology III	
		Digital Animation I	Digital Animation II		
Welding & Materials Joining (213)	Intro. to MFG & Product Dev.	Welding Technology I	Welding Technology II		
Health Careers Academy	Patient Care (198)		Medical Terminology	Emergency Medical Services	
	Healthcare Admin. Services (250)		Health Careers	Medical Office	
Jane Frederick	Building Trades (123)		Masonry I	Masonry II	
Merlo Institute	Design, Visual, & Media Arts (111)	Graphic Design I	Graphic Design II	Digital Graphics	
	Engineering Technology (153)	Intro. to Engr. Design (PLTW)	Digital Electronics (PLTW)	Engr. Design & Development (PLTW)	
	Environmental Resources (141)	Intro. Green Tech & Energy	Environmental Resources II	Environmental Resources III	
Pacific Law Academy	Legal Practices (231)	Law & Society	Administration of Justice	Mock Trial	
Stagg	Education (132)		Education I	Education II	
	Ornamental Horticulture (105)	Intro. to Agriculture	Horticulture I	Horticulture II	
	Public Safety (232)	Public Safety I	Public Safety II	Public Safety III	
	Agriscience (102)	Intro. to Agriculture	Biology & Sustainable Ag.	Chemistry & Agriscience	
Weber Institute	Education (132)		Education I	Education II	
	Patient Care (198)	Community Health Serv. I	Medical Assistant	Health Professions Internship	
		Community Health Serv. I	Medical Assistant	Medical Office	
		Health Profession I	Health Profession II	Community Health Serv. II	
	Software & Systems Dev. (174)	Intro. to Comp. Science (PLTW)	Video Game Prog. & Design I	Computer Programming	
		Web Design I	Web Design II	Web Design III	
Systems Diagnostics, Serv., & Repair (221)	Automotive Technology I	Automotive Engineering	Automotive Technology II		

# CAREER TECHNICAL EDUCATION

## UC/CSU and NCAA Accepted CTE Courses

College-bound athletes will need to have 1-4 years of NCAA accepted courses depending on the subject (refer to NCAA requirements in this Course Catalog) to practice, receive athletic scholarships, and/or compete during their first year.

High School Level Courses	CSU/UC	NCAA
Administration of Justice	G (Elective)	
AP Computer Science Principles	D (Lab science)	
Automotive Engineering	G (Elective)	
Automotive Repair	G (Elective)	
Automotive Technology I	G (Elective)	
Automotive Technology II	G (Elective)	
Biology & Sustainable Agriculture	D (Lab science)	science
Business Skills I	G (Elective)	
Business Skills II		
Chemistry & Agriscience	D (Lab science)	science
Community Health Services I	G (Elective)	
Community Health Services II	G (Elective)	
Computer Integrated Manufacturing (PLTW)	G (Elective)	
Computer Programming	G (Elective)	
Computer Science Essentials (PLTW)	D (Lab science)	
Construction I	G (Elective)	
Construction II	G (Elective)	
Construction III	G (Elective)	
Criminal Behavior	G (Elective)	SS
CTE- Mariachi I	F (VAPA)	
CTE- Mariachi II	F (VAPA)	
CTE-Mariachi III	F (VAPA)	
CTE-Professional Dance II	F (VAPA)	
CTE-Professional Dance III		
Desktop Publishing	F (VAPA)	
Digital Art & Illustrations	F (VAPA)	
Digital Graphics	F (VAPA)	
Education I	G (Elective)	
Education II	G (Elective)	
Emergency Medical Services	G (Elective)	
Engineer Design & Development (PLTW)	G (Elective)	
Essentials of Robotics	F (VAPA)	
Floriculture	F (VAPA)	
Foundations of Health	G (Elective)	
Graphic Design I	F (VAPA)	
Graphic Design II	F (VAPA)	
Health Careers	G (Elective)	
Health Profession I	G (Elective)	
Health Profession II	G (Elective)	
Health Profession Internship	G (Elective)	
Horticulture I	D (Lab science)	
Horticulture II	G (Elective)	
Intro. to Agriculture	G (elective)	
Intro. to Arts, Media, & Entertainment	F (VAPA)	
Intro. to Computer Science (PLTW)	C (Math)	Math

High School Level Courses	CSU/UC	NCAA
Intro. to Design 1 & 2	F (VAPA)	
Intro. to Engineering Design (PLTW)	G (Elective)	
Intro. to Green Technology & Energy	D (Lab science)	
Law	G (Elective)	SS
Law & Society	A (History/SS)	SS
Masonry I		
Masonry II		
Medical Assistant	G (Elective)	
Medical Office	G (Elective)	
Medical Terminology	G (Elective)	
Mock Trial	G (Elective)	
Multimedia I	G (Elective)	
Multimedia II	F (VAPA)	
Music Instrument Repair II – Brass	F (VAPA)	
Music Instrument Repair III – Strings	F (VAPA)	
Music Instrument Repair IV – Percussion	F (VAPA)	
Principles of Engr. Design (PLTW)	G (Elective)	
Product Innovation II	G (Elective)	
Product Innovation III	G (Elective)	
Professional Theatre II	F (VAPA)	
Professional Theatre III	F (VAPA)	
Public Safety I	G (Elective)	
Public Safety II	G (Elective)	
Public Safety III	G (Elective)	
Stage Technology I	F (VAPA)	
Stage Technology II	F (VAPA)	
Supply Chain I		
Technology & Computer Application		
Video Game Programming & Design I	G (Elective)	
Video Production I	F (VAPA)	
Video Production II	G (Elective)	
Video Production III	F (VAPA)	
Web Design I	F (VAPA)	
Web Design II	G (Elective)	
Web Design III		
Welding Technology I	G (Elective)	
Welding Technology II	G (Elective)	

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## CAREER TECHNICAL EDUCATION (CTE)

**Administration of Justice Course # 585400**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students in this course will study the nature of the field of criminology, including key terms and concepts. Students will explore the basic debate of nature versus nurture in determining causation. Students will develop a deeper understand of the competing and overlapping theories that comprise a nuance approach to causation. These include neoclassical, psychiatric, psychological, social structure, social process and development and social conflict theories about criminal behavior.

**AP Computer Science Principles Course # 571800**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	D
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course introduces students to the central ideas of computer science, instilling the ideas and practices of computational thinking, and inviting students to understand how computing changes the world. Students develop innovative computational artifacts using the same create processes artists, writers, computer scientists, and engineers use to bring ideas to life.

**Automotive Engineering I Course # 503800**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course examines how mathematics and science are used in the development of transportation systems and builds on the essential laws of physics, motion, forces, hydraulics, thermodynamics, electricity, computer technology, and chemical reactions and studies how these principles apply to the operation of automotive systems. Integrated academic lessons and projects will focus on building students' understanding of automotive engineering theory and technical skills. Students will engage in inquiry based research projects that apply scientific, technical, engineering, and mathematical concepts that are the basis of automotive systems.

**Automotive Repair Course # 504300**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is the study of different components and subsystems of today's modern automobiles. The class will inform students of the different routes one can take to achieve their career goal to become a technician including community college, trade schools, as well as a four-year university for engineering programs to ensure students are prepared for where technology is headed in the future. Concepts learned will be related to algebra, basic arithmetic, physics, electrical, computer and chemical sciences. Students will be asked to think critically about how these mathematical and scientific concepts are directly and indirectly tied to careers in the automotive and transportation professions.

**Automotive Technology I Course # 504000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22 and Algebra I, PBS or HBS
Grade Level	12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Through project based learning hands-on highly engaging activities, students enrolled in this course will begin building a foundational understanding of transportation practices and basic skills. Both classroom and hands-on lab experiences are designed to cover maintenance, electrical systems, lubrication expectations, and cooling and fuel systems. Students will also review and demonstrated learning on the following automotive systems: breaks, steering and suspension, front end alignment, power train and air conditioning. This is a beginning class in a pathway of courses designed to assist students in the college and career readiness skills in the transportation industry sector.

**Automotive Technology II Course # 504100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This class will examine each one of the subsystems of today's modern automobiles to give a general idea of how each component works in unison with other components. The theories of different automotive technologies will be learned as well as where automotive technology is heading in the future. Close attention will be given to why components are designed the way they are and students will be encouraged to think in an innovated manner to improve on current designs.



**Biology & Sustainable Agriculture****Course # 531600**

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: Sustainable Agriculture is a one year course designed to integrate biological science practices and knowledge into the practice of sustainable agriculture. The course is organized into four major sections, or units, each with a guiding question. Within each unit specific life science principles will be identified with agricultural principles and practices guiding the acquisition of this knowledge, culminating in the development of a sustainable farm model and portfolio of supporting student research.

**Business Skills I Course # 507200**

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wild Lang/V&P/CTE

Description: This course provide students the skills needed to effectively organize, develop, create, and manage a business. Students will understand how the market economy and ownership leads to wealth creation. Students will learn the skills necessary to become a successful business person.

**Business Skills II Course # 507300**

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wild Lang/V&P/CTE

Description: This is the second course in the Business pathway. Students learn about the functions of business management and how to save and make future investments in order to meet their financial goals in life.

**Chemistry & Agriscience Course # 531700**

1 Year Course: 10 credits	
Prerequisite	Check pg. 22 and Algebra I or IMI
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This course explores the physical and chemical nature of soil as well as the relationships between soil, plants, animals and agricultural practices.

**Community Health Services I Course # 509500**

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wild Lang/V&P/CTE

Description: This course introduce students to allied and professional healthcare careers, systems, and basic terminology. Upon completion of this class, students will be able to research career research opportunities in the healthcare field, illustrate the roles and responsibilities of healthcare professionals, describe the difference between the types of hospital systems, demonstrate knowledge of basic safety rules including infection control, anatomy and physiology, build on knowledge of proper channels of communication and lines of authority within a healthcare facility, and demonstrate knowledge of various technologies used in the medical field.

**Community Health Services II Course # 509600**

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wild Lang/V&P/CTE

Description: This course builds on the knowledge and skills obtained in Community Health Services I. Upon completion of this class, students will be able to research career research opportunities in the healthcare field, illustrate the roles and responsibilities of healthcare professionals, describe the difference between the types of hospital systems, demonstrate knowledge of basic safety rules including infection control, anatomy and physiology, build on knowledge of proper channels of communication and lines of authority within a healthcare facility, and demonstrate knowledge of various technologies used in the medical field. Students will also be able to illustrate knowledge of HIPPA guidelines including patient information and patient bill of rights, and demonstrate the use of Basic Medical Terminology and Abbreviations.

**Computer Integrated Manufacturing (PLTW)****Course # 570800**

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wild Lang/V&P/CTE

Description: This course teaches students about manufacturing processes, product design, robotics, and automation. It explores manufacturing history, individual processes, systems, and careers. The course also incorporates finance, ethics, and engineering design.

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**Computer Programming Course #: 512000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will use various software programs in word processing, databases, spreadsheets, and presentation software to gain an introduction to the fundamental concepts of computer programming. Topics include program design, data structures, programming, problem solving, programming logic, testing applications with sample data, object-oriented programming, and fundamental design techniques for event-driven programs. Students will develop the logical, analytical and problem solving skills essential for success with other STEM fields and any other field of study where critical thinking is necessary.

**Computer Science Essentials (PLTW)  
Course # 572000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	D
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course provides an excellent entry point for students to begin or continue the PLTW Computer Science K-12 experience. Students will be exposed to a diverse set of computational thinking concepts, fundamentals, and tools, allowing them to gain understanding and build confidence.

**Construction I Course # 513000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is an overview of the construction trades, with integrated Geometry Contents. Students master measurement systems, safe use of hand and power tools, calculation and characteristics of materials, carpentry, framing, basic electrical wiring, plumbing, and site preparation.

**Construction II Course # 513100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course, students master measurement systems, safe use of hand and power tools, calculation and characteristics of materials, carpentry, framing, basic electrical wiring, plumbing, and site preparation. Students learn about constructions and construction careers. Coursework is project-based, developing teamwork and project management skills.

**Construction III Course # 513200**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This competency-based course prepares students to work in the construction industry. The course is designed to provide students with technical instruction and practical experience in basic residential and commercial construction through classroom instruction and applied practice of field skills. At the end of the course, students research and evaluate apprentice, employment, and secondary schooling opportunities.

**Criminal Behavior Course # 585100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will study the main patterns of abnormal behavior, their description and diagnosis, interpretation, as well as treatment and prevention. This course applies psychological theories, principles, and research to issues of concern within the criminal justice system. By examining case studies, trials, laws and psychological aspects of criminal activity, as well as a basic understanding of the role that psychology plays throughout the legal process in both criminal and civil cases.

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**CTE- Mariachi I Course # 583500***(formerly known as CTE-Beginning Mariachi)*

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an introductory CTE course designed to assist students with developing and enhancing professional musicianship skills through the study of music composed expressly for Mariachi Ensembles. In this setting, the ability to learn an instrument with basic technical proficiency and aesthetic sensitivity will be emphasized in preparation for a career in mariachi in real world settings. Students will encounter a wide range of "Mexico's traditional music" that will include Bolero, Chotis, Clasica, Corrido, Cumbia, Huapango, Jarabe, Polka, Ranchera, Serenata, Son Jaliscience, and Vals from the 20<sup>th</sup> and 21<sup>st</sup> century. This course is part of the Arts, Media, and Entertainment Pathway for Performing Arts.

**CTE-Mariachi II Course # 583600***(formerly known as CTE-Intermediate Mariachi)*

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an intermediate concentrator CTE course that is designed to assist students with developing and enhancing musicianship skills through the study of music composed expressly for Mariachi Ensembles. In this setting, the ability to perform on an instrument with advancing technical proficiency and aesthetic sensitivity will be emphasized in preparation for a career in mariachi in real world settings. Students will encounter a wide range of "Mexico's traditional music" that will include Bolero, Chotis, Clasica, Corrido, Cumbia, Huapango, Jarabe, Polka, Ranchera, Serenata, Son Jaliscience, and Vals from the 20<sup>th</sup> and 21<sup>st</sup> century. This course is part of the Arts, Media, and Entertainment Pathway for Performing Arts.

**CTE- Mariachi III Course # 583700***(formerly known as CTE-Advanced Mariachi)*

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to assist students with developing and enhancing musicianship skills through the study of music composed expressly for Mariachi Ensembles. In this setting, the ability to perform on an instrument with considerable technical proficiency and aesthetic sensitivity will be emphasized in preparation for a career in mariachi in real world settings. Students will encounter a wide range of "Mexico's traditional music" that will include Bolero, Chotis, Corrido, Cumbia, Huapango, Jarabe, Joropo, Poika, Ranchera, Son Jaliscience, and Vais from the 20<sup>th</sup> and 21<sup>st</sup> century. This course is part of the Arts, Media, and Entertainment Pathway for Performing Arts.

**CTE-Professional Dance II Course # 525000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed as a continuation of dance education that will allow students a deeper understanding of dance, along with developing technical accuracy, performance experience, choreographic prowess, and career skills. This course will explore various life skills necessary and promote creative thought.

**CTE-Professional Dance III Course # 529000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed as a continuation of dance education that will allow students a deeper understanding of dance, along with developing technical accuracy, performance experience, choreographic prowess, and career skills. This course will explore various life skills necessary and promote creative thought.

**Desktop Publishing Course # 517000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will enhance student's understanding of published material in the 21<sup>st</sup> century. The course will focus on project based learning with the overall objective for the students to develop a yearbook publication. Students will benefit from the understanding of graphic design, writing skills and the basics of journalism.

**Digital Art & Illustration Course # 518200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will enable students to develop an appreciation of artistic expression and explore the drawing techniques and the tools used in computer digital graphics.

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**Digital Graphics Course # 518400**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This year-long course combines study of graphic design and digital arts, career exploration and preparation in design and visual/media arts, and hands-on skills development and application within the context of a working graphic arts shop. The course is structured around interdisciplinary projects that emphasize how the art elements of line, shape, form, color and texture are transformed into digital format. Students study and apply the principles of design (rhythm, balance, proportion, harmony, and perspective) and experience first-hand how these elements and principles are affected by digital media as they engage in design projects for real-world consumers. Design and visual/media arts career skills are developed through engagement in the design process from client consultation to product delivery.

**Education I Course # 521500**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is an introductory course to explore career options and key concepts in the field of education. The course is the first in a two year sequence. The goal is to create a pipeline for students to enter the education field and fill positions in this industry. This program will provide the first opportunity for students interested in careers in the pathway to formally study education and participate in community classroom practicum experiences in partnering schools and youth recreational programs

**Education II Course # 521600**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course introduces students to the concepts and issues related to diverse learners in today's contemporary schools (TL-12). Topics include teaching as a profession and career, historical and philosophical foundations of the American education system, contemporary educational issues, California's Common Core Contents standards and frameworks, and teacher performance standards. In addition to class time, the course requires a minimum of 60 hours of structured fieldwork in a Head Start-8th grade public school setting. This class will be articulated with approved post-secondary institution (UC, CSU, C-ID, EDUC 200)

**Emergency Medical Services Course # 528400**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to introduce students to the career opportunities of those who engage in Emergency Medical Responses (EMR) in the public service and medical careers pathways with a focus on the knowledge and skills required for entry level employment. The EMR careers course is part of the Career Technology Education (CTE) Clovis East High School (CEHS) pathway, linked to criminology, firefighting, medical career, and allied public health careers. This course introduces students to emergency medicine, forensic medicine, and health care with an emphasis on core skills and knowledge applicable to a variety of the public service professions, desirable employee attributes, and job seeking skills. Students will explore career choices through classroom scenarios, engaged learning experiences, tours, and guest speakers. The course is designed to follow the guidelines established by the State of California Emergency Medical Services Authority.

**Engineering Design and Development (PLTW) Course # 571000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an engineering research course in which students will work in teams to research, design, test, and construct a solution to an open-ended engineering problem. The use of 3D design software help students design solutions to the problem their team have chosen. This course also engages students in time management and teamwork skills, a valuable skill set for students in the future.

**Essentials of Robotics Course # 502500**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students express themselves visually and showcase their creativity through applying engineering design principles. Students are challenged to apply artistic perceptions and aesthetic valuing to design applications, which fusing connections and relationships to the engineering design cycle.

**Floriculture Course # 522000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course, students will learn to create animations and apply the principles of animation through the visual electronic art form of 2D animation. Storyboarding, character development, basic terminology, as well as the historical development and cultural influences on the field of animation will be explored.

**Foundations of Health Course # 528900**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course integrates the Next Generation Science Standards (NGSS) with the Patient Care Health Pathway standards, and is designed for students to have a basic exposure to the most common Allied Health Professions and the clinical, diagnostic and therapeutic skills for an entry level job in the healthcare industry. Students will learn about all major systems of the body (immune, integumentary, skeletal, muscular, cardiovascular, respiratory, nervous, endocrine, digestive, urinary, and reproductive), as well as studying mental health.

**Graphic Design I Course # 527000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course provides students with a foundational understanding of manufacturing processes & systems common to careers in graphic arts & printing technology. Topics include printing enterprise, art and copy preparation, graphic design, image generation and assembly, reproduction photography, graphic reproduction operations, binding and finishing related to digital imaging, lithography, & screen printing.

**Graphic Design II Course # 527100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to build upon the skills and techniques learned in the Graphic Art and Design I. Students will learn advanced tool skills in Adobe's Creative Suite (Photoshop, Illustrator, and InDesign). These skills will be applied to advanced personal and community projects. Students will have opportunities to work with real clients in a workplace environment and explore careers in the design industry.

**Health Careers Course # 528200**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is the first in a series of elective courses designed to prepare students to enter a career in health care. This course will introduce students to the educational and professional requirements for health-related careers, in addition to teaching general skills such as job seeking skills, teamwork, and communication. Within this class, students will also study Safety and Infection control, Human Growth and Development, Medical Terminology, Anatomy and Physiology, and Legal and Ethical Responsibilities.

**Health Profession I Course # 528500**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course teaches entry-level employment skills for students interested in specific medical fields. Students learn the basic anatomy and physiology, professionalism, interpersonal relations and opportunities available in the medical profession. Students participate in clinical observations and experiences within hospitals, medical facilities, doctor's offices, and other community settings. Advanced students gain experience in data entry and computer technology. Students will earn their CPR certification.

**Health Profession II Course # 528600**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course builds upon the skills acquired from Health Profession I. Students learn the basic anatomy and physiology, professionalism, interpersonal relations and opportunities available in the medical profession. Students participate in clinical observations and experiences within hospitals, medical facilities.

**Health Professions Internship Course # 528800**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course integrates concepts and skills students are developing throughout the pathway for work in direct patient care. Students refine professional skills as they participate in internships in local health care settings. Students learn the basic anatomy & physiology, professionalism, interpersonal relations & opportunities available in the medical profession and participate in clinical observations and experiences within hospitals, medical facilities, doctor's offices, & other community settings.

**Horticulture I Course # 584500**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	D
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is intended to develop an appreciation of horticulture, incorporate scientific methods and biological principals within the environment, understand plant functions and uses, and recognize the diversity of life and the interrelationships among organisms in nature. This course is designed to develop knowledge and skills in the following areas: Basic botany, classification and identifying horticultural plants; using soil and other plant growing media; propagating horticultural plants; basics of growing horticultural plants in greenhouse and landscape settings; and landscape maintenance. Improving workplace skills will be a focus.

**Horticulture II Course # 584600**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Ornamental Horticulture will provide the student with the necessary secondary level techniques for a career in ornamental horticulture and the nursery industry. Topics covered include the anatomy and physiology of plants and the requirements for plant growth. Topics include plant growth needs, botanical classification, plant physiology, plant reproduction, plant diseases and pests, planting medias, management practices, selection and care of plants. Other coursework includes units on plant identification, tool identification, plant propagation, fertilizers, herbicide and pesticide use, irrigation and landscape design.

**Introduction to Agriculture Course # 531500**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to give students a strong foundation in various areas of agriculture sciences. Course Contents will include an introduction to animal and plant sciences, agriculture mechanics, and scientific method. Leadership training will include public speaking, parliamentary procedure-debate, career development events (judging teams), supervised agriculture experience projects, record-keeping skills, and career opportunities in agriculture will be covered.

**Introduction to Arts, Media, & Entertainment Course # 582500**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will combine competencies in visual arts and print media, as well as foundational knowledge in design to introduce students to a variety of jobs in the multimedia/communications workforce. Students will develop skills in computer design, and print media design. Students will also explore career options within this rapidly expanding industry sector.

### Introduction to Computer Science (PLTW) Course # 571600

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Wild Lang/V&P/CTE

Description: This course will introduce students to the field of computer science and the fundamentals of computer programming. Students will explore topics of human computer interaction, problem solving, web design, computer programming, data modeling, and robotics. Throughout the course, students will understand the algorithmic underpinnings of computer applications and gain technical expertise using computational tools.

### Introduction to Design 1 & 2 Course # 530500

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wild Lang/V&P/CTE

Description: Introduction to Design 1 provides a project based curriculum for freshmen that present the elements and principles of visual design using the design process established by Project Lead the Way. Introduction to Design 2 continues the design process and use of elements and principles of design through larger scale and more complex projects. Assignments involve detailed 'form follows function' aspects and the effects of successful presentation. Students explore various materials and media for self-expression and learn to express opinions through class critiques and oral presentations. Class projects include toy design, abstract pattern design, architectural model building, poster and brochure design, and design of various products such as a birdfeeders, desktop organizers, and amusement park rides. Design tools will include 3D modeling and other computer software.

### Introduction to Engineering Design (PLTW) Course # 571200/572100

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wild Lang/V&P/CTE

Description Students dig deep into the engineering design process, applying math, science, and engineering standards to hands-on projects. They work both individually and in teams to design solutions to a variety of problems using 3D modeling software, and use an engineering notebook to document their work.

### Introduction to Green Technology and Energy Course # 555100

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	D
NCAA approved	No
Graduation Requirement	Physical Science

Description Introduction to Green Technology is an introductory science course that prepares students for further learning in the emerging engineering fields of green technologies, environmental technology, and renewable energy forms. The main focus of the course is on physics and environmental science, and includes a strong laboratory component. Students in this course will analyze various energy forms, including forces, thermodynamics, fluid dynamics, kinetic energy, energy efficiency, renewable energy, and electromagnetism. Students will conduct hands-on experiments to aid and increase their understanding of the concepts they have learned.

### Law Course # 585000

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Wild Lang/V&P/CTE

Description: This course covers the legal and behavior aspects of crime, the process of the justice system, and society's perception of criminal justice. Students will be asked to look at the basic structure of America law. The first semester focuses on types of law and the origins of law. The second semester focuses on crime and the American correctional system. Students will be asked not to only acquaint themselves with these system but to be able to think critically about issues in the American judicial system. Students will be able to effectively use legal terminology, will analyze cases, and will be able to evaluate the effectiveness of our system of justice.

### Law and Society Course # 585300

1 Year Course: 10 credits	
Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	Wild Lang/V&P/CTE

Description: This course is designed to expose students to the many different aspects of the law & the legal system in the US. Students will learn about the legal system & basic principles of law.

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**Masonry I Course # 534000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This first level course provide students with entry level masonry skills, including laying brick, concrete blocks, and pavers as well as constructing and repairing walls and other structures. Students learn to use the necessary hand and power tools of the trade to work from the blueprints of residential, commercial, and industrial structures. This course prepares students for an entry-level job in the building trades.

**Masonry II Course # 534100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: The course prepares student for entry-level employment in the masonry and construction field. Students will be exposed to job layout, mortar composition, and wall construction using brick, block, stone, and concrete.

**Medical Assistant Course #536000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: The course is designed to teach necessary administrative skills for initial point of contact patient care in clinical, medical office and hospital settings. Through integrated and core academic curriculum, students will learn the competencies and necessary skills of currently accepted practices and technological standards for administrative medical assisting. Students will learn and practice skills required of medical assistants in simulated laboratory exercises while learning and understanding the scope and necessity to manage patient communication, specified tasks, charts and records efficiently and effectively.

**Medical Office Course # 536200/536300**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to teach the necessary administrative skills for initial point of contact with patient care in clinical, medical office, and hospital settings. Through integrated and core academic curriculum, students will earn the competencies and necessary skills of currently accepted practices and technological standards for administrative and medical assisting.

**Medical Terminology Course # 528700**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to develop a basic medical vocabulary by recognition of roots, prefixes and suffixes as structured to form medical terminology. Emphasis is placed on the medical vocabulary, the fluency of medical terms used, and the ability to spell medical terms correctly.

**Mock Trial Course # 585500**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Mock Trial is a critical and analytical study of trials conducted in America, both past and present. All forms of trials are examined including criminal, civil, small claims, and traffic trials. Students learn the skills associated with our adversarial system of justice through performance in mock trials, analysis of past trails in American history, and viewing actual and simulated trials.

**Multimedia I Course # 537000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course requires students to research, critique, design, and produce multimedia Contents in order to develop an understanding of, and skill set for media- rich communication. Students work together or in groups to brainstorm, script, storyboard, create production schedules and meet production deadlines, videotape and edit.

**Multimedia II Course # 537100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course further students' understanding of the computer as a tool for art. Student practice art/design principles and arts/media/entertainment career skills while using new media to produce their own original art projects.

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**Music Instrument Repair II-Brass****Course # 583100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will learn to diagnose and repair basic problems associated with various brass instruments. The following brass techniques will be taught but not limited to: disassembly, water key corking, valve fitting and lapping, freeing slides, lacquering as well as play testing the instrument, nomenclature, removing dents, and spring replacement will be taught. Course will also include but will not be limited to: including nomenclature, chemical flushing, common dent removal, the straightening and alignment of parts, soft and silver soldering and spot finishing. Students will be trained in instrument repair to help facilitate the maintenance of their personal instrument used in artistic expression. Additionally, students will explore the spectrum of various career opportunities available in the music instrument repair field.

**Music Instrument Repair III – String****Course # 583200**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will learn to diagnose and repair basic problems associated with various string instruments (violin, viola, cello, bass, acoustic guitar, vihuela, guitarrone). The following string techniques will be taught but not limited to: restringing, disassembly and gluing, refitting necks, fitting bridges, pegs, varnishing as well as play testing the instrument, nomenclature, removing/filling wood dings will be taught. Course will also include but will not be limited to: including nomenclature, cleaning and polishing, staining, setting sound posts, and spot finishing. Students will be trained in instrument repair to help facilitate the maintenance of their personal instrument used in artistic expression. Additionally, students will explore the spectrum of various career opportunities available in the music instrument repair field. This course introduces the student to safe use and handling of shop equipment, tools and supplies.

**Music Instrument Repair IV – Percussion****Course # 583300**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will learn to diagnose and repair basic problems associated with various percussion instruments. The following percussion techniques will be taught but not limited to: disassembly of hardware, head fitting and tuning, shell repair, lacquering/laminating as well as play testing the instrument, nomenclature, removing dents, and mechanical replacement will be taught. Course will also include but will not be limited to: including nomenclature, timpani overhauls, marimba stringing, the straightening and alignment of various parts, mallet making/repair and spot finishing. Students will be trained in instrument repair to help facilitate the maintenance of their personal instrument used in artistic expression. Additionally, students will explore the spectrum of various career opportunities available in the music instrument repair field. This course introduces the student to safe use and handling of shop equipment, tools and supplies.

**Principles of Engineering (PLTW)****Course # 571500**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course, students explore a broad range of engineering topics, including mechanisms, the strength of structures and materials, and automation.

**Product Innovation II****Course # 561500***(formerly known as Intermediate Product Innovation & Design)*

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course uses CAD programs to prepare students for career goal and provide hands on instruction in a variety of related technologies. Scientific principles, mathematical concepts and communication skills are taught through a rigorous, activity oriented, approach. Acquisition of knowledge and skills will be demonstrated through a series of projects starting with research and initial design and culminating with the completion of a build project that is focused on solving real-world problems.

**Product Innovation III Course # 529200**  
*(formerly known as Advanced Product Innovation & Design)*

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course integrates concepts and skills from the Manufacturing and Product Development sector with applications in mathematics, English, science, social science, and art. Students will be provided with project based learning opportunities to design innovative and cost effective products. Students will have the opportunity to specialize in a particular area of interest, expand their expertise in a particular specialization and develop more advanced knowledge and skills.

**Professional Theater II Course # 580000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Professional Theatre II progresses through theatre history in a performance-driven, collaborative manner. Students explore a vast breadth of theatrical styles, ranging from the foundation of theatre in storytelling and Shakespeare to contemporary theatre, musical theatre, and film. Based on personal interest, students may delve deeper into the exploration of either musical theatre or standard theatre. Foundational principles of actor training are combined with advanced techniques such vocal training, character development, and heightened-language text analysis.

**Professional Theater III Course # 580100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course emphasizes the artist's process and creation of original work. Students gain college-level understanding of theatre craft by writing and performing various theatrical genres. Areas of focus are based on student interest and ranges from stand-up comedy and musical theatre to one-person shows and screenwriting.

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**Public Safety I Course # 582000**  
*(formerly known as Introduction to Public Safety)*

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Public Safety I is an introductory course in the legal field, which will demonstrate how the law strives to promote fairness, equal justice and individual rights. The course will provide an important overview of California's criminal justice system, the role of the district attorney, law enforcement the judicial system and special challenges within the system. Students will examine a variety of careers in the legal system. Students will identify their rights as citizens and gain a historical overview to the Bill of Rights.

**Public Safety II Course # 582100**

*(formerly known as Intermediate Public Safety)*

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is the concentration course in the Public Services industry sector, Public Safety Pathway. This is a year-long academically-enriched course that provides students with research-based reading strategies and integrated academic activities to build comprehension and reinforce key academic concepts, all within the context of Public Services. Criminal investigation, emergency response, life saving topics, disaster response and firefighting topics are infused throughout curriculum projects to provide a conceptual framework for understanding the role of public services within our community. Upon successful completion of the course, students receive Incident Command System - ICS 100.sc (FEMA) certification and CPR certification from AHA.

**Public Safety III Course # 582200**

*(formerly known as Advanced Public Safety)*

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: The Advance Public Safety course introduces students to the essential concepts, principles and procedures of public safety agencies. The course is designed to provide students with an understanding of how to prepare for a career in law enforcement, various enforcement concepts (such as patrol techniques, crowd control, laws of arrest, search and seizure, etc), communication (verbal/radio and written/reports), ethical considerations of interacting with the public, the interaction of various national agencies and emergency response. The course involves substantial reading and writing. Students will have various the opportunities to interact/work with law enforcement professionals.

**Stage Technology I Course # 582600**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course introduces students to the techniques and processes involved in prop construction, lighting, the setup and operation of sound systems, and the operation of projection equipment. Students develop basic construction techniques for stage property and scenery and receive practice in stage crew work, offering students the opportunity to acquire skills for careers in the entertainment industry.

**Stage Technology II Course # 582700**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course provides instruction and training for students interested in stage design and production. Students that achieve competency in this course will develop skills in stagecraft design and will be prepared for entry-level employment. Entry-level positions include set decorator, set designer, assistant art director, assistant lighting designer, assistant sound engineer, assistant costume designer, and assistant technical director. Instruction and hands-on experience includes set architecture, design elements, stage management, lighting design, sound design, costume design, prop design, and make-up application.

**Supply Chain I Course # 544000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will cover the basic principles of warehousing, material handling, and distribution center management. Key components such as warehouse operations, shipping, receiving, sanitation, safety, and inventory management will be examined.

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**Technology and Computer Application Course # 552000**

1 Year Course: 10 credits

Prerequisite	No
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This instructional program prepares individuals to create business correspondence, reports, publications, and forms by using computer operating systems; word processing; database, spreadsheet, and desktop publishing software; hardware and peripherals; and/or electronic typewriters. The student will use appropriate electronic information resources to research and transmit information and operate industry-standard equipment.

**Video Game Programming & Design I****Course # 560000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course, students will learn about the roles and responsibilities of the various departments in a video game company as well as the coding and design requirements of the field.

**Video Production I Course # 560500**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course integrates Visual and Performing Arts and CTE standards for the Media Arts Production Pathway. The focus is on digital media that includes both visual and audio concepts in preparation for a career in the video/film industry.

**Video Production II Course # 560600**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course will further enhance student's knowledge and application skills learned in Video Production I. Students will learn advanced camera operations, aesthetic production lighting, advanced audio filters and audio sweetening. They will gain a greater understanding and mastery of non-linear editing equipment for studio and field production. Students will develop, create and write original storyboards, video scripts and budgets.

**Video Production III Course # 560700**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course offers students the opportunity both in and out of the classroom to expand creative energy and produce creative output. Students will utilize and apply skills in areas of program concepts, scripting, storyboarding, visualizing, producing and editing. Students will learn by creating a variety of video documents into successful video productions. Emphasis is placed on the conceptualization, planning and execution of advanced television programming and the creative aspect of television communication.

**Web Design I Course # 563000**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course explores the historical and rapidly changing trends in the field of design for the web. Through design projects, students develop problem-solving and critical thinking skills, artistic perception, critique and self-reflection. Students will learn methods and theory such as elements and principles of design to enhance their own artistic vision and style.

**Web Design II Course # 563100**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course builds on the basic concepts of programming for multimedia. Students will learn the principles of object oriented programming for the manipulation of video, graphics & text. Students will be taught HTML, XHTML, & CSS as well as various graphics and we-page editors to create and maintain school sites, feeder school sites, personal & commercial web sites using Dreamweaver, Adobe Photoshop, Fireworks & Flash.

**Web Design III Course # 563200**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course builds on the basic concepts of programming for multimedia from Web Design II. Students will learn the principles of object oriented programming for the manipulation of video, graphics & text. Students will be taught HTML, XHTML, & CSS as well as various graphics and we-page editors to create and maintain school sites, feeder school sites, personal & commercial web sites using Dreamweaver, Adobe Photoshop, Fireworks & Flash.

**Welding Technology I Course # 570200**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will study advanced fundamentals of mechanical and structural systems and facilities. Students will explore professional opportunities in the field of agricultural engineering and welding. After completing this course, students will be prepared to matriculate into post-secondary university of California, Davis and Cal Poly, San Luis Obispo. Additionally, this course may be a gateway program for those students interested in pursuing a post-secondary study in mechanical or structural engineering.

**Welding Technology II Course # 572200**

1 Year Course: 10 credits

Prerequisite	Check pg. 22
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course builds upon the skills and concepts acquired in Welding Technology I. Students will use their advanced science and math skills to solve problems and understand the properties behind welds to ensure that welded structures are safe and a benefit to society. Students are exposed to deeper and more complex welding theories, technologies and processes.

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# ENGLISH LANGUAGE LEARNERS

## English Language Learners

The goals for English Language (EL) Learners are stated in the District's Master Plan for English Learners; they include English language proficiency, academic success, and cross-cultural understanding. The courses are designed to provide EL students with curriculum developed to satisfy the District and California Education Code Graduation Requirements and college entrance requirements. For more information, refer to the District's Master Plan for English Learners found on the District website at <http://www.stockton.k12.ca.us/ldo> or contact the Language Development Office at (209) 933-7075.

## English Language Development (ELD) for English Language Learners

Initial English proficiency and placement in ELD courses is determined by student's level of English language proficiency as determined by the state mandated language development test. ELPAC scores are used to determine initial placement, then students progress consecutively through the courses regardless of ELPAC score and grades.

### ELD – EL Students Only

Course Title	Course #	Description
ELD Level 1	472100	<i>Initial ELPAC assessment (Novice)/ Summative ELPAC assessment with less than 6 years in the program score of 1 (Emerging)</i>
ELD Level 2	472200	<i>Initial ELPAC assessment (Intermediate)/ Summative ELPAC assessment with less than 6 years in the program score of 2 (Expanding)</i>
ELD Level 3	472500	<i>Summative ELPAC assessment with less than 6 years in the program score of 3 (Expanding)</i> <i>Summative ELPAC assessment with more than 6 years in the program score 2 or above (Expanding-Bridging)</i>
ELD Level 4	472800	<i>Any ELPAC Score, all ELs AND Completion of ELD Level 3 course.</i>

*\* If a student is new to California schools and scores an overall Initial ELPAC score of Level 3 (Initially Fluent English Proficient) the student is not considered an English Learner and will not participate in ELD classes.*

EL students are reclassified when they meet the following criteria:

- An overall **ELPAC** score of 4 or above

EL students who meet the criteria for reclassification complete the process with the supervision and assistance of their Counselor and/or the English Language Program Site Coordinator. All reclassified students are monitored by their teachers and counselor for a minimum of two years. Each student's Counselor monitors his/her academic performance and provides a copy of this documentation at the end of every quarter to the site English Language Program Site Coordinator. If a student's grades fall below a "C" in any academic class, the English Language Appraisal Team (ELAT) is convened to evaluate the student's progress and to recommend intervention measures.

All ELD students must have full access to high-quality English language arts, mathematics, science, and social studies Contents, as well as the other subjects, at the same time they are progressing through the ELD-level continuum. ELD students must be concurrently enrolled in ELD Integrated core classes where they are expected to participate in sustained dialogue on a variety of topics and Contents areas; explain their thinking and build on others' ideas; construct arguments and justify their positions persuasively with sound evidence; and effectively produce written and oral texts in a variety of informational and literary text types.

## ENGLISH LANGUAGE DEVELOPMENT

**ELD Level 1** **Course # 472100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: (Level 1 Regular ELD) This English language development course is designed for students who have less than 5 years in EL Program and who scored a 1 or 2 on the California English Language Development Test (CELDT). The goal is to improve students' knowledge of reading, writing, listening, and speaking English. This course is aligned with California English Language Development Standards and is designed to meet the proficiency benchmarks so that students can succeed in grade-level SDAIE courses.

**ELD Level 2** **Course # 472200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: (Level 2 Regular ELD) This English language development course is designed for students who have less than 4 years in EL Program and who scored a 2 or 3 on the California English Language Development Test (CELDT). The goal is to systematically develop Contents and academic language. The instructional focus is on developing speaking, listening, reading, and writing skills. This course is aligned with CA ELD standards.

**ELD Level 3** **Course # 472500**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: (Level 3 Regular ELD) This English language development course is designed for students who scored a 3 or 4 on the California English Language Development Test (CELDT) but have not yet met ELA exit criteria to be reclassified as Fluent English Proficient (RFEP). It provides a systematic and focused approach to ELD and ELA reading, and writing skills. This course is aligned with CA ELD standards.

**ELD Level 4** **Course # 472800**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	English
NCAA approved	No
Graduation Requirement	Electives

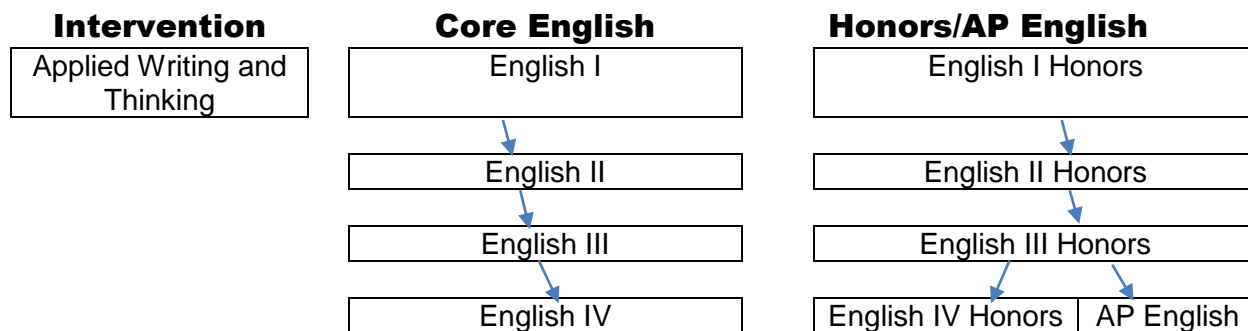
Description: This course is a comprehensive, college preparatory, language course that uses the California State University's Expository Reading and Writing Curriculum (ERWC) with Integrated and Designated Instruction. This course addresses the needs of English learners by integrating the California English Language Development Standards in conjunction with the Common Core English Standards. It is designed with the distinctive needs of ELs at the Expanding and Bridging levels, so they can be ready to enter college and the workforce. ERWC modules with Integrated Instruction in grades 9-12 offer instruction to support the acquisition of academic English for all students especially English Learners with activities focusing on the Contents, concepts, and language features (vocabulary, text structure, syntax, and grammar) of the texts. The ERWC modules incorporate integrated and designated instruction include the following: Inquiry-based and Student-centered, Text-based Goals and Tasks, Purposeful Language Learning, ELA and ELD Standards-based, Formative Assessment.

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# ENGLISH

## ENGLISH LANGUAGE ARTS FLOW CHART

The English curriculum offers a balanced and academically rigorous program based on the Common core State Standards. To graduate from high school, students will need 40 English credits.



## UC/CSU and NCAA Accepted English Courses

Students who plan to attend UC/CSU institutions need to have 4 years of UC/CSU accepted English Courses. College-bound athletes will need to have 4 years (for Division I) and 3 years (for Division II) of accepted English credits to practice, receive athletic scholarships, and/or compete during their first year.

	<b>CSU/UC</b>	<b>NCAA</b>
AP English Lang Comp.	B (English)	English
AP English Lit. Comp.	B (English)	English
Applied Writing & Thinking		
Competitive Speech & Debate	G (Elective)	
Creative Writing	G (Elective)	English
Creative Writing & Production	G (Elective)	English
Dynamic Literacy of Patient Care	B (English)	
English I	B (English)	English
English I Honors	B (English)	English
English II	B (English)	English
English II Honors	B (English)	English
English III	B (English)	English
English III Honors	B (English)	English
English IV	B (English)	English
English IV Honors	B (English)	English
Expository Reading & Writing	B (English)	English
Journalism I	G (Elective)	English
Journalism II	G (Elective)	
Journalism III	G (Elective)	
Journalism IV	G (Elective)	
Journalism: Graphic Design and Photo	F (VAPA)	
Literature Thru Film	B (English)	
Mental Health Matters	B (English)	
Pre-AP English 9	B (English)	English
Independent Study, English		

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## ENGLISH

**AP English Language and Composition  
Course # 608000**

1 Year Course: 10 credits

Prerequisite	English III Honors/Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This college-level literature-based course emphasizes analyzing and interpreting all genres of literature with a particular focus on tragedy, poetry, and style analysis. Extensive reading and writing assignments both in and out of class are expected. Timed writing assignments are frequent and demanding. At least two full-process essays are due each quarter.

**AP English Literature and Composition  
Course # 608100**

1 Year Course: 10 credits

Prerequisite	English III Honors/Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This college-level literature-based course emphasizes analyzing and interpreting all genres of literature with a particular focus on tragedy, poetry, and style analysis. Extensive reading and writing assignments both in and out of class are expected. Timed writing assignments are frequent and demanding. At least two full-process essays are teaches students to appropriately differentiate writing & speaking skill.

**Applied Writing and Thinking Course # 213700**

1 Year Course: 10 credits

Prerequisite	Concurrent enrollment in English I
Grade Level	9
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is a class to support our strategic students (those performing within two years below grade level) in mastering the 9<sup>th</sup> grade ELA Contents standards and passing their core English I class. All resources will be minimally grade level and will come from multiple subject areas and sources. This course will focus on the real world application of ELA concepts and skills through balancing analyzing and writing informational and expository text with analyzing literature and narrative text.

**Competitive Speech and Debate  
Course # 213200**

1 Year Course: 10 credits

Prerequisite	Public Speaking
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	English

Description: In this course, students are given training in competitive speaking events including debate, congress, extemporaneous speaking, oratory, impromptu, expository speaking, programmed reading, & dramatic and humorous interpretation. Students demonstrate speaking skills in a variety of competitions. Travel to a minimum number of speech tournaments is required.

**Creative Writing Course # 213000**

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	G
NCAA approved	English
Graduation Requirement	English

Description: This course teaches students strategies and practice in the art of writing poetry, short stories, creative non-fiction, plays, and review. Students will explore the genres of fiction, play writing, screenwriting, creative non-fiction, reviews, and new media writing including blogging, tweeting, and hypertexting. The learning process and outcomes will emphasize the conventions of each genre, the writing process, and revision.

**Creative Writing & Production Course # 213300**

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	G
NCAA approved	English
Graduation Requirement	English

Description: This course is designed for developing young writers who seek to perfect their skills in writing poems, short stories, and plays. Students edit and rewrite their work. Students submit at least one piece of written work for publication or competition. In the second semester, students design a school literary magazine, completing every aspect of the process.

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### Dynamic Literacy of Patient Care Course # 404300

1 Year Course: 10 credits	
Prerequisite	English III
Grade Level	9-12
CSU/UC Category	B
NCAA approved	No
Graduation Requirement	English

Description: The course focuses on the essential and foundational skills of communication, vocabulary development, and analytical reading and writing. Upon completion of this course, students will acquire the skills necessary to examine and make informed decisions for themselves as well as their community pertaining to wellness, and preventative care, mental health, taking into consideration aspects of cultural diversity, ethics, and communication.

### English I Course # 212000

1 Year Course: 10 credits	
Prerequisite	None
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English I places specific emphasis on enhancing reading, writing, listening, and speaking skills through the critical interpretation of literature. Students read and analyze literature, gain and refine a more sophisticated voice in their essay writing, and develop the speaking and listening skills needed in discussion. Students write at least four full process essays.

### English I Honors Course # 212010

1 Year Course: 10 credits	
Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This the first level of English, a literature-based course, designed to challenge students in reading & analyzing various genres (short story, novel, poetry, drama & non-fiction). Writing assignments are frequent & demanding. Full process essays are due each quarter & includes a speech unit requiring memorization & a class presentation.

### English II Course # 212100

1 Year Course: 10 credits	
Prerequisite	English I
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English II develops higher level thinking skills and the ability to analyze sophisticated pieces of literature. Students learn to write at least four full process essays.

### English II Honors Course # 212110

1 Year Course: 10 credits	
Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This the second level of English, a literature-based course, designed to challenge students in reading & analyzing various genres (short story, novel, poetry, drama & non-fiction). Writing assignments are frequent & demanding. Full process essays are due each quarter & includes a speech unit requiring memorization & a class presentation.

### English III Course # 212200

1 Year Course: 10 credits	
Prerequisite	English II
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English III is designed to provide a survey of American literature. Students deliver formal and informal presentations: expository, research or response to literature. Students write at least four full process essays and complete an in-depth research paper on a historical topic.

**English III Honors Course # 212210**

1 Year Course: 10 credits

Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This the third level of English, a literature-based course, designed to challenge students in reading & analyzing various genres (short story, novel, poetry, drama & non-fiction). Writing assignments are frequent & demanding. Full process essays are due each quarter & includes a speech unit requiring memorization & a class presentation.

**English IV Course # 212300**

1 Year Course: 10 credits

Prerequisite	English III
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This course is designed to provide a survey of British or World literature. Students are provided an opportunity to expand their reading experiences, improve their ability to analyze literature, understand workplace documents, and analyze the influence of mass media. Students write at least four full process essays.

**English IV Honors Course # 212310**

1 Year Course: 10 credits

Prerequisite	Summer reading/writing assignments
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This course the fourth level of English designed to provides a survey of British or World literature. Students are provided an opportunity to expand their reading experiences, improve their ability to analyze literature, understand workplace documents, and analyze the influence of mass media.

**Expository Reading and Writing****Course # 213400**

1 Year Course: 10 credits

Prerequisite	English III or its equivalent
Grade Level	12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: This course prepares seniors for the reading and writing demands of college. Through lessons which increase in difficulty, students learn to read for the underlying argument, question its logic, and respond in a thoughtful way. Students will recognize the ways writer convince readers and then to use these rhetorical strategies in their own writing.

**Journalism I Course # 320000**

1 Year Course: 10 credits

Prerequisite	English I or concurrent
Grade Level	9-12
CSU/UC Category	G
NCAA approved	English
Graduation Requirement	Electives

Description: This course focuses on the fundamentals of scholastic journalism. Units may include the following: basic terminology, lead writing, news writing, feature writing, sports writing, opinion writing, ethics, graphic design, desktop publishing, and broadcast. Passing this course may lead to later work with the school newspaper.

**Journalism II Course # 322100**

1 Year Course: 10 credits

Prerequisite	Journalism I
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course is an advanced workshop in newspaper reporting and editing designed for second-year staff members. It is held concurrently with Journalism III and Journalism IV. Students demonstrate responsibility for the production of the school newspaper. Students are expected to demonstrate improvements from the previous year, to take on new challenges, and to take an added role in the class such as an editorship. Students are expected to become mentors for new students and for students in Journalism I.

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**Journalism III Course # 322200**

1 Year Course: 10 credits

Prerequisite	Journalism II
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course is an advanced workshop in newspaper reporting & editing designed for second-year staff members. Students are expected to demonstrate improvements from the previous year, to take on new challenges, and to take an added role in the class such as an editorship. Students are expected to become mentors for new students and for students in Journalism II.

**Journalism IV Course # 322300**

1 Year Course: 10 credits

Prerequisite	Journalism II
Grade Level	12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course is an advanced workshop in newspaper reporting and editing with students responsible for the production of the school newspaper. It is designed for fourth year staff members. Students continue to improve demonstrably from previous year, to take on new challenges, and to add responsibilities that involve leadership roles. Students are expected to hold a specific leadership position.

**Journalism: Graphic Design and Photo Course # 322500**

1 Year Course: 10 credits

Prerequisite	No
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This course is the study and practice of graphic design and photography. Students learn terms and concepts of graphic design and photography, including the history of both, to see how the fields have evolved from the 19<sup>th</sup> century to the present. Students connect photography to other disciplines and forms of art and learn about career opportunities.

**Literature Thru Film Course # 212500**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	B
NCAA approved	No
Graduation Requirement	English

Description: This course is designed to provide students with the opportunity to practice and improve their analytical and writing skills through the study of great works of literature and their film adaptations. Students will become proficient in analyzing literature and film and how it has and continues to shape beliefs around race, class, ethnicity, gender, and national origin. This is an intensive writing, text-based course aimed at enriching the experience of textual literary study and expository, critical and analytical writing through multiple mediums and genres.

**Mental Health Matters Course # 404400**

1 Year Course: 10 credits

Prerequisite	Journalism II
Grade Level	9-12
CSU/UC Category	B
NCAA approved	No
Graduation Requirement	English

Description: In this course, students explore mental and behavioral health disorders, teen challenges, disorder-related violence, and disparities in the mental health care system. Throughout the course, students conduct self-generated research related to each thematic unit, utilize the writing process to effectively communicate information and ideas using industry-specific language, analyze and justify personal perspectives regarding mental and behavioral health issues, and effectively use current media to inform and persuade multiple audiences for different purposes.

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**Pre-AP English Course # 607900**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: Pre-AP English 1 focuses on the close reading, analytical writing, and language skills that have immediate relevance for students across their current courses and that are most essential for their future work in high school, college, and careers. Texts take center stage in the Pre-AP English 1 classroom, where students engage in close, critical reading of a wide range of materials. The course trains the reader to observe the small details within a text to arrive at a deeper understanding of the whole. It also trains the writer to focus on crafting complex sentences as the foundation for writing to facilitate complex thinking and communicate ideas clearly.

**Independent Study, English  
See Counselor**

Duration and Credits Varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

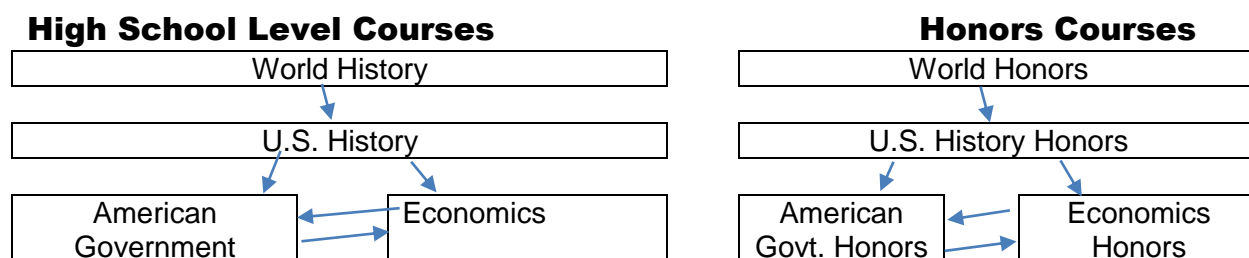
Description: Students must follow the guidelines as delineated in the district's Master Agreement for Independent Study, Weekly Assignment Summary, and Independent Study Activity Log.

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# HISTORY-SOCIAL SCIENCE

## HISTORY/SOCIAL SCIENCE FLOW CHART

The History-Social Science curriculum offers a balanced and academically rigorous program based on the California History-Social Science Contents Standards. The courses are sequential so that mastery of skills at one level will prepare students to succeed in the next level.



## UC/CSU and NCAA Accepted History/Social Science Courses

Students who plan to attend UC/CSU institutions need to have 2 years of UC/CSU accepted English Courses. College-bound athletes will need to have 2 years (for Division I and II) of accepted English credits to practice, receive athletic scholarships, and/or compete during their first year.

	CSU/UC	NCAA
American Govt.	A (Social Science)	Social Science
American Govt. Honors	A (Social Science)	Social Science
AP American Govt.	A (Social Science)	Social Science
AP European History	A (Social Science)	Social Science
AP U.S. History	A (Social Science)	Social Science
AP World History	A (Social Science)	Social Science
Constitutional Law	A (Social Science)	Social Science
Economics	A (Social Science)	Social Science
Economics Honors	A (Social Science)	Social Science
Ethnic Studies	G (Elective)	Social Science
Geography	A (Social Science)	Social Science
Geography Honors		Social Science
Law & Society	A (Social Science)	Social Science
Mock Trial	G (Elective)	
Pre-AP World History & Geography	A (Social Science)	Social Science
Psychology	G (Elective)	Social Science
U.S. History	A (Social Science)	Social Science
U.S. History Honors	A (Social Science)	Social Science
U.S. History & Public Health	A (Social Science)	Social Science
World History	A (Social Science)	Social Science
World History Honors	A (Social Science)	Social Science

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## HISTORY- SOCIAL SCIENCE

**American Government Course # 242300**

1 Year Course: 10 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	American Government

Description: In this course students apply previous knowledge to pursue a deeper understanding of the institutions of American government. They draw on their studies of American history and other societies to compare different systems of government in the world today. This course prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities.

**American Government Honors****Course # 242310**

1 Year Course: 10 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	American Government

Description: In this honors course students pursue a deeper understanding of American government institutions. They draw on their studies of American history and other societies to compare different systems of government in the world today. This course prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities. Fundamental documents of American government are examined in depth. This course includes a research paper incorporating the following: independent reading and research; utilizing community resources, and volunteering in government-related institutions/activities. Students will write document-based essays.

**AP European History Course # 610000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	11-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: This course focuses on the cultural, economic, political, and social developments that have shaped Europe from c.1450 to the present. Students will analyze texts, visual sources, and other historical evidence and write essays expressing historical arguments.

**AP U.S. Government and Politics****Course # 627000**

1 Year Course: 10 credits

Prerequisite	US History or AP US History
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	American Government

Description: This advanced course is designed to prepare students to pass the US History AP test given in May. Students examine the major turning points in American history that reflect continuity and change throughout the history of our nation. Students identify and analyze social, political, economic, geographic, and cultural issues. This course includes extended analysis of the nation's beginnings and completion of two research papers, and volunteer community activities. Students will develop the analytical skills and factual knowledge necessary to understand problems in U.S. history. Topics for document-based essays will be based on sample Advanced Placement test items.

**AP U.S. History****Course # 628000**

1 Year Course: 10 credits

Prerequisite	World History or AP World History
Grade Level	11-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	US History

Description: This advanced course is designed to prepare students to pass the US History AP test given in May. Students examine the major turning points in American history that reflect continuity and change throughout the history of our nation. Students identify and analyze social, political, economic, geographic, and cultural issues. This course includes extended analysis of the nation's beginnings and completion of two research papers, and volunteer community activities. Students will develop the analytical skills and factual knowledge necessary to understand problems in U.S. history. Topics for document-based essays will be based on sample Advanced Placement test items.

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**AP World History Course # 629000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: This course requires students to develop a greater understanding of global processes and contracts among a variety of societies. Changes in international frameworks and their causes and consequences will be highlighted along with a comparison of major societies. Change and continuity across world history will be explored, along with social structure, emerging technologies, and cultural and intellectual development. The course requires extensive reading. Students may earn college credit upon successful completion of the AP examination. Topics for document-based essays are based on sample Advanced Placement test items.

**Constitutional Law Course # 412500**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	Electives

Description: This course is an overview of constitutional law and cases decided by U.S. Supreme Court. It will give students a broad understanding of current Constitutional Caselaw. Students will learn to read judicial cases and think analytically about their outcomes.

**Economics Course # 242400**

1 Year Course: 10 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Economics

Description: In this course students demonstrate their deepening understanding of economic operations, problems, and institutions of our nation and the world. Students make reasoned decisions on economic issues as citizens, workers, consumers, business owners, and managers. This course is primarily a course in social science, enriching students' understanding of the operations and institutions of economic systems.

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**Economics Honors Course # 242410**

1 Year Course: 10 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Economics

Description: In this advanced course students demonstrate their deepening understanding of economic operations, problems, and institutions of our nation and the world in which we live. Students make reasoned decisions on economic issues as citizens, workers, consumers, business owners and managers. Students demonstrate their understanding in a research paper incorporating their experiences with independent reading and investigation, community resources, and volunteering in local economic institutions. Students write document-based essays.

**Ethnic Studies Course # 242500**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: This course is designed to develop an understanding of how race, ethnicity, nationality, and culture have shaped and continue to shape individuals and society in the United States. This course is designed to provide students with the knowledge to achieve an understanding of and an appreciation for the various cultures in their community. The focus is around the experiences of African Americans, Asian Americans, Latinos/as, and other racialized peoples in the United States. Students will be engaged in both intellectually and emotionally rigorous Contents constructed around issues of ethnicity, identity, service, and social justice. Students will research and examine how 20th Century events reveal power, privilege, ethnocentricity, systemic oppression, and cultural hegemony that influence their individual experiences into the 21st Century.

**Geography Course # 242000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	Electives

Description: In this course students demonstrate their understanding of basic concepts of physical and cultural geography. This course emphasizes the pre-European cultures of North America, Latin America, Europe, Russia, the Eurasian Republics, North Africa, and Southwest Asia. Second semester focuses on Africa, Asia, Southeast Asia, and Oceania.

**Geography Honors Course # 242010**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	Social Science
Graduation Requirement	Electives

Description: This course emphasizes the pre-European cultures of North America, Latin America, Europe, Russia, the Eurasian Republics, North Africa, and Southwest Asia. Second semester focuses on Africa, Asia, Southeast Asia, and Oceania.

**Law & Society Course # 412300**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	Electives

Description: Students will explore the ramifications of landmark law cases dealing with constitutional, sexism, racial, and ethnic issues and others that have impact on American society.

**Mock Trial Course # 412400**

1 Year Course: 10 credits

Prerequisite	Law
Grade Level	11-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: Mock Trial is a critical and analytical study of trials conducted in America, both past and present. All forms of trials are examined including criminal, civil, small claims, and traffic trials. Students learn the skills associated with our adversarial system of justice through performance in mock trials, analysis of past trials in American history, and viewing actual and simulated trials.

**Pre-AP World History & Geography Course # 628900**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: Pre-AP World History and Geography focus deeply on the concepts and skills that have maximum value for high school, college, careers, and civic life. The course builds students' essential skills and confidence and helps to prepare them for a range of AP history and social science coursework during high school, including AP Human Geography and AP World History. The learning model is that of a disciplinary apprenticeship, with students using the tools of the historian and geographer as sources, data, and analytical reading and writing take center stage in the classroom. In this course, students learn that historians and geographers are investigators intent on using the tools of their disciplines to uncover new evidence about the world and its inhabitants.

**Psychology Course # 243100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: This college-prep course is designed as an introduction to the academic study of psychology. Students explore such topics as psychological disorders and therapies, human development, the biological basis of behavior, learning processes, social behavior, states of consciousness, and sensation.

**U.S. History Course # 242200**

1 Year Course: 10 credits

Prerequisite	World History
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	US History

Description: Students examine the major turning points in American history that reflect continuity & change during the period from the Industrial Revolution to the present day.

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**U.S. History Honors Course # 242210**

1 Year Course: 10 credits

Prerequisite	World History
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	US History

Description: S Students identify and analyze social, political, economic, geographic and cultural issues. It includes extended analysis of Contents and additional coursework and homework. Students develop a research paper each semester incorporating independent reading and investigation. Students write document-based essays. Students volunteer in community activities that support multicultural understanding. Students examine major turning points in American history that reflect continuity and change during the period from the Industrial Revolution to the present.

**U.S. History & Public Health**

**Course # 242700**

1 Year Course: 10 credits

Prerequisite	World History
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	US History

Description: This course aligns with the new Public and Community Health Career Pathways of the HSMT CTE industry sector. Students analyze major historical events, trends, and concepts within the major historical events, trends, and concepts within the context of public and community health. Students make connections between the evolution of medicine and the development of American thought and government, which are brought into sharp relief by events such as the Enlightenment, the Civil War, and the Great Depression. This course could be part of a Health, Science, and Medical Technology academy in a sequence of Public and community Health and History courses.

**World History Course # 242100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: In this course, students examine major turning points that shaped the modern world from the late eighteenth century to the present, including the causes and course of the two world wars. Students demonstrate an understanding of the roots of current world issues by studying the expansion of the West and the growing interdependence of people and cultures throughout the world. Students extensive research and apply their investigative skills to a research paper that relates two contemporary world problems.

**World History Honors Course # 242110**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: Students examine major turning points that shaped the modern world from the late eighteenth century to the present, including the causes and course of the two world wars. Students demonstrate an understanding of the roots of current world issues by studying the expansion of the West and the growing interdependence of people and cultures throughout the world. Students extensive research and apply their investigative skills to a research paper that relates two contemporary world problems. Students will write document-based essays.

**Independent Study, Social Science**

**(See Counselor)**

Duration and Credits Varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	See Counselor
NCAA approved	See Counselor
Graduation Requirement	See Counselor

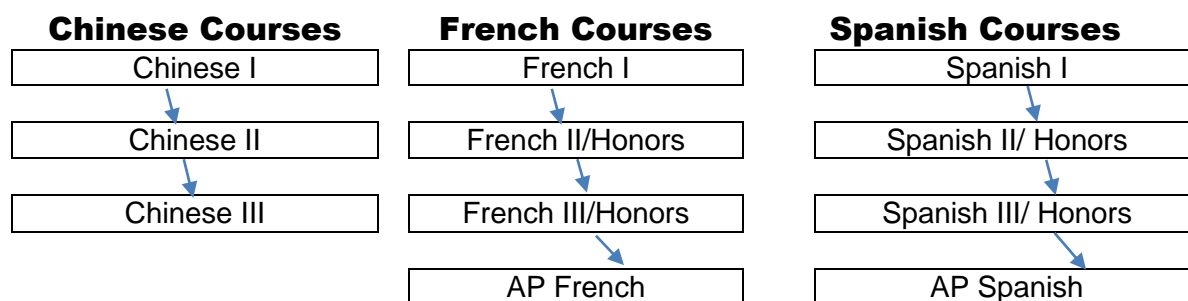
Description: Students must follow the guidelines as delineated in the district's Master Agreement for Independent Study, Weekly Assignment Summary, and Independent Study Activity Log.

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# LANGUAGE OTHER THAN ENGLISH (LOTE)

## LANGUAGE OTHER THAN ENGLISH FLOW CHART

The LOTE courses are aligned with the five Standards for Foreign Language Learning in the 21st Century. Students communicate in a language other than English, gain knowledge and understanding of other cultures, connect with other disciplines, acquire information through a language other than English, compare differences between the languages and cultures of the students' native language and the target language, and participate in multilingual communities at home and around the world.



## UC/CSU and NCAA Accepted English Courses

Students who plan to attend UC/CSU institutions need to have 2 years of the same language courses. College-bound athletes will need to have 4 years of accepted additional courses (LOTE courses accepted) to practice, receive athletic scholarships, and/or compete during their first year.

	CSU/UC	NCAA
<b>Courses</b>		
AP Spanish Language and Culture	E (LOTE)	Additional Courses
Chinese I	E (LOTE)	Additional Courses
Chinese I Honors	E (LOTE)	Additional Courses
Chinese II	E (LOTE)	Additional Courses
Chinese III	E (LOTE)	Additional Courses
French I	E (LOTE)	Additional Courses
French II	E (LOTE)	Additional Courses
French II Honors	E (LOTE)	Additional Courses
French III	E (LOTE)	Additional Courses
French III Honors	E (LOTE)	Additional Courses
French IV	E (LOTE)	Additional Courses
French IV Honors	E (LOTE)	Additional Courses
Spanish I	E (LOTE)	Additional Courses
Spanish I for Native Speakers	E (LOTE)	Additional Courses
Spanish II	E (LOTE)	Additional Courses
Spanish II Honors	E (LOTE)	Additional Courses
Spanish II for Native Speakers	E (LOTE)	Additional Courses
Spanish III	E (LOTE)	Additional Courses
Spanish III for Native Speakers	E (LOTE)	Additional Courses
Spanish IV	E (LOTE)	Additional Courses
Spanish IV Honors	E (LOTE)	Additional Courses
Spanish 3 for Patient Care	E (LOTE)	Additional Courses
Spanish 4 for Patient Care	E(LOTE)	Additional Courses

## LANGUAGE OTHER THAN ENGLISH

**AP Spanish Language and Culture**  
**Course # 623000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course, conducted in the target language, is intended for qualified students who wish to complete studies equivalent in difficulty and Contents to a third-year college course. Students develop their proficiency in listening, speaking, reading comprehension, and composition. This course prepares students for the Advanced Placement Language Examination given in May.

**Chinese I** **Course # 282100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this first level course, students are introduced to the Chinese language and culture while building communication skills in both spoken and written Chinese. Student practice all four language skills: listening, speaking, reading, and writing. Aural-oral skills are stressed early on in the course, while Chinese basic grammar is presented progressively.

**Chinese I Honors** **Course # 282110**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	E
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course, students are introduced to the Chinese language and culture while building communication skills in both spoken and written Chinese. Student practice all four language skills: listening, speaking, reading, and writing. Aural-oral skills are stressed early on in the course, while Chinese basic grammar is presented progressively.

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**Chinese II** **Course # 282200**

1 Year Course: 10 credits

Prerequisite	Chinese I
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This second level course is designed to extend communication skills and develop vocabulary, grammar, and usage in the target language. Emphasis is placed on general conversation, extended narratives, and cultural concepts.

**Chinese III** **Course # 282300**

1 Year Course: 10 credits

Prerequisite	Chinese II
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students in this third level course will learn the structure and vocabulary necessary to communicate in Chinese using more extended language to discuss 1) details about school life, modes of transportation, leisure-time activities, birthday celebrations, illness and travel; 2) commonly used idioms and expressions; 3) more complex sentence and grammatical structures.

**French I** **Course # 281100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this first level course, students develop basic skills in listening, speaking, reading, and writing in the target language.

**French II** **Course # 281200**

1 Year Course: 10 credits

Prerequisite	French I
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This second level course is designed to extend communication skills & develop vocabulary, grammar, & usage in the target language. Emphasis is placed on general conversation, extended narratives, and cultural concept.

**French II Honors Course # 281210**

1 Year Course: 10 credits

Prerequisite	French I/French I Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This second level course is designed to develop and expand the student's communication skills in the target language.

**French III Course # 281300**

1 Year Course: 10 credits

Prerequisite	French II
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	LOTE

Description: This third level course continues to develop and expand the student's communication skills in the target language. Emphasis is placed on conversation, written expression, reading, and culture.

**French III Honors Course # 281310**

1 Year Course: 10 credits

Prerequisite	French II/French II Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This third level course is designed for students to study the target language at an advanced level in speaking, reading, writing, and literature while using the target language.

**French IV Course # 281400**

1 Year Course: 10 credits

Prerequisite	French III
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed for students who have successfully completed their third year of French. Students will have opportunities to demonstrate their proficiency in the three modes of communication (Interpersonal, Interpretive and Presentational) defined in the Standards of Foreign Language Learning in the 21<sup>st</sup> Century and aligned to Common Core Standards. The class is conducted exclusively in French for active communication between the teacher and students. Listening, speaking, reading and writing skills are emphasized throughout the various themes.

**French IV Honors Course # 281410**

1 Year Course: 10 credits

Prerequisite	French III/French III Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students will explore 6 themes which will result in students learning the essential vocabulary and advanced grammar needed to express themselves accurately and intelligently in writing and in conversation. Students will be required to participate actively in debates, analyze literature, read, listen to, and understand online sources, write in-class essays, stories, blog posts, and engage in other interpersonal communication with their peers. French will be spoken at all times.

**Spanish I Course # 280100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this first level Spanish course, students develop basic skills in listening, speaking, reading, and writing in the target language.

**Spanish I for Native Speakers****Course # 280160**

1 Year Course: 10 credits

Prerequisite	Fluency and/or Proficiency in Spanish
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students learn to socialize, request information, perform specific tasks, and discuss issues and ideas relevant to Hispanic literature and culture and their personal interests through an integrated literature-based curriculum appropriate for fluent Spanish speakers.

**Spanish II Course # 280200**

1 Year Course: 10 credits

Prerequisite	Spanish I
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This second level course is designed to extend communication skills and develop vocabulary, grammar, and usage in the target language.

### Spanish II for Native Speakers Course # 280260

1 Year Course: 10 credits

Prerequisite	Fluency and/or Proficiency in Spanish
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students learn to socialize, request information, perform specific tasks, and discuss issues and ideas relevant to Hispanic literature and culture and their personal interests through an integrated literature-based curriculum appropriate for fluent Spanish speaker.

### Spanish II Honors Course # 280210

1 Year Course: 10 credits

Prerequisite	Spanish I/ Spanish I Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This second level course is designed to develop and expand the student's communication skills in the target language. Emphasis is placed on conversation, written expression, reading, and culture.

### Spanish III Course # 280300

1 Year Course: 10 credits

Prerequisite	Spanish II
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This third level course continues to develop & expand the student's communication skills in the target language.

### Spanish III for Native Speakers Course # 280360

1 Year Course: 10 credits

Prerequisite	Fluency and/or Proficiency in Spanish
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students learn to socialize, request information, perform specific tasks, and discuss issues and ideas relevant to Hispanic literature and culture and their personal interests through an integrated literature-based curriculum appropriate for fluent Spanish speaker.

### Spanish III Honors Course # 280310

1 Year Course: 10 credits

Prerequisite	Spanish II/ Spanish II Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This third level course is designed for students to study the target language at an advanced level in speaking, reading, writing, and literature while using the target language.

### Spanish IV Course # 280400

1 Year Course: 10 credits

Prerequisite	Spanish III/ Spanish III Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This fourth level course is designed for students to study the target language at an advanced level in speaking, reading, writing, and literature while using the target language.

### Spanish IV Honors Course # 280410

1 Year Course: 10 credits

Prerequisite	Spanish III/ Spanish III Honors
Grade Level	10-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This fourth level course is designed for students to study the target language at an advanced level in speaking, reading, writing, and literature while using the target language.

**Spanish 3 for Patient Care Course # 280600**

1 Year Course: 10 credits

Prerequisite	Spanish III
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

Description: This third level course continues to develop & Spanish 3 Prepérate a Servir is a level three LOTE ("e") course developed using the new CTE Contents standards and aligns with the Patient Care pathway standards within the Health, Science, Medical Technology CTE sector. Using Spanish as the medium of instruction and learning, students demonstrate an understanding of the issues and considerations that apply to this industry sector, and undertake practical research that enables them to map their interests and skills in the healthcare/patient care career sector. The course culminates with career exploration and healthy living units, enabling students to put their knowledge into practice with community and professional partners. Students employ situationally and level-appropriate Spanish as the means of communication as they study the concepts and principles of the healthcare industry.

**Spanish 4 for Patient Care Course # 280500**

1 Year Course: 10 credits

Prerequisite	Spanish III
Grade Level	11-12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld Lang/V&P/CTE

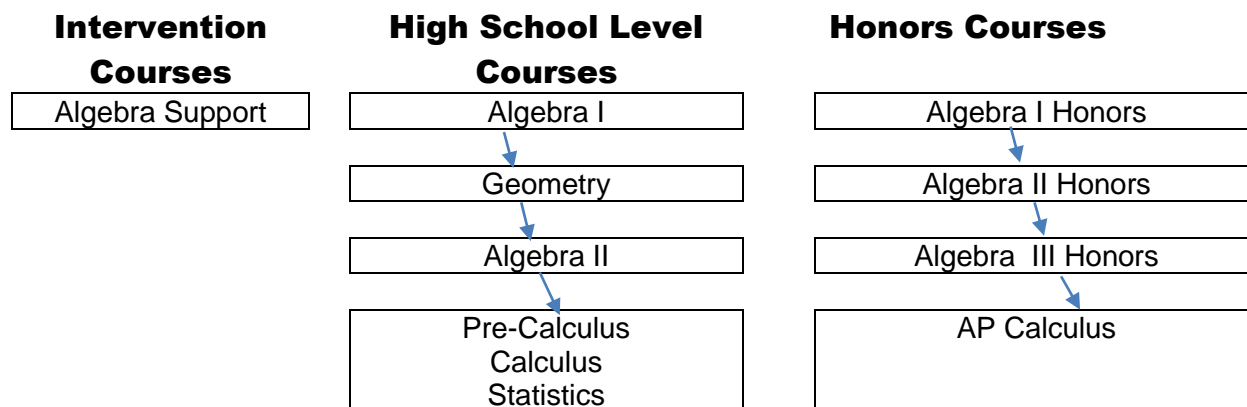
Description: This fourth level course continues to develop & Spanish 3 Prepérate a Servir is a level three LOTE ("e") course developed using the new CTE Contents standards and aligns with the Patient Care pathway standards within the Health, Science, Medical Technology CTE sector. Using Spanish as the medium of instruction and learning, students demonstrate an understanding of the issues and considerations that apply to this industry sector, and undertake practical research that enables them to map their interests and skills in the healthcare/patient care career sector.

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# MATHEMATICS

## MATHEMATICS FLOW CHART

The Mathematics curriculum offers a balanced and academically rigorous program based on the Common Core State Standards. All Students must pass Algebra I in order to receive a high school diploma. Students must still take and pass 20 credits of math to graduate from high school.



## UC/CSU and NCAA Accepted Mathematics Courses

Students who plan to attend UC/CSU institutions need to have 3 years of UC/CSU accepted Math Courses. College-bound athletes will need to have 3 years (for Division I) and 2 Years (for Division II) of accepted Math credits to practice, receive athletic scholarships, and/or compete during their first year.

	CSU/UC Approved	NCAA Approved
Algebra I	C (Mathematics)	Mathematics
Algebra I Honors	C (Mathematics)	Mathematics
Algebra II	C (Mathematics)	Mathematics
Algebra II Honors	C (Mathematics)	Mathematics
Algebra Support		
AP Calculus AB	C (Mathematics)	Mathematics
AP Calculus BC	C (Mathematics)	Mathematics
AP Statistics	C (Mathematics)	Mathematics
Calculus	C (Mathematics)	Mathematics
Geometry	C (Mathematics)	Mathematics
Geometry Honors	C (Mathematics)	Mathematics
Integrated Math I	C (Mathematics)	Mathematics
Integrated Math II	C (Mathematics)	Mathematics
Medical Math	G (Electives)	
Personal Finance	G (Electives)	
Pre-AP Algebra I	C (Mathematics)	Mathematics
Pre-Calculus	C (Mathematics)	Mathematics
Pre-Calculus Honors	C (Mathematics)	Mathematics
Statistics	C (Mathematics)	Mathematics

## MATHEMATICS

**Algebra I** **Course # 222000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Algebra I is a course in the traditional system sequence of Pre-Algebra (offered in 7th grade), Algebra I (offered in 8th or 9th grade), Geometry, and Algebra II. Students learn to reason symbolically. Students understand and solve linear and quadratic equations; use operations on monomial and polynomial expressions; and extend their mathematical reasoning, including justifying steps in algebraic procedures and checking algebraic arguments for validity.

**Algebra I Honors** **Course # 222010**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In this course, students learn to reason symbolically, understand and solve linear and quadratic equations, and use operations on monomial and polynomial expressions. Students also extend their mathematical reasoning, including justifying steps in algebraic procedures and checking algebraic arguments for validity. Students demonstrate these skills at a higher level through portfolios and individual group projects.

**Algebra II** **Course # 222100**

1 Year Course: 10 credits

Prerequisite	Geometry
Grade Level	10-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In Algebra II, students demonstrate their advanced knowledge of real numbers. Students solve problems in functions, systems of equations, curve sketching, equations of high degrees, matrices, groups and group properties, advanced manipulative techniques, sequences, sums, and statistics.

**Algebra II Honors** **Course # 222110**

1 Year Course: 10 credits

Prerequisite	Geometry
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In this course, students demonstrate their advanced knowledge of real numbers. Students solve problems in functions, systems of equations, curve sketching, equations of high degrees, matrices, groups and group properties, advanced manipulative techniques, sequences, sums, and statistics. In addition, students demonstrate these skills at a higher level through portfolios and individual and group projects. Students use graphic calculators.

**Algebra Support** **Course # 227700**

1 Year Course: 10 credits

Prerequisite	Concurrent Enrollment in Algebra I
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is for students who have been identified through specified multiple measures as performing within 2 years below grade level. The process for placement is described in the Blueprint for Student Achievement. It mirrors the instructional sequence of Algebra I and its Contents standards.

**AP Calculus AB** **Course # 603000**

1 Year Course: 10 credits

Prerequisite	Pre-Calculus or Pre-Calculus Honors
Grade Level	12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course is an introduction to analysis including functions, limits, differentiation, the definite integral, techniques of integration, and applications. Topics covered are in the AB Calculus Advanced Placement examination. The major goal of AP Calculus AB is to assist students in developing the basic concepts and rules of calculus, for college-level courses in mathematics and science, and success on the Advanced Placement Calculus AB examination.

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**AP Calculus BC Course # 603100**

1 Year Course: 10 credits

Prerequisite	AP Calculus AB
Grade Level	12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course is a continuation of analysis including functions, limits, differentiation, the definite integral, techniques of integration, and applications. Topics covered are in the AB Calculus Advanced Placement examination. The major goal this course is to assist students in developing the basic concepts and rules of calculus, for college-level courses in mathematics and science, and success on the Advanced Placement Calculus BC examination.

**AP Statistics Course # 625000**

1 Year Course: 10 credits

Prerequisite	Algebra II
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This is a course in probability and statistics. The study of experimental design, measuring techniques, predictions, data analysis, and interpretations enable students to become more critical of statistical data. This course prepares students for the AP Statistics test.

**Calculus Course # 222500**

1 Year Course: 10 credits

Prerequisite	Pre-Calculus
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Calculus is intended to prepare students for college calculus. Students demonstrate knowledge of differentiation and integration and use their knowledge to find areas, volumes, and cube sketching. Using of graphing calculators is highlighted.

**Geometry Course # 222200**

1 Year Course: 10 credits

Prerequisite	Algebra I
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In this course, students learn the skills and concepts of plane and solid geometry. Students develop the ability to construct formal, logical arguments and proofs in geometric settings and problems.

**Geometry Honors Course # 222210**

1 Year Course: 10 credits

Prerequisite	Algebra I
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In this course, students demonstrate proficiency in the same skills and concepts described in Geometry. In addition, students demonstrate these skills at a higher level through portfolios and individual and group projects. Students use graphing calculators.

**Integrated Math I Course # 223000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course is designed to combine some of the basic principles of Algebra, Geometry, and Statistics. Students will deepen and extend their understanding of linear relationships and be introduced to exponential functions, modeled through data. Students will use properties and theorems involving congruent figures to expand and broaden understanding of geometric knowledge. Students will experience mathematics as a coherent, useful, and logical subject that draws on their ability to make sense of problem situations, and will develop the ability to explore and solve mathematical problems, think critically, work cooperatively with other students and communicate mathematical ideas clearly.

**Integrated Math II** **Course #: 223100**

1 Year Course: 10 credits

Prerequisite	Integrated Math I
Grade Level	10-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This is the second of a three-year sequence of courses designed to prepare students for a rigorous college preparatory algebra course. On a daily basis, students will use problem-solving strategies, questioning, investigation, analyzing critically, gathering and constructing evidence, and communicating rigorous arguments justifying their thinking.

**Medical Math** **Course #: 406000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This is an introductory course taken in conjunction with Algebra 1 or Geometry that is designed to reinforce basic math skills as they pertain to the medical field. Students will explore the medical measurement system and medical calculations for oral injection medications as well as for solutions and dilutions. Students will also learn dosing measurements and calculations for Intravenous medications, blood thinners, and insulin. Finally, students will learn and understand basic statistics that will aid in reading and understanding medical literature.

**Personal Finance** **Course # 227300**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: Students use their math skills to manage their finances and make sound financial decisions in order to be prepared for adulthood. Students will understand the importance of saving and budgeting, investments (including stock market), credit and debt, financial planning an insurance and income, taxes and giving. Students will explore interesting and relevant real world case studies as well as practical and ready to use solutions for daily life.

**Pre-AP Algebra I** **Course # 603500**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course focuses deeply on the concepts and skills that are most essential for college and career success, so mastery of linear relationships is a major focus of this course. Linear functions and linear equations are the basic building blocks of many advanced topics in math. This course give students the time and space to thoroughly master these concepts and skills. Pre-AP Algebra I concepts are presented as a foundation for continued Mathematics studies.

**Pre-Calculus** **Course # 222400**

1 Year Course: 10 credits

Prerequisite	Algebra II
Grade Level	10-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In this course, students learn the major components of trigonometry, analytic geometry, and function analysis. Graphing calculators are used to visualize a variety of elementary functions. This course prepares students for the calculus sequence, starting in high school or in college. Some discrete math topics are covered to facilitate taking national exams such as SAT I and SAT II required by some universities and colleges. Students demonstrate knowledge of the above topics through the use of portfolios, projects, discussions, and tests.

**Pre-Calculus Honors** **Course # 222410**

1 Year Course: 10 credits

Prerequisite	Algebra II
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course covers all the materials in Pre-Calculus plus complex numbers, simple harmonic motion, and vectors in space. Students demonstrate knowledge of pre-calculus and the use of scientific or graphing calculator.

**Statistics** **Course # 222600**

1 Year Course: 10 credits

Prerequisite	Algebra II
Grade Level	12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

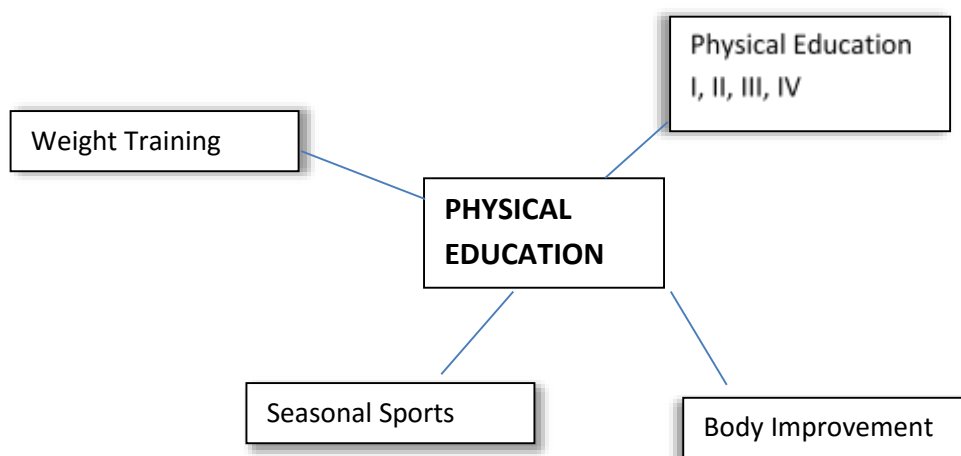
Description: Students study mean, median, mode, range, variance, standard deviation, and the interpretation of these data. Students also study counting principles and probability.

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# PHYSICAL EDUCATION

## PHYSICAL EDUCATION

The physical education curriculum offers a balanced and rigorous program based on the California Contents Standards. The California State Department of Education recommends that a sequence of 9th and 10th grade physical education courses be offered in order to fulfill the two years of physical education required for graduation. Physical education courses are offered in grades 9-12 and students must take and pass 20 physical education credits at any time within the four years of high school. Title IX requires that all physical education courses and activities (except specified contact sports) must be equally available to members of either gender. All 9th graders must enroll in PE I or an equivalent physical education class open to 9th graders with exception of students who are enrolled in a rigorous college prep course of study. These students may elect to participate in Independent Study PE credits.



## UC/CSU and NCAA Accepted Physical Education Courses

College-bound athletes will also need to have 1-4 years of NCAA accepted courses depending on the subject (refer to NCAA requirements in this Course Catalog) to practice, receive athletic scholarships, and/or compete during their first year.

Courses	CSU/UC Approved	NCAA Approved
Body Improvement		
Physical Education I		
Physical Education II		
Physical Education III		
Seasonal Sports		
Weight Training		
Independent Study, PE		

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## PHYSICAL EDUCATION

**Body Improvement Course # 293100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: This class is a combination of Jazzercise and aerobics. It is intended to help students with the firming and tightening of the body contours. It is not a muscle development program. May be repeated for credit.

**Physical Education I Course # 292000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: In this program, students participate in and learn the skills and rules of team and individual sports activities. They develop life time fitness knowledge by assessing personal needs, interests, abilities and opportunities.

**Physical Education II Course # 292100**

1 Year Course: 10 credits

Prerequisite	Physical Education I
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: Students learn to apply biomechanical principles in analyzing a variety of movement skills. The four areas of study emphasize individual sports, dual sports, dance, and analysis of movement.

**Physical Education III Course # 292200**

1 Year Course: 10 credits

Prerequisite	Physical Education II
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: Students learn to apply biomechanical principles in analyzing a variety of movement skills. This class is a continuation of basic skill, and movement by participation in the following activities: Individual sports, team sports, swimming and physical fitness, as seen in Physical Education II. Students will learn how to compose their own lessons and teach that lesson to their peers. Students will also learn how to evaluate and critique the lesson taught by their classmates.

**Seasonal Sports Course # 295000**

1 Year Course: 10 credits

Prerequisite	Teacher/ Counselor Recommendation
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: Students are able to demonstrate beginning through advanced skills, techniques, and strategies in seasonal sports.

**Weight Training Course # 293000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: The weights program develops the overall strength of the body and progresses from simple body building to more advanced body building. Students demonstrate body building techniques and chart their progress.

**Independent Study, Physical Education (See Counselor)**

Duration and Credits Varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	See Counselor
NCAA approved	See Counselor
Graduation Requirement	See Counselor

Description: Independent Study is a viable alternative for special situations to meet Graduation Requirements and should identify the level of material being studied. A contract is drawn up and signed by all parties involved listing the requirements that a student must fulfill in order to receive a specified number of credits. Upon satisfactory completion of the contract, it is certified and signed by the teacher of record and the counselor. Independent Study P. E., which takes place off campus, must be supervised by an adult with expertise in the particular skills.

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# SCIENCE

## SCIENCE FLOW CHART

The science curriculum offers a balanced and academically rigorous program based on the California Contents Standards. One year of biological science and one year of physical science are required for graduation.

### A-G Pathway

**NGSS Biology**  
A-G Approval = D  
High School Life Science Credit

**Principles of NGSS Physics**  
A-G Approval = D  
High School Physical Science Credit

**Chemistry in the Earth's System**  
A-G Approval = D  
High School Physical Science Credit

**Science Electives**

- Anatomy/Physiology
- Zoology
- Will vary by site

**Students who retake The Living Earth or Physics of the Universe take it online to graduate and do not re-take the sit down course**

**High School Graduation**  
1 year A-G Life Science Credit  
1 year A-G Physical Science Credit  
**UC/CSU Eligible**  
1 year A-G Life Science Credit  
1 year Physical Science Credit  
1 year either Life or Physical Science Credit  
**(3 years total)**

### Honors Pathway

**NGSS Biology Honors**  
A-G Approval = D  
High School Life Science Credit

**Chemistry in the Earth's System Honors**  
A-G Approval = D  
High School Physical Science Credit  
Students may take either course in any sequence

**NGSS Physics in the Universe Honors**  
A-G Approval = D  
High School Physical Science Credit

**AP/Science Electives**

- Anatomy/Physiology
- Zoology
- Biotechnology
- AP Biology
- AP Chemistry
- AP Physics
- AP Environmental Science

**Offerings will vary by site**

**High School Graduation**  
1 year A-G Life Science Credit  
1 year A-G Physical Science Credit  
**UC/CSU Eligible**  
1 year A-G Life Science Credit  
1 year Physical Science Credit  
1 year either Life or Physical Science Credit  
**(3 years total)**

# SCIENCE

## UC/CSU and NCAA Accepted Science Courses

College-bound athletes will also need to have 2 years of NCAA accepted courses depending on the subject (refer to NCAA requirements in this Course Catalog) to practice, receive athletic scholarships, and/or compete during their first year.

	CSU/UC Approved	NCAA Approved
Anatomy & Physiology	D (Lab Science)	Science
AP Biology	D (Lab Science)	Science
AP Physics I	D (Lab Science)	Science
Chemistry Honors	D (Lab Science)	Science
Human Body System (PLTW)	D (Lab Science)	Science
NGSS Biology	D (Lab Science)	Science
NGSS Biology Honors	D (Lab Science)	Science
NGSS Chemistry in the Earth's System	D (Lab Science)	Science
NGSS Chemistry in the Earth's System Honors	D (Lab Science)	Science
NGSS Physics in the Universe Honors	D (Lab Science)	Science
Physics	D (Lab Science)	Science
Pre-AP Biology	D (Lab Science)	Science
Principles of Biomedical Science (PLTW)	D (Lab Science)	Science
Principles of NGSS Physics	D (Lab Science)	Science

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## SCIENCE

**Anatomy and Physiology Course # 233000**

1 Year Course: 10 credits

Prerequisite	Biology
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: In this course, students demonstrate an understanding of the structures of the body as a whole and the functioning of its chemical and physical systems. Students interested in health sciences can benefit from the development of the technical skills & language that are a part of this course. Students participate in laboratory exercises and use technical language in preparing laboratory reports.

**AP Biology Course # 602000**

1 Year Course: 10 credits

Prerequisite	Biology, Chemistry
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: In this course, students use the information and skills from Biology and Chemistry to enhance their knowledge in this laboratory course. Laboratory activities provide opportunities for experimentation, evaluation, & application. Students complete research papers and/or additional laboratory activities. This course prepares students for the Advanced Placement Biology test administered in May.

**AP Physics 1 Course # 620000**

1 Year Course: 10 credits

Prerequisite	Physics
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This course follows a laboratory-centered, college preparatory curriculum that develops the Contents & methods of physics with the necessary mathematical foundations. Students demonstrate problem-solving approach in the laboratory using an inductive. This course prepares students for the AP Physics test.

**Chemistry Honors Course # 232110**

1 Year Course: 10 credits

Prerequisite	Biology
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: Students demonstrate increased understanding of the atomic model of matter through the use of algorithmic thinking and when solving chemical problems. Lab experiences and the careful manipulation of laboratory equipment assist students in the collection of quantitative data for the problem solving process.

**Human Body Systems (PLTW) Course # 233800**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: Students examine the interactions of human body systems as they explore identity, power, movement, protection, and homeostasis. Students design experiments, investigate the structures and functions of the human body, and use data acquisition software to monitor body functions such as muscle movement, reflex and voluntary action, and respiration. Exploring science in action, students build organs and tissues on a skeletal manikin, work through interesting real world cases and often play the role of biomedical professionals.

**NGSS Biology Course # 232400**

1 Year Course: 10 credits

Prerequisite	Algebra I concurrent
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: In this hands-on, lab-based NGSS Biology course, students explore biological concepts that build comprehension around two driving questions: What connections exist between Earth's changing environment and the co-evolution of life, and how and in what ways do organisms, including humans, depend on and impact the environment? Using the guidance of the CA Science Framework's High School 3-Course Model, Biology integrates both Life Science and Earth and Space Science performance expectations.

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**NGSS Biology Honors Course # 232410**

1 Year Course: 10 credits

Prerequisite	Algebra I concurrent
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: Honors NGSS Biology is similar to our Biology NGSS course in that it is a laboratory science class that is centered around biology, meets NGSS Life Science topics, yet incorporates other science disciplines when appropriate. However, Honors NGSS Biology covers more biological Contents to help students better prepare for either AP®Biology or entry level biology at the university level. Students in Honors NGSS Biology will develop critical thinking skills necessary for science, essential science laboratory skills, an understanding of how models are used in science and scientific knowledge guided by the California High School NGSS Framework Three Course Model "The Living Earth".

**NGSS Chemistry in the Earth's System****Course # 232300**

1 Year Course: 10 credits

Prerequisite	NGSS Biology
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: In this course, students explore the fundamentals of chemistry and essential roles that chemical reactions play in the Earth's solid geosphere, its liquid hydrosphere, and its gaseous atmosphere.

**NGSS Chemistry in the Earth's System Honors****Course # 232310**

1 Year Course: 10 credits

Prerequisite	NGSS Biology
Grade Level	10-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: NGSS Chemistry Honors is a laboratory science course developed to challenge the top math and science students in Stockton Unified School District. It is a fast-paced, rigorous course that challenges students to apply chemistry knowledge to predict chemical phenomena, design experiments, and provide solutions to complex problems, while incorporating more sophisticated calculations that require higher levels of math proficiency and problem solving reasoning skills than our Preparatory Chemistry NGSS course. Students will develop critical thinking skills, essential laboratory skills, an understanding of how models are used in science, and specific scientific knowledge guided by the California High School NGSS Framework Three Course Model "Chemistry in the Earth System."

**NGSS Physics in the Universe Honors****Course # 232510**

1 Year Course: 10 credits

Prerequisite	NGSS Biology or NGSS Biology Honors
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: NGSS Physics Honors is a college preparatory laboratory and math-based science class that will prepare students in grades 9-12 to be successful in college level lab science courses. The course integrates earth science into Physics as a first year course. It is aimed at building a solid foundation in physical science, integrating an intensive laboratory component that consist of both classroom labs and practical field studies, and building student competency in science practices and cross cutting concepts. This course devotes at least 40 percent of the class time to student-centered laboratory activities and will emphasize the process of inquiry and critical thinking.

**Physics****Course # 232200**

1 Year Course: 10 credits

Prerequisite	Algebra I and/or Biology
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This lab-oriented course covers the development of physic laws and how it applies to the sicene of everyday life. Through laboratory experiences, lectures, and discussions, and demonstrations, students explore the mechanics, optics, waves, electricity, atomic structure, and transformations of matter and energy. This course requires students to solve problems with mathematical operations.

**Pre-AP Biology****Course # 601900**

1 Year Course: 10 credits

Prerequisite	Biology, Chemistry
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: Pre-AP Biology uses theories of evolution and inheritance as foundational lenses to help students see how the diversity and interdependence of life has unfolded across Earth's history, as well as the commonalities that unify all living things. Students make meaningful connections between the structures and interactions of all biological systems from cells to entire ecosystems, and develop analytical and laboratory skills through hands-on examinations of life processes and reading from original research documents.



**Principles of Biomedical Science (PLTW)  
Course # 233900**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: Students investigate various health conditions including heart disease, diabetes, sickle-cell disease, hypercholesterolemia, and infectious diseases. They determine the factors that led to the death of a fictional person, and investigate lifestyle choices and medical treatments that might have prolonged the person's life. The activities and projects introduce students to human physiology, medicine, and research processes. This course provides an overview of all the courses in the Biomedical Sciences program and lays the scientific foundation for subsequent courses.

**Principles of NGSS Physics Course #232500**

1 Year Course: 10 credits

Prerequisite	NGSS Biology or NGSS Biology Honors
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: Using the guidance of the CA Framework's High School 3-Course Model, NGSS Physics includes both Physical and Earth and Space Science performance expectations integrated in a strategic way, so that students apply their knowledge of physical science concepts in the context of Earth and Space Science. The course utilizes a 5E Instructional Model in which teaching and learning proceeds through five different stages: Engage, Explore, Explain, Elaborate, and Evaluate. Using the 5E instructional model allows students the opportunity to ask questions and define problems about the natural and designed world, design investigations in which they collect and analyze trends and patterns in their data, develop models of physical phenomena and to communicate their findings from their investigations.

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## SPECIAL EDUCATION

Defining appropriate graduation requirements for students who receive Special Education services/Specialized Academic Instruction, presents unique opportunities. Students identified with having an Individualized Education Plan (IEP) may have a wide array of disabilities including cognitive, auditory or visual processing, emotional, physical, and medical or many other learning or perceptual challenges.

Individualized Education Plan (IEP) teams map a detailed plan for each student determining services and course requirements through graduation (or Certificate of Completion). The team must also develop an Individualized Transition Plan (ITP) mapping out a student's progress beyond high school into the world of work, and independent living, or post-secondary education. Reference to California Department of Education: [Individualized Transition Plans](#) for additional information on ITPs.

### SPECIALIZED ACADEMIC INSTRUCTION (SAI)

A student may be eligible for a Specialized Academic Instruction (SAI) class when the Individual Education Plan (IEP) Team determines that his/her educational needs cannot be satisfactorily met in general education classes for the majority of the student's day, even with the use of support services.

Students receiving Specialized Academic Instruction either through one period of directed studies or some Contents classes will participate in nonacademic and extracurricular services with their non-disabled peers to the maximum extent appropriate. Individualized Education Plan (IEP) teams map a detailed plan for each student determining services and course requirements through graduation with a diploma or Certificate of Completion, as Stockton Unified uses a Multi-Tiered System of Achievement (MTSA) to best support our students.

Specialized Academic Instruction is designed to meet the educational needs of students who meet state eligibility criteria for special education and need support services which cannot be provided by the general program. Students with disabilities can receive Special Education services in a variety of ways: in a general education class with support from a special education teacher, in an academic class taught by a special education teacher for part of the day, or core academics taught by an individual teacher for the majority of the day.

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## UC/CSU and NCAA Accepted Special Education Courses

College-bound athletes will also need to have 2 years of NCAA accepted courses depending on the subject (refer to NCAA requirements in this Course Catalog) to practice, receive athletic scholarships, and/or compete during their first year.

	Course #	CSU/UC Approved	NCAA Approved
Academic Support Lab 1	711200		
Adaptive Physical Education	706400		
Algebra I	222050	C (Mathematics)	Mathematics
Algebra II	222150		
Algebra Readiness	228450		
Algebra Support	227750		
American Government	242350	A (Social Science)	Social Science
Applied Writing and Thinking	213750/711800		
Art	712000		
Basic Auto Care	732200		
Basic Occupational Skills SH	732300		
Campus Café I	732800		
Campus Café II	732900		
College & Career Prep	508150		
Creative Writing	213050	G (Electives)	English
Creative Writing and Production	213350	G (Electives)	English
Daily Living Skills I	722000		
Daily Living Skills II	722100		
Daily Living Skills III	722200		
Economics	242450	G (Electives)	Social Science
English	702000/752000		
English I	212050	B (English)	English
English II	212150	B (English)	English
English III	212252	B (English)	English
English IV	212350	B (English)	English
Food Services	732600		
Foundations of Math	227450/227850/711900		
Geography	222250	G (Electives)	Social Science
Geometry	222250	C (Mathematics)	Mathematics
High School Success	507950/723200		
History	705100		
Lawn and Garden	732500		
Living Skills	773000		
Mathematics	703000/753000		
Personal Job Services			
NGSS Biology	232450	D (Lab Science)	Natural/Physical Science
Physical Education	706000		
Principles of NGSS Physics	232550	D (Lab Science)	Natural/Physical Science
Reading	702100/705100		
Science	704000/754000		
Social Studies	705000		
Study Skills	792000		
US History	242250	A (Social Science)	Social Science
Vocations	732000		
World History	242150	A (Social Science)	Social Science

# SPECIAL EDUCATION

## Multi-Tiered System of Achievement Diploma

Just as each student needs varying degrees of support, Stockton Unified School District high schools have diverse offerings. Below is a list of courses students, on the high school diploma track, should complete successfully.

Special Education	Diploma		
	*Courses are required and must be completed for diploma in General Education classroom, unless otherwise indicated in Individualized Education Plan (IEP).		
<b>English</b>	Reading Creative Writing English Language Development <b>English 9*</b>	Drama ELA Intervention <b>English 10*</b>	English 11 English 12
<b>Mathematics</b>	Two courses in mathematics, including one year of Algebra (California <i>Education Code</i> Section 51224.5).		
	Math Intervention Foundations of Math <b>Algebra I*</b>	Algebra II Algebra Readiness Geometry	
<b>Sciences</b>	Physical Science NGSS Physics of the Universe	<b>NGSS Biology*</b>	
<b>Social Science</b>	Must complete all Social Science requirements.		
	<b>World History*</b> <b>American Government*</b>	<b>U.S. History*</b> <b>Economics*</b>	
<b>Language other than English or Visual and Performing Arts</b>	For purpose of satisfying the minimum course requirement, a course in American Sign Language shall be deemed a course in foreign language.		
<b>Physical Education</b>	Two courses in physical education, unless the student has been exempted pursuant to the provisions of <i>Education Code</i> Section 51241		
<b>College and Career Education</b>	High School Success Exploring Careers College and Career Education CTE industry pathway (dependent on site selection)		

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## Special Education Diploma Track Courses

### **Algebra I** **Course # 222050**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Algebra I is a course in the traditional system sequence of Pre-Algebra (offered in 7th grade), Algebra I (offered in 8th or 9th grade), Geometry, and Algebra II. Students learn to reason symbolically. Students understand and solve linear and quadratic equations; use operations on monomial and polynomial expressions; and extend their mathematical reasoning, including justifying steps in algebraic procedures and checking algebraic arguments for validity.

### **Algebra II** **Course # 222150**

1 Year Course: 10 credits

Prerequisite	Geometry
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In Algebra II, students demonstrate their advanced knowledge of real numbers. Students solve problems in functions, systems of equations, curve sketching, equations of high degrees, matrices, groups and group properties, advanced manipulative techniques, sequences, sums, and statistics.

### **Algebra Readiness** **Course # 228450**

1 Year Course: 10 credits

Prerequisite	Concurrent Enrollment in Algebra I
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: In this course, students will study specific pre-algebra and algebra Contents skills, concepts, and standards.

### **Algebra Support** **Course # 227750**

1 Year Course: 10 credits

Prerequisite	Concurrent Enrollment in Algebra I
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is for students who have been identified through specified multiple measures as performing within 2 years below grade level. The process for placement is described in the Blueprint for Student Achievement. It mirrors the instructional sequence of Algebra I and its Contents standards.

### **American Government** **Course # 242350**

1 Year Course: 10 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	American Government

Description: In this course students apply previous knowledge to pursue a deeper understanding of the institutions of American government. They draw on their studies of American history and other societies to compare different systems of government in the world today. This course prepares students to vote, to reflect on the responsibilities of citizenship, and to participate in community activities.

### **Applied Writing and Thinking** **Course # 213750**

1 Year Course: 10 credits

Prerequisite	No
Grade Level	9
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is a class to support our strategic students (those performing within two years below grade level) in mastering the 9<sup>th</sup> grade ELA Contents standards and passing their core English I class. All resources will be minimally grade level and will come from multiple subject areas and sources. This course will focus on the real world application of ELA concepts and skills through balancing analyzing and writing informational and expository text with analyzing literature and narrative text.

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**College & Career Education Course # 508150**

1 Year Course: 10 credits

Prerequisite	No
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	WLD/VAPA/CTE

Description: In this course, students obtain a deeper understanding of what it means to be ready for college and career. Students are informed about the importance of high school performance in college admissions and how to prepare for college testing. Career readiness is the focus. Students will have the basic skills and foundation of knowledge transition from high school to college and career.

**Creative Writing Course # 213050**

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	G
NCAA approved	English
Graduation Requirement	English

Description: This elective course is designed for developing young writers who seek to perfect their skills in writing poems, short stories, and plays. Students edit and rewrite their work. Students submit at least one piece of written work for publication or competition.

**Creative Writing & Production****Course # 213350**

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	G
NCAA approved	English
Graduation Requirement	English

Description: This course is designed for developing young writers who seek to perfect their skills in writing poems, short stories, and plays. Students edit and rewrite their work. Students submit at least one piece of written work for publication or competition. In the second semester, students design a school literary magazine, completing every aspect of the process.

**Economics Course # 242450**

1 Year Course: 10 credits

Prerequisite	US History
Grade Level	12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Economics

Description: In this course students demonstrate their deepening understanding of economic operations, problems, and institutions of our nation and the world. Students make reasoned decisions on economic issues as citizens, workers, consumers, business owners, and managers. This course is primarily a course in social science, enriching students' understanding of the operations and institutions of economic systems.

**English I Course # 212050**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English I places specific emphasis on enhancing reading, writing, listening, and speaking skills through the critical interpretation of literature. Students read and analyze literature, gain and refine a more sophisticated voice in their essay writing, and develop the speaking and listening skills needed in discussion. Students write at least four full process essays

**English II Course # 212150**

1 Year Course: 10 credits

Prerequisite	English I
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English II develops higher level thinking skills and the ability to analyze sophisticated pieces of literature.

**English III Course # 212250**

1 Year Course: 10 credits

Prerequisite	English II
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English III is designed to provide a survey of American literature. Students deliver formal and informal presentations: expository, research or response to literature. Students write at least four full process essays and complete an in-depth research paper on a historical topic.

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**English IV Course # 212350**

1 Year Course: 10 credits

Prerequisite	English III
Grade Level	9-12
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: English IV course is designed to provide a survey of American literature. Students deliver formal and informal presentations: expository, research or response to literature. Students write at least four full process essays and complete an in-depth research paper on a historical topic.

**Foundations of Math Course #: 227450/227850**

1 Year Course: 10 credits

Prerequisite	Algebra I
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Mathematics

Description: This course is a companion class for Algebra I students who require extra assistance with their basic math skills. This course will address state standards focusing on measurement, geometry, fractions, percent, probability, and statistics and functions.

**Geography Course # 222250**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	Electives

Description: In this course, students demonstrate their understanding of basic concepts of physical and cultural geography.

**Geometry Course # 222250**

1 Year Course: 10 credits

Prerequisite	Algebra I
Grade Level	9-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: In this course, students learn the skills and concepts of plane and solid geometry. Students develop the ability to construct formal, logical arguments and proofs in geometric settings and problems.

**High School Success Course #: 507950**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to introduce students to the personal and academic skills needed for success in high school. The course incorporates study skills, analytical and objective writing skills, as well as goal planning and application in order to prepare students for opportunities in careers and higher learning. The course culminates in a career based research paper and presentation.

**NGSS Biology Course #232450**

1 Year Course: 10 credits

Prerequisite	Algebra I concurrent
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: In this hands-on, lab-based NGSS Biology course, students explore biological concepts that build comprehension around two driving questions: What connections exist between Earth's changing environment and the co-evolution of life, and how and in what ways do organisms, including humans, depend on and impact the environment? Using the guidance of the CA Science Framework's High School 3-Course Model, Biology integrates both Life Science and Earth and Space Science performance expectations.

**Principles of NGSS Physics Course #232550**

1 Year Course: 10 credits

Prerequisite	NGSS Biology
Grade Level	9-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: Using the guidance of the CA Framework's High School 3-Course Model, NGSS Physics includes both Physical and Earth and Space Science performance expectations integrated in a strategic way, so that students apply their knowledge of physical science concepts in the context of Earth and Space Science. The course utilizes a 5E Instructional Model in which teaching and learning proceeds through five different stages: Engage, Explore, Explain, Elaborate, and Evaluate. Using the 5E instructional model allows students the opportunity to ask questions and define problems about the natural and designed world, design investigations in which they collect and analyze trends and patterns in their data, develop models of physical phenomena and to communicate their findings from their investigations.

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**U.S. History Course # 242250**

1 Year Course: 10 credits

Prerequisite	World History
Grade Level	11
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	US History

Description: Students examine the major turning points in American history that reflect continuity & change during the period from the Industrial Revolution to the present day.

**World History Course # 242150**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: In this course, students examine major turning points that shaped the modern world from the late eighteenth century to the present, including the causes and course of the two world wars. Students demonstrate an understanding of the roots of current world issues by studying the expansion of the West and the growing interdependence of people and cultures throughout the world. Students extensive research and apply their investigative skills to a research paper that relates two contemporary world problems.

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# SPECIAL EDUCATION

## Multi-Tiered System of Achievement

### Certificate of Completion

The course of study for the Certificate of Completion is a framework for aligning curriculum to grade level standards while meeting individualized goals as well as the transition needs stated in the Individualized Education Plan (IEP). The expectation is that these requirements are met through enrollment in a combination of general education courses, modified general education classes, and special education courses.

Special Education	Certificate of Completion
<b>English</b>	Including a balance of reading, literature, vocabulary, written expression, and speech and communication skills. Curriculum Attainment
<b>Mathematics</b>	Including a balance of number sense, computation skills, calculator literacy, equations, measurement, and personal finance. Curriculum Attainment
<b>Sciences</b>	Including a balance physical, earth, life science, health, and computer literacy. Curriculum Attainment Mod/Severe Early Science Curriculum Series, Science Step by Step. Moderate class, Science Teaching to Standards, Science Step by Step Series.
<b>Social Science</b>	Including a balance of world history, US history, civics and government, and geography. Curriculum Attainment, M/S and Moderate classes, Explore American History Series and Explore World History Series.
<b>Physical Education</b>	Any combination of general education, adaptive physical education, IEP directed physical education.
<b>Employability and Transition</b>	Career Awareness, WorkAbility, Job exploration CBI, employability, learning styles, learning strategies, community mobility training, introduction to post - secondary options, independent living skills, self-advocacy training and awareness, volunteerism, on campus work, internships. Curriculum Attainment, Various Transitional Series
<b>Electives</b>	Any combination of general education, special education, and vocational education classes.
<b>Additional Requirement</b>	Transition Portfolio

## SPECIAL EDUCATION CERTIFICATE OF COMPLETION COURSES

The following courses are offered to students who are not mainstreamed in general education classes. Specialized employability courses are determined by the Individualized Education Plan.

### **Academic Support Lab 1 Course # 711200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This academic lab provides an environment for students to complete courses that were previously taken but not completed successfully. A teacher oversees the completion of the classes from an online provider. Credits are earned upon completion of each online class.

### **Adaptive Physical Education**

#### **Course #: 706400**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This physical education plan is developed during the IEP. The course curriculum follows the state physical education goals and emphasizes life-long learning of fitness and physically active recreational activities. Special Education students may also qualify to receive consultation services to assist their success in mainstream classes. This class may also be available for RSP students when eligible. (Eligibility is determined through an assessment by an Adapted P.E. Specialist.)

### **Applied Writing and Thinking Course #711800**

1 Year Course: 10 credits

Prerequisite	No
Grade Level	9
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is a class to support our strategic students (those performing within two years below grade level) in mastering the 9<sup>th</sup> grade ELA Contents standards and passing their core English I class. All resources will be minimally grade level and will come from multiple subject areas and sources. This course will focus on the real world application of ELA concepts and skills through balancing analyzing and writing informational and expository text with analyzing literature and narrative text.

### **Art Course #: 712000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students will develop their technical skills and vocabulary as they work with a variety of art tools and materials. Foundational skills in drawing, painting, illustration, sculpture, printmaking, and digital art will be covered. Students will exhibit work and participate in group critiques as they develop a working portfolio of art.

### **Basic Auto Care Course #: 732200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Competency in oil change, lubrication, wheel bearing service, tire change, and minor auto repair are achieved. Steam cleaning engines, interior cleaning and exterior washing and waxing is also taught. Students become familiar with the skills needed for work in a service station or related auto maintenance industry.

### **Basic Occupational Skills SH**

#### **Course #: 732300**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This beginning vocational course introduces students to all of the Designated Instruction and Services Vocational Programs offered by Stockton Unified. Emphasis is placed on learning "how to work" using work samples and community contracts. BOSS I is designed for those students who will be employed in enclave settings or in supported employment. Students learn how to safely use tools and other equipment such as copy machines.

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**Campus Café I** **Course #: 732800**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This introductory class emphasizes skills needed to operate the Campus Cafe. Students set up the Campus Cafe. Units of study include equipment identification, napkin folding, linen laundry, table setting, personal/uniform hygiene, and appearance in a work setting. Students also learn how to work as a team member. Training includes requisite skills needed for the Food Service Program. Course takes place at Stagg HS; transportation provided.

**Campus Café II** **Course #: 732900**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This class emphasizes skills needed to operate the Campus Cafe. Students set up the Campus Cafe. Students also learn how to work as a team member. Training includes requisite skills needed for the Food Service Program.

**Daily Living Skills I** **Course #: 722000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is design to foster growth of independent living skills. Emphasis is placed upon self-awareness, health and self-care, social interaction, problem solving, household and money management, and career awareness and daily living skills.

**Daily Living Skills II** **Course #: 722100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is the second building on Daily Living Skills I course is design to foster growth of independent living skills. Emphasis is placed upon self-awareness, health and self-care, social interaction, problem solving, household and money management, and career awareness and daily living skills.

**Daily Living Skills III** **Course #: 722200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is the third course building on Daily Living Skills II. It is design to further foster growth of independent living skills. Emphasis is placed upon self-awareness, health and self-care, social interaction, problem solving, household and money management, and career awareness and daily living skills.

**English** **Course #: 702000/752000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: The purpose of this class is to improve each student's reading and writing skills, as well as provide them with word knowledge. Students will be provided with daily and weekly opportunities to read, communicate, reflect, and create.

**Food Services** **Course #: 732600**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course provides training on how to properly prepare food.

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**Foundations of Math Course #: 711900**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is for students who require extra assistance with their basic math skills. This course will address state standards focusing on measurement, geometry, fractions, percent, probability and statistics and functions.

**High School Success Course #: 723200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to introduce students to the personal and academic skills needed for success in high school. The course incorporates study skills, analytical and objective writing skills, as well as goal planning and application in order to prepare students for opportunities in careers and higher learning. The course culminates in a career based research paper and presentation.

**History Course #: 705100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course focuses on the historical and philosophical foundations of America. Students will be provided with daily and weekly opportunities to read, communicate, and reflect on historical events.

**Lawn and Garden Course #: 732500**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course will use class instruction and "hands-on" activities to prepare students for gainful employment. Students will learn how to safely use equipment such as lawn mowers, edgers, and back blowers to maintain lawns. A basic understanding of the care of plants is emphasized. This program is community based and completes specific contracts in order to learn vocational skills. Transportation is provided.

**Living Skills Course #: 773000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course fosters growth of independent living skills. Emphasis is placed upon self-awareness, health and self-care, social interaction, problem solving, household and money management, and career awareness and daily living skills.

**Mathematics Course #: 703000/753000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed for students who may have difficulties with math and/or science classes at the middle or high school level. A focus is placed on the fundamental math skills necessary to interpret data, analyze data and apply their results.

**Personal Job Services Course #: 732400**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is course of study with emphasis on childcare, convalescent care, training in aide positions (i.e. Head Start and kindergarten-aged children). Students are taught methods of basic health care as it pertains to the elderly and small children. Units of study include career exploration, communication skills needed for employment, and job skill training at selected sites in the community.

**Physical Education Course #: 706000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students participate in and learn the skills and rules of team and individual sports activities. They develop lifetime fitness knowledge by assessing personal needs, interests, abilities and opportunities.

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**Reading Course #: 702100/705100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course of study supports students to develop competence in reading and writing. Students are provided more step-by-step instructions, in-class reading, development of concrete reading skills and independent reading.

**Science Course #: 704000/754000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed for students who have difficulties with science classes. A focus is placed on fundamental science concepts and skills necessary to interpret, analyze data, and apply their results.

**Social Studies Course #: 705000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to provide students with the essential knowledge, skills, and values needed to investigate Contentss related to historical events in history.

**Study Skills Course #: 792000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is course of study with emphasis on childcare, convalescent care, training in aide positions (i.e. Head Start and kindergarten-aged children). Students are taught methods of basic health care as it pertains to the elderly and small children. Units of study include career exploration, communication skills needed for employment, and job skill training at selected sites in the community.

**Vocations Course #: 732000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

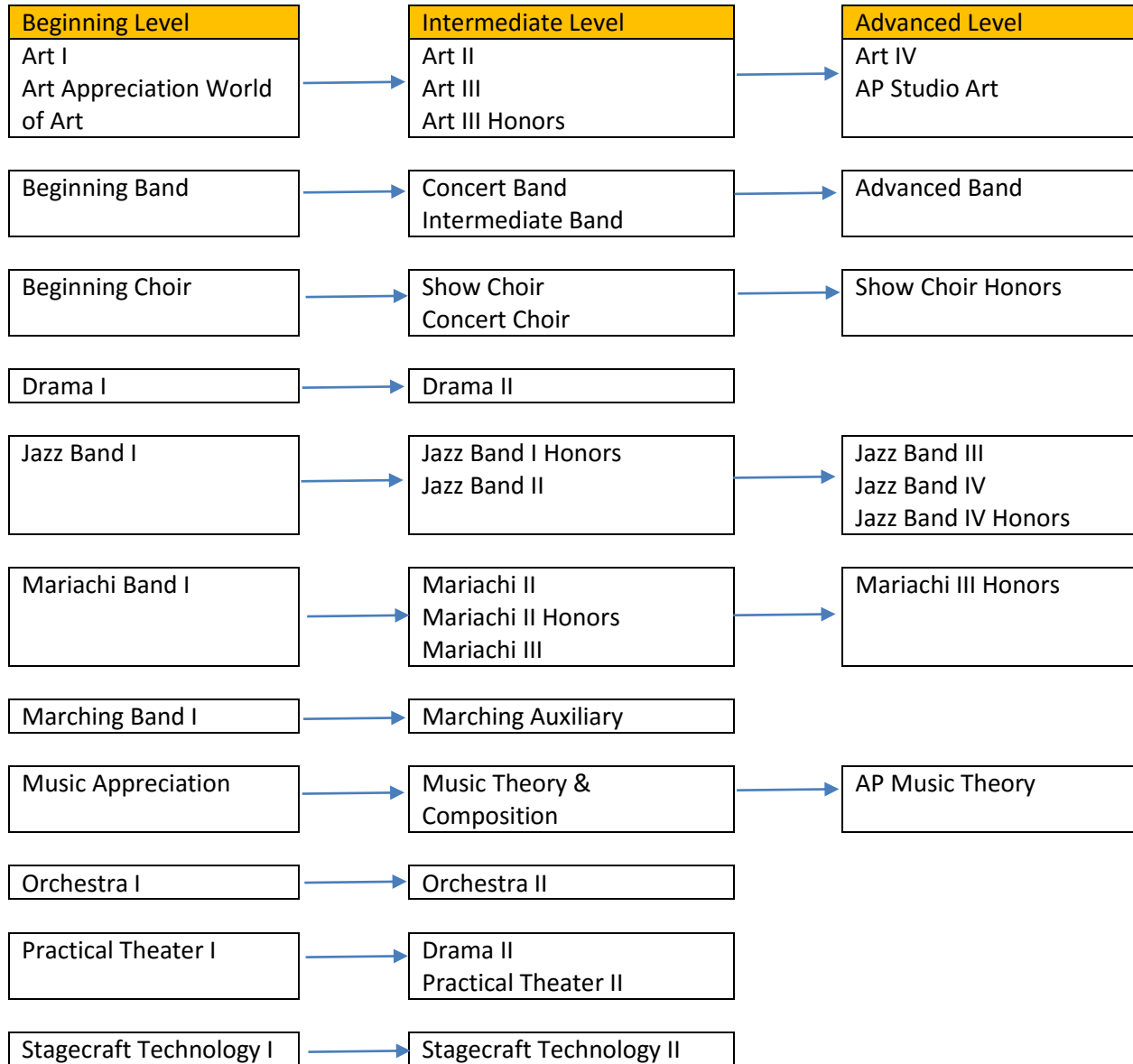
Description: In this course, emphasis is placed on opportunities for students to learn skills necessary to become acquainted with skilled service areas such as janitorial and retail trade occupations. Other areas of exploration include goal setting, work attitudes, grooming for success, employer and employee relations, job search, and resume development. Students participate in a variety of community-based work settings.

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# VISUAL AND PERFORMING ARTS (VAPA)

## VISUAL & PERFORMING ARTS (VAPA) FLOW CHART

The Visual and Performing Arts curriculum provides a balanced and rigorous program based on California Visual and Performing Arts (VAPA) Contents Standards. Ten (10) credits of VAPA courses fulfill the District's VAPA graduation requirement.



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# VISUAL AND PERFORMING ARTS (VAPA)

## UC/CSU and NCAA Accepted VAPA Courses

Students who plan to attend UC/CSU institutions need to have 1 year of UC/CSU accepted English Courses.

	Audition Required	CSU/UC	NCAA
Advanced Band	✓	F (VAPA)	
AP Studio Art		F (VAPA)	
Art I		F (VAPA)	
Art II		F (VAPA)	
Art II Honors		F (VAPA)	
Art III		F (VAPA)	
Art III Honors		F (VAPA)	
Beginning Band		F (VAPA)	
Beginning Choir		F (VAPA)	
Concert Band	✓	F (VAPA)	
Costume Design Technology		F (VAPA)	
Dance I		F (VAPA)	
Dance II	✓	F (VAPA)	
Dance III	✓	F (VAPA)	
Drama I		F (VAPA)	
Drama II	✓	F (VAPA)	
Graphic Art and Illustration		F (VAPA)	
Guitar I		F (VAPA)	
Intermediate Band	✓	F (VAPA)	
Jazz Band I		F (VAPA)	
Jazz Band I Honors		F (VAPA)	
Jazz Band II	✓	F (VAPA)	
Jazz Band III	✓	F (VAPA)	
Jazz Band IV	✓	F (VAPA)	
Jazz Band IV Honors	✓		
Marching Auxiliary	✓	F (VAPA)	
Marching Band	✓	F (VAPA)	
Mariachi I		F (VAPA)	
Mariachi II	✓	F (VAPA)	
Music Appreciation		F (VAPA)	
Music Theory & Composition		F (VAPA)	
Orchestra I		F (VAPA)	
Orchestra II	✓	F (VAPA)	
Percussion Ensemble	✓	F (VAPA)	
Piano		F (VAPA)	
Practical Theater I		F (VAPA)	
Practical Theater II		F (VAPA)	
Show Choir		F (VAPA)	
Show Choir Honors	✓	F (VAPA)	
Stagecraft Technology I		F (VAPA)	
Independent Study, Arts			
Independent Study, Music			

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**VISUAL AND PERFORMING ARTS**

**Advanced Band Course # 252200**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This advanced band course includes participation in marching band. The band represents the school in public performances and competitions. Advanced performance techniques are emphasized. Serious band literature is selected from a variety of periods of music history.

**AP Studio Art Course # 626000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is a rigorous course for the high level student optimally taken after completion of lower level courses in sequence. The College Board portfolio submission requires 22-24 works half of which are in an area of concentration with a specific theme. It is highly recommended that students meet with instructors prior to beginning their coursework.

**Art I Course # 262000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course covers the basic principles of art. An introduction to drawing, painting, design, printmaking, and sculpture will be taught. Students will be able to demonstrate artistic perception, creative expression, and understanding of the historical and cultural dimensions of the visual arts, make aesthetic value judgments, and be able to form connections, relationships, and applications to other subjects.

**Art II Course # 262100**

1 Year Course: 10 credits

Prerequisite	Art I
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This intermediate level course in drawing, painting, design, printmaking and sculpture builds on the skills learned in Art I and stresses rendering skills and completion of finished works for presentation.

**Art II Honors Course # 262110**

1 Year Course: 10 credits

Prerequisite	Art I
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This comprehensive intermediate level course continues to refine the student's skills acquired in Art I. Artistic perception, creative expression, historical and cultural aspects, criticism and connections are covered. Students demonstrate an understanding of art theory and historical context through reading, writing, and oral assignments.

**Art III Course # 262200**

1 Year Course: 10 credits

Prerequisite	Art II
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This comprehensive advanced course continues refining the students' skills acquired in Art II. Artistic perception, creative expression, historical and cultural aspects, criticism and connections are covered. Students demonstrate an understanding of art theory and historical contexts through reading, writing, and oral assignments. Students keep a portfolio of their work.

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**Art III Honors Course # 262210**

1 Year Course: 10 credits

Prerequisite	Art II
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This comprehensive advanced course continues refining students' skills acquired in Art II. Artistic perception, creative expression, historical and cultural aspects, criticism and connections are covered. Students demonstrate an understanding of art theory and historical context through reading, writing, and oral assignments.

**Beginning Band Course # 252000**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an introductory course which will develop students' musical knowledge and performance skills including playing techniques, music literacy, music theory and work habits. Students will demonstrate their ability to play brass, woodwind, and percussion at a level commensurate with their skills.

**Beginning Choir Course # 255000**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is a course that explores choral music from a wide variety of cultures and time periods through study and performance. The core curriculum emphasizes the basics of vocal technique, sight-reading, music theory, and music history. Students in Beginning Choir are expected to participate in one evening concert each term as a major part of their grade.

**Concert Band Course # 252600**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is for students who wish to continue playing a band instrument. Students will refine proper rehearsal discipline, fundamental instrumental techniques, and develop quality in precision through musical performance. Attendance at rehearsal and performance is required and is a part of the grading policy.

**Concert Choir Course # 255100**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is designed to extend the fundamentals of beginning choir courses and to concentrate more heavily on the artistic and expressive qualities of choral singing. The goal is to develop students' knowledge and skills in music theory, music history, and music performance. Participation at all rehearsals and performances is part of the required contract to be a member of this organization. The group may tour as part of the course Contents.

**Costume Design Technology Course # 262200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course gives students the beginning drawing and painting skills necessary to design costumes for the theater and primary construction skills including the fundamentals of sewing machine operations, use of patterns, fabric and notions selection and anything else that may be encountered in a Costume Shop. Students will how what they learn in the construction lab and design class applies to a practical production. Students will develop awareness of the history of design and the elements, principles and styles of design as they apply to the visual creation of a dramatic character on stage.

**Dance I Course # 272000**

1 Year Course:  
10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is a co-educational dance survey class which cover the basics of modern, jazz, ethnic, musical theater, & ballet dance techniques. Body training is achieved through flexibility & dance combination exercises.

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**Dance II Course # 272100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course develop the skills in dance techniques to expand students' knowledge to create, rehearse, and perform their own unique styles and dances. Assignments challenge students to develop their bodies, imaginations and sensitivities. Performance and styles of famous dancers and their companies are studied to enlarge the students' framework of materials. Performance of students' dances and others taught by the instructors are a part of their grades. May be repeated for credit.

**Drama I Course # 275000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students demonstrate their knowledge and understanding of the terminology of the theater, the history of drama, and the fundamentals of stage production as they study actual texts. Students demonstrate the techniques of acting through class performances. Students read, see, and respond critically to plays.

**Drama II Course # 275100**

1 Year Course: 10 credits

Prerequisite	Drama I
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course students continue learning at more advanced levels and proficiencies the same materials covered in Patterns and Development I. Critical analysis and evaluation become keener and acting texts more challenging. Play reports are required.

**Graphic Art and Illustration Course # 263100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course introduce students to develop artistic concepts and the basic technical skills necessary for entry level employment in the graphic arts industry, to understand the basic printing process, to develop a sense of graphic design and its applications in the advertising and graphic arts industry, and to emphasize professional standards.

**Guitar I Course # 257000**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is a beginning guitar class. Students will develop skills and musicianship in playing the guitar as well as the ability to read musical notation. Through the study of classical and contemporary music, students will refine finger picking and strumming techniques as well as singing and improvisation.

**Intermediate Band Course # 252100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This full-year course provides an opportunity for instrumentalists to reinforce and remediate their basic instruction and to gain performing experience on a daily basis. In addition to skill development, emphasis is placed on a high standard of musical excellence in the preparation and performance of band literature.

**Jazz Band I Course # 252800**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is the first level of Jazz. Students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is required.

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**Jazz Band I Honors Course # 252910**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is the first advanced Jazz Band course where students gain experience in performing music and to understand the relationship between music and other arts and cultures. Students will apply musical principles through performance on an instrument. Public performance is a required part of the course.

**Jazz Band II Course # 252900**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is a continuation of the concepts and skills obtained in Jazz Band I. Students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required part of the course.

**Jazz Band III Course # 253000**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course extends on the concepts and skills obtained in Jazz Band II. Students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required.

**Jazz Band IV Course # 253100**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course extends on the concepts and skills obtained in Jazz Band III. Students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required.

**Jazz Band IV Honors Course # 253110**

1 Year Course: 10 credits

Prerequisite	Jazz Band III
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is the first advanced Jazz Band course where students demonstrate their knowledge and understanding of the concepts and techniques of various styles of jazz and popular music in practice and performance. Public performance is a required part of the course.

**Marching Auxiliary Course # 252400**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course students will be exposed to and develop knowledge and understanding of basic theory, instrument practice, and technique, both in an ensemble setting and in an individual practice setting. Students will learn both the physical and mental types of marching routines in relation to the style of music.

**Marching Band Course # 252300**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Marching Band is a participation-based class involving performances at football games, local parades, community events, and state-wide competitions. Students will achieve an advanced level of performance skills on their instruments. Individual instrumental technique growth, group dynamics and introduction to leadership skills will be emphasized. May be repeated for credit.

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**Mariachi I Course # 253200**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an introductory course designed to assist students with developing and enhancing professional musicianship skills through the study of music composed expressly for Mariachi Ensembles. In this setting, the ability to learn an instrument with basic technical proficiency and aesthetic sensitivity will be emphasized in preparation for a career in mariachi in real world settings.

**Mariachi II Course # 253300**

1 Year Course: 10 credits

Prerequisite	Audition Required
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is the second course of Mariachi Band which extends what students have learned in Mariachi Band I. Through mariachi music, students learn advanced music skills on the violin, trumpet, vihuela, guitar, or guitarron.

**Music Appreciation Course # 251300**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: Students explore the music of many cultures and ethnic groups. They develop an understanding of and experience "hands-on" production of this music. Contemporary styles are included.

**Music Theory and Composition****Course # 251200**

1 Year Course: 10 credits

Prerequisite	Any music performance class
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is a beginning to intermediate course in music theory and composition. Students will read, write, listen to, arrange, analyze and perform music from various music eras, genres and styles.

**Orchestra I Course # 254000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This performance class plays for musical productions, assemblies, and other school and community functions. An elective variety of standard orchestral literature will be rehearsed and performed. Students will develop individual and group performance skills and the appreciation of music and musicianship. Participation in public performances is required.

**Orchestra II Course # 254100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is the second level of Orchestral. This performance class plays for musical productions, assemblies, and other school and community functions. An elective variety of standard orchestral literature will be rehearsed and performed. Students will develop individual and group performance skills and the appreciation of music and musicianship. Participation in public performances is required.

**Percussion Ensemble Course # 253600**

1 Year Course: 10 credits

Prerequisite	audition
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an advanced instrumental music class. Students must be able to play with a high degree of skill, and teacher recommendation is required for enrollment in this class. The ensemble will give a number of performances for the general public and at music festivals.

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**Piano Course # 258000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In this course, students learn basic musical skills and beginning piano technique by playing major scales, finger exercises, and beginning level piano music. Students study the fundamentals of music theory and ear training skills through activities related to assigned beginning piano pieces. Students are exposed to music history such as the musical eras related to assigned pieces and the history of piano and keyboard development.

**Practical Theater I Course # 276000**

1 Year Course: 10 credits

Prerequisite	Cast in production as actor or technician
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course is an introduction to theatre and performance through the use of exercises and scene study. Creation and performance of theatre pieces are accomplished in a workshop format. The relation of practical work to the theories of acting, directing, theatrical performances & structure are explored.

**Practical Theater II Course # 276100**

1 Year Course: 10 credits

Prerequisite	Practical Theater I
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This course builds on the knowledge of theatre and performance gained in Practical Theater I. This is a comprehensive second level course that combines exercises, improvisations, rehearsal, and performance of scenes as well as relating these activities to the theoretical underpinnings of theater.

**Show Choir Course # 255200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: This is an upper-level performance opportunity offered to experienced music students who are accomplished in vocal performance. Students will perform all forms of choral music, including classics, standard contemporary, popular, rock, and jazz. Participation at all rehearsals and performances is an integral part of this class and is part of the required contract to be a member. This group may tour or travel as part of the course Contents.

**Show Choir Honors Course # 255210**

1 Year Course: 10 credits

Prerequisite	Mariachi Band II
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: In addition to the description of the non-honors Show Choir, students will engage in an intensive study of the styles and historical importance of the musical type performed. Students should possess an intermediate to advanced level of experience in the areas of vocal technique, ear training, and note reading. Students will complete additional assignments and projects related to course Contents.

**Stagecraft Technology I Course # 277500**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld Lang/V&P/CTE

Description: The course builds upon students' prior skills acquired in their Math, English and previous theatre courses and provides real world extensions and practice with these skills. The course requires extensive reading of a variety of genres, both fiction (mostly plays) and nonfiction (including reviews, blueprints, instructional manuals and industry reports) with a consideration of industry, historical and cultural context. Course work builds proficiency in analytical reading and writing of plays and other scripts with respect to determining a theme or central idea and analyzing how an understanding of author's purpose and audience determines the needs of a performances in all areas of theatrical construction and development.

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**Independent Study, Arts  
(See Counselor)**

Duration and Credits Varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	See Counselor
NCAA approved	See Counselor
Graduation Requirement	See Counselor

Description: Students must follow the guidelines as delineated in the district's Master Agreement for Independent Study, Weekly Assignment Summary, and Independent Study Activity Log.

**Independent Study, Music  
(See Counselor)**

Duration and Credits Varies

Prerequisite	None
Grade Level	9-12
CSU/UC Category	See Counselor
NCAA approved	See Counselor
Graduation Requirement	See Counselor

Description: Students must follow the guidelines as delineated in the district's Master Agreement for Independent Study, Weekly Assignment Summary, and Independent Study Activity Log.

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# WORK EXPERIENCE

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## Work Experience

Work Experience Education is the bridge between the classroom and the world of work course embrace all levels of competencies and academic achievements. All students including those with particular needs have the opportunity to strengthen the connection between school and work and to develop positive attitudes required for success. The Work Experience Teacher/Coordinator will counsel and determine which category is best suited for each student and assess job hour requirement for credit allotment. A student may move from one category to another without change of course title.

In addition to on-the-job work experience, students are required to attend a weekly Work Experience Related Instruction class at their school site. Students 16 years or older who are in grades 11-12 and who are employed at approved “work-for-pay” jobs, may be enrolled in Work Experience Education. In this course students may take five (5) or ten (10) units per semester with a total maximum of 40 credits.

### **Work Experience** **Course # 805000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students learn the work ethic to become productive, responsible individuals through paid employment experiences.

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# ELECTIVES

## UC/CSU and NCAA Accepted Courses

Students who plan to attend UC/CSU institutions need to have 1-4 years of accepted UC/CSU courses. College-bound athletes will need to have 1-4 years of accepted additional courses to practice, receive athletic scholarships, and/or compete during their first year.

Courses	A-G Approved	NCAA Approved
Academic Decathlon I	G (Elective)	
Academic Decathlon II		
Academic Decathlon III		
Academic Decathlon IV		
Academic Support Lab 1		
AVID Grade 09	G (Elective)	
AVID Grade 10	G (Elective)	
AVID Grade 11	G (Elective)	
AVID Grade 12	G (Elective)	
AVID Tutorial		
Business Skills I	G (Elective)	
Business Skills II		
Career Education		
Ceramics I	F (VAPA)	
Ceramics II	F (VAPA)	
College and Career Preparation	G (Elective)	
Community Service		
Computer Education		
Environmental Advocacy		
Get Focused, Stay Focused	G (Elective)	
Health	G (Elective)	
High School Success		
Humanities I	G (Elective)	
Infant Care		
JROTC I	G (Elective)	
JROTC II	G (Elective)	
JROTC III	G (Elective)	
JROTC IV	G (Elective)	
Medical Intervention (PLTW)	D (Laboratory Science)	
MESA I	G (Elective)	
MESA II		
PLUS Peer Resource	G (Elective)	
Principles of IT	G (Elective)	
Problem Solving with Computers		
Public Speaking	G (Elective)	
Sports Psychology	G (Elective)	
Student Leadership	G (Elective)	
Student Services		
Success Now		
Teacher Assistant		
Teaching and Learning	G (Elective)	
Technology		
Yearbook Design I	F (VAPA)	
Yearbook Design II	F (VAPA)	
Yearbook Design III		
Yearbook Design IV		



## ELECTIVE COURSES

**Academic Decathlon I Course # 802000**

1 Year Course: 10 credits

Prerequisite	Interview and Placement
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course will give students the opportunity to study and practice Contents across curricula that will prepare them for the annual Academic Decathlon completion. The course will provide students with a rigorous and diverse learning experience in the following discipline: language, music/art, economics, science, social studies, and math. Students will practice speech, essay writing, and interviewing.

**Academic Decathlon II Course # 802100**

1 Year Course: 10 credits

Prerequisite	Interview and Placement
Grade Level	10-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students demonstrate academic ability in math, economics, music, art, literature, history, speech, interview, and essay through speech activities, critical thinking, open discussion, independent research, and individual presentations. Topics coincide with areas of study selected by the California Academic Decathlon Association in February of each year.

**Academic Decathlon III Course # 802200**

1 Year Course: 10 credits

Prerequisite	Interview and Placement
Grade Level	11-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students demonstrate academic ability in math, economics, music, art, literature, history, speech, interview, and essay through speech activities, critical thinking, open discussion, independent research, and individual presentations. Topics coincide with areas of study selected by the California Academic Decathlon Association in February of each year.

**Academic Decathlon IV Course # 802300**

1 Year Course: 10 credits

Prerequisite	Interview and Placement
Grade Level	12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students demonstrate academic ability in math, economics, music, art, literature, history, speech, interview, and essay through speech activities, critical thinking, open discussion, independent research, and individual presentations. Topics coincide with areas of study selected by the California Academic Decathlon Association in February of each year.

**Academic Support Lab 1 Course # 492000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This academic lab provides an environment for students to complete courses that were previously taken but not completed successfully. A teacher oversees the completion of the classes from an online provider. Credits are earned upon completion of each online class.

**AVID 09 Course # 803000**

1 Year Course: 10 credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 years; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	9
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: Ninth grade students who demonstrate the ability for success in a rigorous high school curriculum, but have had limited success in such courses, enhance their potential through the first year of this four-year program. Students begin their four-year portfolios to demonstrate their successful growth in language arts, mathematics, history- social science, and science.

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**AVID 10 Course # 803100**

1 Year Course: 10 credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 years; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	10
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: Tenth grade students who demonstrate the ability for success in a rigorous high school curriculum, but have had limited success in such courses, enhance their potential through the first year of this four-year program. Students begin their four-year portfolios to demonstrate their successful growth in language arts, mathematics, history-social science, and science. Students participate in peer tutorials and ask questions using higher-order thinking skills.

**AVID 11 Course # 803200**

1 Year Course: 10 credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 years; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	11
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: In this third year of a four-year program, students continue to demonstrate improvements in their writing skills through the development of interviews used in writing and evaluating short stories. In addition, they continue to participate in academic tutorial groups and to increase portfolio entries.

**AVID 12 Course # 803300**

1 Year Course: 10 credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 years; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This is the last year of a four-year program. Students will complete their required courses for college admission, complete college applications, demonstrate abilities in analytical writing, improve oral communication through Socratic Seminars, prepare for external exams, and complete their AVID portfolios.

**AVID Tutorial Course # 803400**

1 Year Course: 10 credits

Prerequisite	Parent/Guardian/Student agreement to participate in all 4 years; concurrent enrollment in courses that satisfy UC "A-G" requirements
Grade Level	11-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course which integrates critical reading, writing, & research skills developed by AVID guidelines. Students continue to complete their required courses for college admission, investigate and research colleges they wish to attend, and demonstrate their ability to prepare for external exams and complete their AVID portfolios.

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**Career Education Course # 807100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: In this course, students learn and practice valuable skills to help them be college and career ready. Students will demonstrate their understanding of career paths through a variety of assessments, projects, job simulations, research assignments, online portfolio, and research paper. Students will identify academic interest, skills, values and personality types, research employers and industries, gain experience with public speaking and interview skills, familiarize themselves with college and job search tools, strengthen writing skills, learn goal setting, solidify research techniques.

**Ceramics I Course # 332200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This Ceramics course is designed to introduce students to various ceramic hand building processes and a working knowledge of wheel thrown pottery. The course will integrate the design and construction of ceramic ware using a full spectrum of artistic tools, techniques and materials. The students will also learn surface decoration and glazing methods. Art History, Criticism, Aesthetics and Careers will be studied with a focus on Ceramics.

**Ceramics II Course # 332200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This course focuses on the history, evolution and process of creating with clay. This course teaches the use of the elements of art and principles of design as applies to 2D and 3D media, Students will learn the properties of clay and how to use it in the design and creation of ceramic works that are both artistic and functional. Techniques include hand building, proper use of basic tools, glazes, kiln and throwing on the potter's wheel.

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**College & Career Prep Course # 807000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: Students learn and practice valuable skills to help them be college and career ready. Students will demonstrate their understanding of career paths through a variety of assessments, projects, job simulations, research assignments, online portfolio, and research paper. Students will identify academic interest, skills, values and personality types, research employers and industries, gain experience with public speaking and interview skills, familiarize themselves with college and job search tools, strengthen writing skills, learn goal setting, solidify research techniques.

**Community Service Course # 805100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students participate in voluntary service to nonprofit organizations in the community for high school credits. The activities vary with the need of the organization.

**Computer Education Course # 312000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description This course train students to develop their skills using personal computers. Students complete business applications using various software programs in word processing databases, spreadsheets, and presentation software. Students also address ethical computer use issues.

**Environmental Advocacy Course # 233700**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students analyze environmental issues while critically evaluating contradictory positions and searching for answers to the problems that are discovered in this project/research/presentation based class.

### Get Focused, Stay Focused Course #807400

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to help students learn and practice valuable skills to help them to be career and college ready. Students will demonstrate their understanding of career paths through a variety of assessments, projects, job simulations, speeches, research assignments, online portfolio, and research papers. Students will identify academic interests, skills, values and personality types, research employers and industries, gain experience with public speaking and interview skills, familiarize themselves with college and job search tools, strengthen writing skills, learn goal setting, solidify research techniques, and write research papers utilizing correct citations.

### Health Course # 294000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course focuses on studying good health practices, understanding how one's physical, mental social and emotional well-being is related to injury prevention, safety practices, proper diet and good nutrition.

### High School Success Course #: 807200

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to introduce ninth grade students to the personal and academic skills needed for success in high school. The course incorporates study skills, analytical and objective writing skills, as well as goal planning and application in order to prepare students for opportunities in careers and higher learning. The course culminates in a career based research paper and presentation.

### Humanities I Course # 243300

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to enhance the academic students' ability within a variety of subject areas. Students demonstrate their knowledge and understanding in the fields of arts, music, philosophy, literature, and social science to help them better understand themselves and society. Frequent writing assignments are required. Critical thinking, open discussion, speaking skills individual presentations, and independent research are strongly emphasized.

### Infant Care Course # 403000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students work under the direct supervision of the Child Care Coordinator. In addition to helping in caring for the infants and toddlers, students are given text assignment related to the first twelve months of child development.

### Junior Reserve Officers Training Corps (JROTC) I Course # 452000

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Physical Education

Description: This objectives of this course is to educate and train high school cadets in citizenship, promote community service, instill responsibility, character, and self-discipline, and provide instruction in leadership theory and application grounded in the Army core values of Loyalty, Duty, Respect, Selfless Service, honor, Integrity, and Personal Courage.

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**Junior Reserve Officers Training Corps (JROTC) II  
Course # 452100**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Physical Education

Description: This is the second level of JROTC and is open to students able to compete in and complete all requirements as established by the Department of Defense.

**Junior Reserve Officers Training Corps (JROTC) III  
Course # 452200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Physical Education

Description: This is the third level of JROTC and is open to students able to compete in and complete all requirements as established by the Department of Defense.

**Junior Reserve Officers Training Corps (JROTC) IV  
Course # 452200**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Physical Education

Description: This is the final level of JROTC and is open to students able to compete in and complete all requirements as established by the Department of Defense.

**Medical Intervention (PLTW) Course #: 402500**

1 Year Course: 10 credits

Prerequisite	NGSS Biology
Grade Level	9-12
CSU/UC Category	D
NCAA approved	No
Graduation Requirement	Electives

Description: Students investigate how to prevent, diagnose, and treat disease and explore how to detect and fight infection; screen and evaluate the code in human DNA; evaluate cancer treatment options; and prevail when the organs of the body begin to fail. Students study the life of a fictitious family and work through real-world cases, to expose them to a range of interventions related to immunology, surgery, genetics,

**Math Engineering Science Achievement (MESA) I  
Course # 806000**

1 Year Course: 10 credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: In this four-year program, students develop their math and science skills through academic, activity-based labs. Students demonstrate appropriate study techniques and improve their reading and writing skills through interdisciplinary activities. The activity-based curriculum enhances students' confidence, team spirit and academic excellence. Students participate in college visitations, local and state competitions, and field trips.

**Math Engineering Science Achievement (MESA) II  
Course # 806100**

1 Year Course: 10 credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This is the second course of a four-year program. Students develop their math & science skills through academic, activity-based labs. Students demonstrate appropriate study techniques & improve their reading & writing skills through interdisciplinary activities. The activity-based curriculum enhances students' confidence, team spirit & academic excellence. Students participate in college visitations, local & state competitions, and field trips.

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**PLUS Peer Resources Course # 808500**

1 Year Course: 10 credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This program combines high-level critical thinking, writing, and analytical skills with project experiences and implementation, while giving students an opportunity to explore interpersonal and mass communications as they identify and address critical issues related to school climate. Students will become more empowered peer leaders as they hone their communication and problem solving skills. Students will participate in youth Participatory Action Research projects which includes: research and evaluation, project planning and execution, as well as leadership and critical thinking-based activities.

**Principles of IT Course # 312200**

1 Year Course: 10 credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course is an introduction to computers, computer science, and computer applications. The course provides an understanding of how computers affect our daily lives and how we can use computer technologies to become more efficient and effective in our daily routines. Course Contents will include understanding of various hardware, software, operating systems, care/operations, administrative applications, and employability skills. Along with productivity skills, students will also develop an understanding of the ethical and legal issues in our society today so that they can be informed technology users of the future.

**Problem Solving with Computers Course # 312300**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course for elected or prospective student office holders emphasizes the techniques of group leadership and the management of student activities.

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**Public Speaking Course # 326000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: In this course, students learn to organize, write, and deliver ideas orally. They apply principles of good delivery, organization, and logical support of ideas. Students evaluate each other according to good public speaking principles.

**Sports Psychology Course # 402300**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: this sports is an overview of psychological theory and research as it relates to sports and exercise at the individual and group levels. The course examines the psychological processes that are related to performance and problems of athletes who compete in individual and team sports. Topics include: anxiety, motivation, concentration, peak performance, relaxation techniques, psychological testing, violence in sports, team building, leadership, and performance enhancement.

**Student Leadership Course # 809000**

1 Year Course: 10 credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course for elected or prospective student office holders emphasizes the techniques of group leadership and the management of student activities.

**Student Services Course # 903000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: Students learn filing, clerical duties, correcting and scoring tests, researching materials, preparing audio-visual materials, maintaining bulleting boards and supervising practice drills.

**Success Now Course # 807300**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: In this course, students learn and apply strategies for success in college and life-long learning. Major topics include setting academic, career and personal goals, effective communication, study strategies; critical thinking, self-discovery, and learning styles.

**Teacher Assistant Course # 905000**

1 Year Course: 10 credits

Prerequisite	2.0 GPA
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to place the "teaching assistant" in direct contact with students in the classroom. The "assistant," although under the direct supervision of the classroom teacher, has the responsibility of teaching students the necessary skills within the learning process.

**Teaching and Learning Course # 462000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This course provides students with a background of child growth and development. The course deals with every aspect of human behavior and learning. It is a course that is relevant to all students whatever their goals are. It goes beyond concepts of famous behavioral psychologist to teach skills that help prepare students for care giving, future parenting, and occupations involving knowledge of child development. The students will gain from a better understanding of the child and the tremendous responsibility adults have when working with children from infancy through school age.

**Technology Course # 422000**

1 Year Course: 10 credits

Prerequisite	None
Grade Level	9-12
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Electives

Description: This course is designed to bring students to a basic proficiency in applying computer technology. Emphasis will be placed on file-management and appropriate technology use in a network environment. Students will be introduced to fundamental computer concepts, beginning keyboarding skills, word-processing, multi-media, Internet applications and spreadsheets.

**Yearbook Design I Course # 323000**

1 Year Course: 10 Credits

Prerequisite	Application and Interview
Grade Level	9-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This class is responsible for organizing & preparing the school yearbook. Students demonstrate the ability to budget, sell advertisements & yearbooks, fundraise, publicize sales, develop a theme, organize Contents, design layout, & write copy. Students demonstrate journalistic writing, art, photography, printing techniques, book structure, and preplanning for production deadlines.

**Yearbook Design II Course # 323100**

1 Year Course: 10 Credits

Prerequisite	Yearbook Design I
Grade Level	10-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This class is responsible for organizing and preparing the school yearbook. Students demonstrate the ability to budget, sell advertisements and yearbooks, fundraise, publicize sales, develop a theme, organize Contents, design layout, and write copy. Students demonstrate journalistic writing, art, photography, printing techniques, book structure, and preplanning for production deadlines. Responsible and ethical journalism and high standards for copy and photo quality are emphasized.

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**Yearbook Design III Course # 323200**

1 Year Course: 10 credits

Prerequisite	Yearbook Design II
Grade Level	10-12
CSU/UC Category	G
NCAA approved	No
Graduation Requirement	Electives

Description: This class is responsible for organizing and preparing the school yearbook. Students demonstrate the ability to budget, sell advertisements and yearbooks, fundraise, publicize sales, develop a theme, organize Contents, design layout, and write copy. Students demonstrate journalistic writing, art, photography, printing techniques, book structure, and preplanning for production deadlines. Responsible and ethical journalism and high standards for copy and photo quality are emphasized.

**Yearbook Design IV Course # 323300**

1 Year Course: 10 credits

Prerequisite	Yearbook Design III
Grade Level	11-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Electives

Description: This class is responsible for organizing and preparing the school yearbook. Students demonstrate the ability to budget, sell advertisements and yearbooks, fundraise, publicize sales, develop a theme, organize Contents, design layout, and write copy. Students demonstrate journalistic writing, art, photography, printing techniques, book structure, and preplanning for production deadlines. Responsible and ethical journalism and high standards for copy and photo quality are emphasized.

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# SPECIALIZED SECONDARY PROGRAMS

<b>CHAVEZ HS</b> 2929 Windflower Stockton, CA	<b>EDISON HS</b> 1425 S. Center Stockton, CA 95206 (209) 933-7425	<b>FRANKLIN HS</b> 300 N. Gertrude Stockton, CA 95215 (209) 933-7435	<b>STAGG HS</b> 1621 Brookside Road Stockton, CA 95207 (209) 933-7445
<b>Creative and Performing Arts (CAPA) Magnet</b> <b>Communication Technologies</b> > NAF Academy <b>Engineering and Environmental Studies</b> <b>Health</b> >NAF Academy <b>Law and Order</b> <b>AVID</b> <b>MESA</b> <b>SJDC Partnership</b> >Earn College units	<b>AVID Magnet</b> > Demonstration Site (pending) <b>STEM Magnet SJDC Partnership</b> >Earn College units	<b>International Baccalaureate (IB)</b> > Grades 6-12 <b>JROTC, Law, and Government</b> <b>Multimedia and the Arts</b> <b>Technology Learning Community (TLC)</b> <b>Theatrical Production &amp; Management</b>	> <b>Automotive Program</b> > <b>Journalism</b> > <b>MESA</b>
<b>WEBER INSTITUTE</b> 302 W. Weber Stockton, CA 95203 (209) 933-	<b>Merlo IET</b> <b>1670 E. 6<sup>th</sup> Street</b> <b>Stockton, CA 95206</b> <b>(209) 933-7190</b>	<b>Stockton School for Adults</b> <b>1525 Pacific Avenue</b> <b>Stockton, CA 95204</b> <b>209-933-7455</b>	<b>Jane Frederick High School</b> 1141 E. Weber Ave Stockton, CA 95205 (209) 933-7340
<b>Health</b> Certified Nursing Assistant Program <b>Technology</b> > California Partnership Academy -Video Game Design, Drafting, Webpage Design <b>Transportation and Alternative Energy</b> > California Partnership Academy – Green Energy <b>Internships, Community Services, Industry Certifications, Articulated Courses with SJDC</b>	<b>Career and Technical Education</b> <b>Environmental Management</b> >Engineering Pathways >Environmental Advocacy <b>Environmental Technology</b> >Project Based –Learning >Communication Technology >Geographic Info. Systems (GIS)	<b>Adult Education</b> GED Certificate High School Equivalency English as a Second Language Career Technical Education >Office Systems & Technologies > Medical Office	<b>Career Pathway</b> •Masonry <b>Community Services</b> <b>Job Shadowing</b>

# SPECIALIZED SECONDARY PROGRAMS

<p><b>HEALTH CAREERS ACADEMY</b>                  931 E. Magnolia                  Stockton, CA 95202                  (209) 933-7360</p>	<p><b>PACIFIC LAW ACADEMY</b>                  1621 Brookside Road                  Stockton, CA 95207                  (209) 933-7475</p>	<p><b>STOCKTON EARLY COLLEGE ACADEMY</b>                  349 Vine Street                  Stockton, CA 95202                  (209) 933-7370</p>	<p><b>STOCKTON HIGH SCHOOL</b>                  22 S. Van Buren St.                  Stockton, CA 95203                  (209) 933-7365</p>
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<p><b><u>Health Science Electives (Articulated with Delta College):</u></b>                  -Introduction to Health Careers                  -Medical Office                  -Medical Terminology                  -Emergency Medical Services  <b><u>Project Lead the Way Curriculum</u></b>                  -Principles of Biomedical Science                  -Human Body Systems                  -Medical Interventions                  -Biomedical Innovations  <b><u>Community Partnership with various Health Organizations</u></b>                  -Internships                  -Externships                  -Job Shadowing  <b><u>Community Service</u></b>                  -Medical Assistant                  -CPR/First Aid                  -HIPPA</p>	<p><b>College Prep/UOP Partnership</b>                  -UOP classes on site                  -AP and Honors Classes                  -Rigorous Curriculum                  -Small Family-Like Environment                  -Academic Success Program</p>	<p><b>SJDC Partnership</b>                  -Earn College units</p>	<p><b>Independent Study Program</b>  <b>Independent Study Program for accelerated credit recovery</b></p>
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# SPECIALIZED SECONDARY PROGRAMS

## CHARLES M. WEBER INSTITUTE OF SCIENCES AND APPLIED TECHNOLOGY

302 West Weber Ave, 95203 | (209) 933-7330

*Osman Zariff, Principal*



Weber Institute emphasizes real-life, project-based learning in an innovative educational setting for students in grades 9-12. Students obtain a high school diploma, Delta college credits,

industry certifications, and internships while focusing on career choices and career-relevant instruction in career paths reflecting the workplace.

Beginning in the 9<sup>th</sup> grade, students will explore various careers in each of our three career academies. In 10<sup>th</sup> grade, students will be enrolled in the career academy they choose:

- **Health Academy:** Courses prepare students for careers such as nursing, lab technician, medical assistant, and Home Health Aide. Students can complete the required coursework and intern hours to qualify for the California Certified Nurse Assistant Exam.
- **Technology Academy:** Courses prepare students for careers in video production, web page design, drafting/CAD technology, computer graphics, and software programming (including video game design). Student course work will also prepare them for certifications through Adobe and Microsoft.
- **Transportation and Green Energy Academy:** Courses prepare students for careers in auto mechanics, systems performance, and alternative fuels. Juniors qualifying for the Auto YES (Youth Education Systems) Program have an opportunity to work as interns with local auto dealerships. Auto students can earn up to 14 certifications through NATEF.

Weber Institute requires an application packet that includes student records (attendance, grades, and discipline), and essay, and a letter of recommendation. All materials must be submitted together to the school. Students usually apply for admission during the District pre-registration process. Upon completion of the application review, students will be notified of their admission status.

## EDWARD C. MERLO INSTITUTE OF ENVIRONMENTAL TECHNOLOGY

1670 East Sixth St, 95206 | (209) 933-7190

*Gamal Salama, Principal*



Merlo Institute of Environmental Technology is a specialty high school that uses the principles of Environmental Science, Engineering, and Visual Media Arts to prepare students for the rigor of higher education and career pathways. Merlo Institute is open to all 9-12 students who complete the application process. Merlo provides a secure and nurturing environment that promotes diversity, equity, rigor, and environmental awareness. We are committed to graduating self-sufficient, independent, and socially responsible adults. Students have access to rigorous A-G courses and career-readiness programs that can be completed within four years. Merlo's Advanced Placement and College Prep courses provide opportunities for advanced specialized coursework and college credit. Beginning in the 9<sup>th</sup> grade, students will explore various careers. In 10<sup>th</sup> grade, students can choose one of Merlo's three CTE pathways Environmental Resources, Engineering Technology and Visual Media Arts.

Merlo Institute requires an application packet that includes student records (attendance, grades, and discipline), and essay. All materials must be submitted together to the school. Students usually apply for admission during the District pre-registration process. Upon completion of the application review, students will be notified of their admission status.

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# SPECIALIZED SECONDARY PROGRAMS

## JANE FREDERICK HIGH SCHOOL

1141 E. Weber Ave, 95205 | (209) 933-7340

*Thomas Ekno, Principal*



Within a safe and nurturing environment, the Jane Frederick High School focuses on assisting students to improve their attendance, behavior, and grades while preparing for a High School Diploma.

The school's career and vocational themes encompass vocational training, community service, job shadowing, and possible employment. A character-based literacy program builds a knowledge base for student cooperation, problem solving, reflection, and accepting responsibility for actions/choices. The SAP intervention process connects struggling students to services that foster resiliency in areas such as: refusal skills, assertiveness, healthy conflict resolution, decision-making, and stress management. Ultimately, the school offers students an opportunity to increase the bonds of "connectedness" between family members, school, community, potential employers, and other positive bonding groups and activities.

### **Entrance Procedures**

Students may be placed at Jane Frederick High School via the Student Attendance Review Board (SARB) or Suspended Expulsion processes. The home school is required to refer a student to the SARB and the SARB contracts Jane Frederick as the best placement for the student.

- Students must be between 16 and 18 years of age
- Students must bring a current copy of their transcript
- SARB referrals or Suspended Expulsion placements receive placement priority
- Other applicants must receive a recommendation from Child Welfare and Attendance

All students and parents must participate in an orientation/enrollment meeting with the Principal. The counselor will interview the applicant and the parent/guardian and create a needs assessment. Upon admission, an individualized program is made for the student. Because of limited space, not all applicants can be accepted. In the event that Jane Frederick High School is full, students may be placed on a waiting list.

### **Criteria for Graduating from Jane Frederick High School**

Jane Frederick's Graduation Requirements are the same as Stockton Unified School District's requirements for comprehensive high schools. A graduation ceremony is held for Jane Frederick in June. All requirements for graduation from a Stockton

Unified School are available through classes, labs, or independent studies projects. Courses range in difficulty and Contents given the needs and interests of the students – from remediation to advance placement at Delta College. Students are permitted to return to their home school at the end of each semester if (1) the student has 80% attendance, (2) they have progressed academically and are within 15 credits of being on target toward Graduation Requirements for their grade level, and (3) their behavior has been satisfactory. Those students who wish to return to their home school must notify their counselor. The above criteria will be evaluated and if met, the student and CWA will be notified.

### **Community Involvement and Career Education**

Community involvement and career explorations are integral components of the Jane Frederick's philosophy. Students are encouraged to volunteer at non-profit agencies for credit. Students are also encouraged to enroll at Delta College and to join the workforce.

### **Criteria for Graduating from the Students' Home Schools**

- Students planning on graduating from their home school must transfer back at the semester
- There are no end-of-year graduation student transfers back to the home school
- Students planning on graduation during the summer session must also transfer to their home school at the semester
- Fifth year seniors cannot return to their home school for graduation; they must graduate from Jane Frederick
- Ninth through eleventh graders on voluntary placement can return to their home school at the semester upon parent request even though they are behind on credits
- Students returning to comprehensive schools must meet with their home school counselor before the semester ends to be enrolled into classes.
- Students going back to their home school at the semester may return to Jane Frederick if space is available.

### **Exit Procedure**

Once a student has been referred to the continuation program and has been in attendance, Jane Frederick may request/recommend that Child Welfare and Attendance (CWA) reassign the student to the home school or to the San Joaquin Community Day Program.

# SPECIALIZED SECONDARY PROGRAMS

## PACIFIC LAW ACADEMY

1621 Brookside Rd, 95207 | (209) 933-7475  
*Richard Capello, Principal*



The Pacific Law Academy (PLA) believes that offering a rigorous, UC approved A-G academic program is critical, as mastery of high level academics is the foundation for

success in either a professional career or higher education. At PLA, all students have the potential to achieve at high levels. Enrollment at PLA is based upon student interest in attending college, an essay, and willingness to give the best efforts while attending a school with high expectations for attendance and student conduct. PLA works closely with San Joaquin District Attorney's Office, San Joaquin Public Defenders, and the private legal community to offer two Law Days every school year. Pacific Law Academy is also in partnership with San Joaquin Delta College and The University of the Pacific and offers a vibrant opportunity for students and teachers to collaborate with Delta and UOP Personnel.

## HEALTH CAREERS ACADEMY

931 E. Magnolia, 95202 | (209) 933-7360  
*Aaron Mata, Principal*



Health Careers Academy is a unique high school designed for training students who have interest in the medical profession. HCA utilizes integrated curriculum to create a

learning environment for students that provides applied examples of how their core classes are relevant for gaining knowledge in the medical profession. Examples of some of the experiences at HCA will consist of field trips, mentoring programs, job shadowing, internships, and the ability to earn hireable certifications. The three focuses of HCA are providing a rigorous college prep A-G curriculum to meet the University of California and California State University entrance requirements, providing specific health career technical skills, and increasing community awareness through students completing 20 hours of community service each year. Students who attend HCA are required to complete 4 years of Math and Science as well as four years of Health CTE courses. Entrance into HCA requires completion of an enrollment packet consisting of students submitting an essay as to why they want to attend HCA.

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# SPECIALIZED SECONDARY PROGRAMS

## STOCKTON EARLY COLLEGE ACADEMY (SECA)

349 E. Vine St, 95202 | (209) 933-7370  
Joshua Thom, Principal



At SECA, students will not only be prepared to attend a four-year college or university, they will be prepared to graduate! Our students will complete up to two years of their college

education while in high school as they experience a highly rigorous college preparatory (Honors and Advanced Placement) program. Students at SECA complete an array of college courses (up to 11 units a semester) through our partnership with San Joaquin Delta College as they earn their high school diploma.

The mission of SECA is to provide a supportive and academically challenging learning environment for strongly motivated, high school students, many of whom are traditionally underserved in post- secondary education, but who show high potential for future academic and career success. From this foundation, we expect each student to successfully matriculate to, and graduate from, a four-year university or college. While other high schools offer some college classes on their campus, we are the only SUSD high school that provides the opportunity for students to earn up to 60 college units while in high school. That is equivalent to earning a two-year college scholarship!

If you have a student (or are a student) who has the desire to be challenged academically, earn up to two-years of college credit, and be part of a family- centered student body, SECA is the place to be.

## STOCKTON SCHOOL FOR ADULTS

1425 Pacific Avenue, 95204 | (209) 933-7455  
Jeff Dundas, Principal



The Stockton School for Adults offers courses which enable adult students to earn a high school diploma or a high school equivalent certificate. Classes are open to individuals who are 18 years of age or older.

### **Entrance Procedures**

To be eligible for an adult high school diploma, a student must complete the Algebra I requirement and complete the following course of study with passing grades:

Course Title	Credits
English	40
World History	10
U.S. History	10
American Government	5
Economics	5
Physical Science	10
Biological Science	10
Mathematics	20
VAPA/Language Other than English/CTE	10
Electives or Other (excluding PE)	40
Total Credits	160

Some of the above credits may be earned through military experience, college courses, or previous work experience. Physical education credits do not apply toward adult Graduation Requirements. The School for Adults counselor will assist adult students determining the specific requirements for each individual. A minimum of five (5) credits must be completed at the School for Adults.

### **General Education Development (GED)**

**Test** The GED Certificate is earned by passing the General Education Development (GED) Test consisting of four subtests: Social Studies, Science, Mathematics, and Language Arts. The School for Adults is an approved Pearson Vue Test Center and offers GED preparation classes as well as testing services. Students are eligible to test if they are within 60 days of their 18<sup>th</sup> birthday and/or the date their high school class is scheduled to graduate if they are not enrolled in a high school.

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# SPECIALIZED SECONDARY PROGRAMS

## STOCKTON HIGH SCHOOL

22 S. Van Buren St., 95203 | (209) 933-7345

MaryAnn Santella, Principal



Stockton High School (SHS) provides an alternative learning experience through the means of independent study for students who reside within the Stockton Unified School District boundaries.

With a focus on learning and growth, each student's path is individualized. Small class sizes and low counselor-to-student ratio means that no student gets lost in the crowd. Flexibility afforded this mode of instruction allows high school students the flexibility to pursue other interests such as:

- Taking community college courses
- Early graduation
- Pursuing career opportunities
- Credit recovery
- Student Educational Outcomes

*Student Education Outcomes* – Students will...

1. Demonstrate growth in academic knowledge.
2. Increase self-efficacy.
3. Increase civic participation.
4. Have a plan with steps to take after graduation.
5. Graduate from Stockton High School.
6. *(if needed)* Transfer to Stockton School for Adults and obtain a high school diploma or GED certificate.

### *School Hours*

To complete courses in the expected 3 weeks, SHS students must demonstrate at least 4 hours of learning every day: 2 hours and 20 minutes in class; approximately 2 hours at home.

*Morning Session*                      8:00am – 10:20am

*Afternoon Session*                    11:50am – 2:10pm

### *Courses and Instruction*

Stockton High School uses a variety of instructional tools and platforms, including APEX Online Learning, to teach a standards-based curriculum. Courses include:

#### English

English 1  
English 2  
English 3  
English 4  
Creative Writing

#### History/Social Studies

World History  
United States History  
American Government  
Economics

#### Electives

Computer Education  
Psychology  
Art  
Music  
Appreciation  
College and Career Prep  
Health

#### Mathematics

Algebra 1  
Geometry

#### Sciences

Earth Science  
Biology

#### Work

Experiences  
Community Services

### *Enrollment Procedure*

1. Call the school office (933-7365, Ext. 2366 or 2371) to register to attend an Orientation Meeting. Attendance at an Orientation Meeting is mandatory for all students and parents prior to enrollment in SHS. Students must bring a copy of their most current high school transcript, discipline record, and attendance records in preparation for this meeting. Applications for enrollment are completed immediately following the Orientation Meeting.
2. After both parent and student have attended an Orientation Meeting and have completed all required documents for pre-registration, placement in SHS will be determined based on enrollment space availability. There may be a "waiting list" to enroll in SHS.

**School staff will notify student/parent (via phone call) when an opening is available and schedule an enrollment appointment with the counselor.**

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# Franklin High School International Baccalaureate

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## FRANKLIN HIGH SCHOOL INTERNATIONAL BACCALAUREATE PROGRAM

**4600 E. Fremont Street, 95212**

*Dennis Foster, Principal*

*Sondra Knudsen, IB Coordinators*

The International Baccalaureate (IB) Program aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through inter-cultural understanding and respect. This is accomplished through a challenging program of international education and rigorous assessment. However, unlike programs appropriate for only academically gifted students, the IB program was actually designed for academically *motivated* students. This means that any student who is willing to put in the time and effort can succeed in the IB program.

IB is more than just a rigorous set of fast-paced, advanced-level classes.

First, IB is an educational philosophy. IB classes teach students to become critical thinkers and creators of knowledge. The emphasis is not so much on how many facts a student can memorize and recall on an exam (although there is some of that) but more on how a student can take those facts, analyze them, integrate them with other strands of knowledge and create something new. Critical thinking and its companion, innovation, are success tools for life and give IB students the competitive edge in college and careers over many of their peers.

Second, IB is a standardized curriculum taught by IB trained and mentored teachers. Whereas the Contents and difficulty of high school honors classes can vary greatly from school to school and teacher to teacher, all IB students around the world take the same exams on the same day. These exams are not graded by the student's own teachers, but are sent off across the globe to be graded by independent IB assessors. In addition, IB teachers themselves undergo assessment, sending off student work to IB mentors who examine the work and give the teacher a grade and comments for improvement. IB teachers attend regular curriculum conferences and communicate across the globe with each other via e-mail in order to maintain and expand their high standards. The universal commitment to excellence by the IB staff members is difficult to find in any other program.

Finally, colleges and universities know exactly what the IB curriculum is and what each student is capable of, which is a great benefit when they are assessing students for admission. Check the IB website for more information regarding university IB diploma recognition. Website: <http://www.ibo.org>

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# FRANKLIN HIGH SCHOOL INTERNATIONAL BACCALUARATE

## MIDDLE YEARS PROGRAM COURSE OF STUDY

Community Service is an integral part and requirement of the IB Middle Years Program.

<u>Grade 6</u>	<u>Grade 7</u>	<u>Grade 8</u>	<u>Grade 9</u>	<u>Grade 10</u>
English	English	English	English	English
Language B (French or Spanish)	Language B (French or Spanish)	Language B (French or Spanish)	Language B (French or Spanish)	Language B (French or Spanish)
Humanities	Humanities	Humanities	Humanities	Humanities
Earth Science	Life Science	Physical Science	Biology	Chemistry
Math	Pre-Algebra	Algebra I	Geometry	Algebra II
Visual Arts	Theatre Arts	Music	Visual Arts or Theatre Arts or Music	Visual Arts or Theatre Arts or Music
Physical Education	Physical Education	Physical Education	Physical Education	Physical Education
Design/Inquiry	Design/Inquiry	Design/Inquiry	Design/Inquiry	Design/Inquiry

## DIPLOMA PROGRAM COURSE OF STUDY

<u>Grade 11</u>	<u>Grade 12</u>
English A1 HL 1	English A1 HL 2
Language B SL or HL 1 (French or Spanish)	Language B Spanish HL 2 Language B French SL
History of the Americas HL 1	History of the Americas HL 2
Biology HL 1 Chemistry HL 1	Biology SL or HL 2 Chemistry SL or HL 2
Pre-Calculus or Mathematics SL or Math Studies SL	Mathematics SL or Math Studies SL
Psychology SL or Visual Arts SL	Psychology SL/HL or Visual Arts SL/HL

Diploma Candidates are also required to complete:

Theory of Knowledge  
Extended Essay  
Creativity, Action & Service

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# FRANKLIN HIGH SCHOOL INTERNATIONAL BACCALUARATE

## UC/CSU and NCAA Accepted Courses

Students who plan to attend UC/CSU institutions need to have 1-4 years of accepted UC/CSU courses. College-bound athletes will need to have 1-4 years of accepted additional courses to practice, receive athletic scholarships, and/or compete during their first year.

	CSU/UC Approved	NCAA Approved
<b>English IB Courses</b>		
English Language A 06 MYP		
English Language A 07 MYP		
English Language A 08 MYP		
English Lit HL 1	B (English)	English
English Lit HL 2	B (English)	English
Freshman English MYP	B (English)	English
Sophomore English MYP	B (English)	English
<b>Mathematics IB Courses</b>		
Algebra I MYP		Mathematics
Algebra II MYP	C (Mathematics)	Mathematics
Geometry MYP	C (Mathematics)	Mathematics
Math 06 MYP		
Mathematics IB SL	C (Mathematics)	Mathematics
Math Studies IB SL	C (Mathematics)	Mathematics
Pre-Algebra MYP		
Pre-Calculus MYP	C (Mathematics)	Mathematics
<b>Physical Education IB Courses</b>		
Physical Education 06 MYP		
Physical Education 07 MYP		
Physical Education 08 MYP		
Physical Education 09 MYP		
Physical Education 10 MYP		
<b>Social Science IB Courses</b>		
History IB HL 1	A (Social Science)	Social Science
History of Americas IB HL1	A (Social Science)	Social Science
History of Americas IB HL 2	A (Social Science)	
Humanities 06 MYP		
Humanities 07 MYP		
Humanities 08 MYP		
Introduction to Inquiry 06-08 MYP		
Psychology IB SL	G (Elective)	Social Science
Psychology IB HL 2	G (Elective)	Social Science
Theory of Knowledge IB	G (Elective)	Social Science
World History I MYP	A (Social Science)	Social Science
World History II MYP	A (Social Science)	Social Science
World History II MYP	A (Social Science)	Social Science

# FRANKLIN HIGH SCHOOL INTERNATIONAL BACCALUARATE

Science IB Courses		
Biology IB HL 1	D (Lab Science)	Science
Biology IB HL 2	D (Lab Science)	Science
Biology IB SL	D (Lab Science)	Science
Biology MYP	D (Lab Science)	Science
Chemistry MYP	D (Lab Science)	Science
Chemistry IB HL 1	D (Lab Science)	Science
Chemistry IB HL 2	D (Lab Science)	Science
Chemistry IB SL	D (Lab Science)	Science
Science 06 MYP		
Science 07 MYP		
Science 08 MYP		
Language Other Than English (LOTE) IB Courses		
French B Year 1 09-10 MYP	E (LOTE)	Additional Courses
French B Year 2 09-10 MYP	E (LOTE)	Additional Courses
French B Year 3 09-10 MYP		Additional Courses
French B Year 4 09-10 MYP		Additional Courses
French B Year 5 09-10 MYP		Additional Courses
French IB HL 1	E (LOTE)	Additional Courses
French IB HL 2	E (LOTE)	Additional Courses
French Year 1 06-08 MYP		
French Year 2 06-08 MYP		
French Year 3 06-08 MYP		
Spanish B Year 1 06-08 MYP		
Spanish B Year 1 09-10 MYP	E (LOTE)	Additional Courses
Spanish B Year 2 06-08 MYP		
Spanish B Year 2 09-10 MYP	E (LOTE)	Additional Courses
Spanish B Year 3 06-08 MYP		
Spanish B Year 3 09-10 MYP		Additional Courses
Spanish B Year 4 09-10 MYP		
Spanish B Year 5 09-10 MYP		Additional Courses
Spanish IB HL 1	E (LOTE)	Additional Courses
Spanish IB HL 2	E (LOTE)	Additional Courses
Visual and Performing Arts IB Courses		
Art MYP	F (VAPA)	
Theater 07 MYP		
Theater 09-10 MYP		
Theory of Knowledge IB	G (Electives)	
Visual Arts 06 MYP		
Visual Arts IB HL 2	F (VAPA)	
Visual Arts IB SL	F (VAPA)	

IB ENGLISH

**English Language A 06 MYP**  
**Course # 652000**

1 Year Course

Prerequisite	Summer Reading/ Writing Assignments
Grade Level	6
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: Students will demonstrate through oral and written assignments an understanding of story, essay, and research conventions. Students will read a variety of international literature that promotes global awareness and demonstrates the tenants of IB learner profile.

**English Language A 07 MYP**  
**Course # 652100**

1 Year Course

Prerequisite	Summer Reading/ Writing Assignments
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: Students will demonstrate mastery of writing and oral conventions, with particular attention to grammatical structure, essay structure, and expository written and oral response. Students will read a variety of international literature aimed at creating a world view that promotes global awareness.

**English Language A 08 MYP**  
**Course # 652200**

1 Year Course

Prerequisite	Summer Reading/ Writing Assignments
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: Students will demonstrate through oral and written assignments, the contributions of international writers. Students will demonstrate their writing skills in expressive, expository, persuasive, and analytical essays. In addition, students demonstrate oral expressive skills in class presentations.

**English Lit HL 1** **Course # 654000**

1 Year Course: 10 credits

Prerequisite	Sophomore English MYP; Summer Reading/ Writing Assignments
Grade Level	11
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: Students demonstrate through oral and written the genres and universal themes found in world literature. Students demonstrate advanced skills in literary analysis through composition, discussion, and oral critiques. Students also demonstrate their skills in linguistic accuracy, organization and their ability to select specific details integrating ideas through the IB selected curriculum. All students must pass the Higher Level Examination.

**English Lit HL 2** **Course # 654100**

1 Year Course: 10 credits

Prerequisite	English IB HL 1; Summer Reading/ Writing Assignments
Grade Level	12
CSU/UC Category	B
School site(s)	Franklin
Graduation Requirement	English

Description: Students demonstrate through oral and written the genres Students continue to demonstrate those skills in English IB HL 1 in preparation for the IB English examination. Students further demonstrate writing skills in the term essay. All students must complete Higher Level Examination.

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## IB ENGLISH (Continued)

**Freshman English MYP Course # 653000**

1 Year Course: 10 credits

Prerequisite	Summer Reading/ Writing Assignments
Grade Level	9
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: Students demonstrate through oral and written assignments, the contributions of major American writers, the growth and change of the American language, and the literary history of America. Students demonstrate their writing skills in expressive, expository, persuasive, and analytical essays. In addition, students demonstrate oral expressive skills in class presentations.

**Sophomore English MYP Course # 653100**

1 Year Course: 10 credits

Prerequisite	Freshman Honors English or Freshman English MYP; Summer Reading/ Writing Assignments
Grade Level	10
CSU/UC Category	B
NCAA approved	English
Graduation Requirement	English

Description: Students demonstrated through oral and written assignments, the contributions of major British writers, the growth and change of the English language, and the literary history of England and the world. Students demonstrate their writing skills in expressive, expository, persuasive, and analytical essays. In addition, students further demonstrate oral expressive skills in class presentations.

## IB MATHEMATICS

**Algebra I MYP Course # 657200**

1 Year Course

Prerequisite	None
Grade Level	8
CSU/UC Category	No
NCAA approved	Mathematics
Graduation Requirement	N/A

Description: Students demonstrate through oral and written the Algebra I MYP is a course in the traditional system sequence of Pre-Algebra (offered in 7th grade), Algebra I (offered in 8th or 9th grade), Geometry, and Algebra II. Students learn to reason symbolically. Students understand and solve linear and quadratic equations; use operations on monomial and polynomial expressions; and extend their mathematical reasoning, including justifying steps in algebraic procedures and checking algebraic arguments for validity. Students add samples of their best work to their portfolios.

**Algebra II MYP Course # 657400**

1 Year Course: 10 credits

Prerequisite	Geometry MYP
Grade Level	10
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Students demonstrate their ability to solve problems in various geometric figures, theorems, and postulates of congruence and similarity, and inductive and deductive reasoning. Students add samples of their best work to their portfolios. Students use scientific/graphing calculators and/or other related materials.

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**Geometry MYP Course # 657300**

1 Year Course: 10 credits

Prerequisite	Algebra I MYP
Grade Level	10
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Students demonstrate their ability to solve problems in various geometric figures, theorems, and postulates of congruence and similarity, and inductive and deductive reasoning. Students add samples of their best work to their portfolios. Students use scientific/graphing calculators and/or other related materials.

**Math 06 MYP Course # 657000**

1 Year Course

Prerequisite	Algebra I MYP
Grade Level	6
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: Grade 6 math should focus on four critical areas: 1) connecting ration and rate to whole number multiplication and division, and using concepts of ration and rate to solve problems; 2) complete understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; 3) writing, interpreting, and using expressions and equations; and 4) developing understanding of statistical thinking. Students in grade 6 also build on their work with area in elementary school by reasoning about relationships among shapes to determine area, surface, and volume. They prepare for work on scale drawings and constructions in grade 7 by drawing polygons in the coordinate plane. Students add samples of their best work to their portfolios.

**Mathematics IB SL Course # 658000**

1 Year Course: 10 credits

Prerequisite	Pre-Calculus MYP
Grade Level	11-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course introduces important mathematical concepts through the study of functions and equations, with the inclusion of trigonometry and sequences and series, a rigorous study of two and three dimensional vectors and complex numbers, more advanced techniques of statistics and probability and differential and integral calculus. Students will apply contextual mathematical knowledge to solve realistic problems. This course is intended for students who expect to need a sound mathematical background as they prepare for future studies. Following is a list of major topics included in the course.

**Math Studies IB SL Course # 658100**

1 Year Course: 10 credits

Prerequisite	Pre-Calculus MYP
Grade Level	11-12
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: This course introduces important mathematical concepts through the study of functions and equations, with the inclusion of trigonometry and sequences and series, a rigorous study of two and three dimensional vectors and complex numbers, more advanced techniques of statistics and probability and differential and integral calculus. Students will apply contextual mathematical knowledge to solve realistic problems. This course is intended for students who expect to need a sound mathematical background as they prepare for future studies. Following is a list of major topics included in the course.

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## IB MATHEMATICS (Continued)

**Pre-Algebra MYP Course # 657100**

1 Year Course

Prerequisite	None
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: Grade 7 math should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples. Students add samples of their best work to their portfolios

**Pre-Calculus MYP Course # 657500**

1 Year Course: 10 credits

Prerequisite	Algebra II MYP
Grade Level	11
CSU/UC Category	C
NCAA approved	Mathematics
Graduation Requirement	Mathematics

Description: Students demonstrate their ability to solve problems in trigonometric functions, circular functions, trigonometric identities, trigonometric equations, oblique triangles, oscillating functions, polar coordinates, complex numbers, and transformation. During the second semester, students will demonstrate their ability to solve problems in vectors in a plane, conic sections, curve sketching, vectors in space, lines and space, polar coordinates, and transformations of coordinates. Students use graphing calculators and/or other related materials.

## IB PHYSICAL EDUCATION

**Physical Education 06 MYP Course # 671000**

1 Year Course:

Prerequisite	Enrollment in IB Program
Grade Level	6
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule. This course is where students will begin to incorporate skills that revolve around the five Areas of Interaction. The class will introduce the basic concepts of following and developing rules & students will learn to demonstrate safety & respect for all equipment & be introduced to peer evaluations and group work.

**Physical Education 07 MYP Course # 671100**

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule. This course will begin to provide opportunities for students to take responsibility for their own learning by focusing on specific aspects of their techniques. The course will help develop an environment of team spirit and critical thinking & introduce the basic components of fitness.

**Physical Education 08 MYP Course # 671200**

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule. This course will begin to instill an appreciation and value of physical education and its relationships to a healthy, active lifestyle. The course will help students become aware of movement as a creative medium connected to communication, expression, and aesthetic appreciation. Students will develop social skills that demonstrate the importance of teamwork & cooperation in a group activities and further the experience of enjoyment and satisfaction through physical activity.

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## IB PE (Continued)

**Physical Education 09 MYP Course # 671300**

1 Year Course: 10 Credits

Prerequisite	Enrollment in IB Program
Grade Level	9
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: This course is on a rotating A/B schedule. At the end of this course students will be able to demonstrate an understanding of the principles and concepts related to a variety of physical activities. The course will help students to understand the various components that contribute to health-related fitness. The course will provide opportunities for students to show initiative, creativity and a willingness to improve one self. The course will develop attitudes and strategies that enhance students' relationships with others. The activities will help students learn to show sensitivity to their own and different cultures.

**Physical Education 10 MYP Course # 671400**

1 Year Course: 10 Credits

Prerequisite	Enrollment in IB Program
Grade Level	10
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	Physical Education

Description: This course is on a rotating A/B schedule. At the end of this course students will demonstrate the ability and enthusiasm to pass on to others in the community the knowledge, skills and techniques that have been learned. The class will offer students the opportunity to demonstrate the ability to critically reflect upon physical activity in both a local and intellectual context. The course will provide a pathway for students to show knowledge and understanding in a variety of physical activities and evaluate their own and others' performances.

## IB HISTORY-SOCIAL SCIENCE

**History IB HL 1 Course # 676500**

1 Year Course: 10 Credits

Prerequisite	World History I MYP; Summer Reading and Writing Assignments
Grade Level	11
CSU/UC Category	No
NCAA approved	Social Science
Graduation Requirement	US History

Description: This course emphasizes the political, social, and economic development of the United States and Latin America. Students demonstrate their knowledge of the material through critical thinking and essay exams. Students must complete all internal assessments.

**History of Americas IB HL 1****Course # 676700**

1 Year Course: 10 Credits

Prerequisite	History IB HL 1; Summer Reading and Writing Assignments
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	Economics

Description: This course emphasizes the government and economic aspects of the United States, Canada and Latin America. The course prepares students for the IB Higher Level History exam. Students demonstrate understanding of the material through successful completion of essay exams, research papers, and the oral assessment.

**History of Americas IB HL 2****Course # 676800**

1 Year Course: 10 Credits

Prerequisite	History IB HL 1; Summer Reading and Writing Assignments
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	Economics

Description: This level two course emphasizes the government and economic aspects of the United States, Canada and Latin America. The course prepares students for the IB Higher Level History exam. Students demonstrate understanding of the material through successful completion of essay exams, research papers, and the oral assessment.

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**Humanities 06 MYP Course # 675000**

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	6
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The 6<sup>th</sup> grade humanities curriculum examines and analyses early humans and early civilizations. In this class we will closely examine where civilizations developed and why they developed where they did. We will examine the geographic factors that made civilizations possible and how humans developed tools and technology. Also covered in this course will be an examination and analysis of early political structures and laws, the development of early societal norms, early spiritual and religious beliefs and economic systems. We will begin our journey with early Paleolithic and Neolithic nomadic humans leading up to the civilizations of Mesopotamia. Next, we will explore the Egyptian Civilization and the early Jewish Civilization. We will continue our exploration through early Indian and early China and finally explore the Greek and Roman Civilization.

**Humanities 07 MYP Course # 675100**

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The 7<sup>th</sup> grade humanities curriculum examines and analyses Medieval Civilizations. In this class we will closely examine the development of Medieval Civilizations in Europe, Asia and Africa. We will examine the geographic and human factors that made these civilizations possible and how humans developed new tools and new technologies. Also covered in this course will be an examination and analysis of medieval political structures and laws, the development of medieval societal norms, medieval spiritual and religious beliefs and medieval economic systems. We will begin our journey with the Fall of Rome. Next, we will explore Islamic contributions to the world followed by the various contributions of African civilization. We will continue our exploration through Medieval China, Feudal Japan and Feudal Europe. Finally, we will explore the Renaissance and the Reformation that lead up to the Age of Exploration and the Discovery of the Americas.

**Humanities 08 MYP Course # 675200**

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: United States history begins with an exploration of the colonization of North America, and the subsequent development of the revolutionary movement that resulted in the development of the United States. In addition, the course examines the challenges of developing the United States Constitution, and the resulting issues of building a democratic state. Furthermore, the course analyzes the developing geography of 19<sup>th</sup> Century America through Westward Expansion. Students will also evaluate the role of Plantation Agriculture, and the US Slave system as primary causes of the US Civil War from 1861-1865. Finally, students will explore Reconstruction era politics and the resulting Constitutional crisis from 1865-1877.

**Introduction to Inquiry 06-08 MYP****Course # 679000-679200**

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The purpose of this course is to provide students a foundation for their academic/educational learning in their career development, exploration, and lifelong learning pursuits. Students will be expected to gain an understanding of the learning, presentation, and application processes as they engage in the personal, academic, career, and educational topical lessons introduced throughout the course.

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### Introduction to Inquiry 09-10 MYP Course # 679300-679400

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	9,10
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The purpose of this course is to provide students a foundation for their academic/educational learning in their career development, exploration, and lifelong learning pursuits. Students will be expected to gain an understanding of the learning, presentation, and application processes as they engage in the personal, academic, career, and educational topical lessons introduced throughout the course.

### Psychology IB HL 2 Course # 678100

1 Year Course: 10 Credits

Prerequisite	Psychology IB SL
Grade Level	11-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: The program consists of a rigorous study of psychology in which students continue to examine the interaction of biological, cognitive and sociocultural influences on human behavior, started during the Psychology IB HL1 course. Students continue to learn how psychological knowledge is generated, developed and applies which enables students to understand and appreciate the diversity of human behavior. Students will continue in-depth study additional focus areas including human relationships, abnormal psychology and qualitative research. In addition, students demonstrate the basics of psychological research and are required to design, carry out, analyze and write statistical reports of research-based studies in preparation for the Higher Level examination. All students must complete the internal assessments and the Higher Level Examination.

### Psychology IB SL Course # 678000

1 Year Course: 10 Credits

Prerequisite	Psychology
Grade Level	11-12
CSU/UC Category	G
NCAA approved	Social Science
Graduation Requirement	Electives

Description: In this course, students explore the 3 basic perspectives of psychology: biological, behavioral, and cognitive. Students examine the 10 focus areas including dysfunctional behavior, social psychology research.

### Theory of Knowledge Course # 678500

1 Year Course: 10 Credits

Prerequisite	Enrollment in IB Program
Grade Level	12
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	History Social Science

Description: This course is designed to bring students to a position of reflective, rational, understanding of the academic knowledge they have gained. It is also intended to provide an interdisciplinary perspective on the sources of values, weaknesses, and relationships among the various academic disciplines. Students demonstrate critical thinking skills in the papers and presentations required by the IB program. All students must complete the Theory of Knowledge assessments.

### World History I MYP Course # 676000

1 Year Course: 10 Credits

Prerequisite	Enrollment in IB Program
Grade Level	9
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: This first half of a two-year course in world history will consist of an in- depth study of the roots of democracy in Greece and democratic developments in Europe and the United States ultimately leading to democratic revolutions in the 18th century. In the second semester students will engage in an in-depth study of 19th century social and political movements in Europe including Industrialism, Nationalism, Liberalism, Conservatism, and Imperialism, concluding with the cause and course of the First World War. Students will work with a variety of primary and secondary source documents to examine cause and effect as well as the origin, purpose, value and limitation of historical documents.

### World History II MYP Course # 676100

1 Year Course: 10 Credits

Prerequisite	World History I MYP
Grade Level	10
CSU/UC Category	A
NCAA approved	Social Science
Graduation Requirement	World History

Description: This course is a continuation of World History I MYP with an emphasis on European history as it will apply to the IB History examination. Students will demonstrate critical thinking and research skills.

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## IB SCIENCE

**Biology IB HL 1 Course # 662400**

1 Year Course: 10 Credits

Prerequisite	Biology MYP; Chemistry MYP
Grade Level	11
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: This outcome-based laboratory course is the first year of a two-year course designed to prepare students for the Biology IB HL examination. Students undertake a detailed study of university-level core biology, augmented by a minimum of 60 hours of laboratory experiments (over two years) with their accompanying documentation. All students must complete laboratory hours, interdisciplinary group projects and the IB Higher Level Examination.

**Biology IB HL 2 Course # 662500**

1 Year Course: 10 Credits

Prerequisite	Biology IB HL1
Grade Level	12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: This outcome-based laboratory course is the first year of a This course is a continuation of the two-year sequence of preparation for the Biology IB HL examination. Students continue their study of university-level biology, complete the required 60 hours of laboratory experiments, and participate in a major interdisciplinary scientific study. All students must complete laboratory hours, inter-disciplinary group projects and the IB Higher Level Exam.

**Biology IB SL Course # 662200**

1 Year Course: 10 Credits

Prerequisite	Biology IB HL1
Grade Level	12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: This course is a continuation of the two-year sequence of preparation for the Biology IB SL examination. Students continue their study of university-level biology, complete the required 40 hours of laboratory experiments, and participate in a major interdisciplinary scientific study. Students must complete laboratory hours, inter-disciplinary group projects and the IB Standard Level Exam.

**Biology MYP Course # 662000**

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Biological Science

Description: This outcome-based, laboratory-oriented course is designed to prepare students for entrance into the subsidiary level or higher level IB Biology or Chemistry course. Students demonstrate the ability to comprehend and answer essay questions. Students demonstrate an understanding of the basic principles of biology and topics central to modern biology.

**Chemistry IB HL 1 Course # 663400**

1 Year Course: 10 Credits

Prerequisite	Chemistry MYP
Grade Level	11-12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This laboratory course is the first of a two-year course designed to prepare students for the Chemistry HL examination. Students study a university level chemistry concepts, methods and Contents. Students begin laboratory experiments for the 60 hours IB requirement. All students must complete laboratory hours, interdisciplinary group projects and the IB Higher Level Examination.

**Chemistry IB HL 2 Course # 663500**

1 Year Course: 10 Credits

Prerequisite	Chemistry IB HL 1
Grade Level	12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This course is a continuation of the two-year sequence of preparation for the Chemistry IB HL examinations. Students continue their study of university-level chemistry, complete the required 60 hours of laboratory experiments, and participate in a major interdisciplinary scientific study. All students must complete laboratory hours, interdisciplinary group projects and the IB Higher Level Examination.

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**Chemistry IB SL Course # 662400**

1 Year Course: 10 Credits

Prerequisite	Chemistry IB HL 1
Grade Level	12
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This course is a preparation for the Chemistry IB SL examinations. Students continue their study of university-level chemistry, complete the required 40 hours of laboratory experiments, and participate in a major interdisciplinary scientific study. All students must complete laboratory hours, interdisciplinary group projects and the IB Standard Level Examination.

**Chemistry MYP Course # 663000**

1 Year Course: 10 Credits

Prerequisite	Algebra I MYP
Grade Level	10
CSU/UC Category	D
NCAA approved	Natural/Physical Science
Graduation Requirement	Physical Science

Description: This laboratory course is designed to prepare students for entrance into the subsidiary level or higher level IB Biology or Chemistry course. Students demonstrate the ability to problem solve and to develop concepts, methods, and Contentss of chemistry. Students demonstrate an understanding of chemistry through successful completion of laboratory experiments and practice problems and examinations.

**Science 06 MYP Course # 661000**

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	6
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: Sixth grade Earth science curriculum explores Earth's structure and surface as well as how the land formations were formed. It also investigates Earth's resources and conservation of those resources. Lastly, this course examines how organisms interact in their environment. Sixth grade Earth science will also learn how to properly set up a lab along with all of its variables, use certain laboratory equipment, analyze data, and create conclusions based on the gathered data.

**Science 07 MYP Course # 661100**

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The middle years programs for Science. Year 2 is the continuation from the Earth Science course in year 1. This course provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers. Students will study the Scientific methods by doing experiments which follow the methods. Students will learn about the characteristics of living things and their evolution and interactions with the living world.

**Science 08 MYP Course # 661200**

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The middle year's programs for science year 3 are the continuation from the Life Science course in year 2. This course provides a framework of academic challenge that encourages students to embrace and understand the connections between traditional subjects and the real world, and become critical and reflective thinkers. Students will study the Scientific methods by doing experiments which follow the methods. Students will learn about matter, its interactions and the flow of energy in the universe.

## IB LANGUAGE OTHER THAN ENGLISH (LOTE)

### French B Year 1 09-10 MYP Course # 684500

1 Year Course: 10 Credits

Prerequisite	Enrollment in Program
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This course begins a sequential study of the target language covering the essentials of language usage. Students learn about the target language culture through readings, lectures, recordings, films, and tapes. Students demonstrate oral, written, listening and reading competency through the study of simple literature texts.

### French B Year 2 09-10 MYP Course # 684600

1 Year Course: 10 Credits

Prerequisite	French B Year 1 MYP
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the second year of a four-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

### French B Year 3 09-10 MYP Course # 684700

1 Year Course: 10 Credits

Prerequisite	French B Year 2 MYP
Grade Level	9-10
CSU/UC Category	No
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the third year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

### French B Year 4 09-10 MYP Course # 684800

1 Year Course: 10 Credits

Prerequisite	French B Year 3 MYP
Grade Level	9-10
CSU/UC Category	No
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the fourth year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

### French B Year 5 09-10 MYP Course # 684800

1 Year Course: 10 Credits

Prerequisite	French B Year 4 MYP
Grade Level	9-10
CSU/UC Category	No
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the fifth year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

### French IB HL 1 Course # 685000

1 Year Course: 10 Credits

Prerequisite	French B Year 2/ French B Year 5
Grade Level	11
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: The course is designed for students with some previous experience of the language. Students demonstrate further oral, written, listening, and reading competency in the French language. This course begins the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned.

**French IB HL 2 Course # 685100**

1 Year Course: 10 Credits

Prerequisite	French IB HL 1
Grade Level	12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course continues the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Standard Level or Higher Level IB Examination.

**French Year 1 06-08 MYP Course # 684000**

1 Year Course

Prerequisite	Enroll in IB Program
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This is the first year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts and demonstrate knowledge of the basic analysis of literature.

**French Year 2 06-08 MYP Course # 684100**

1 Year Course

Prerequisite	French Year I MYP
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts and demonstrate knowledge of the basic analysis of literature.

**French Year 3 06-08 MYP Course # 684200**

1 Year Course

Prerequisite	French Year 2 MYP
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This is the third year of a five-year program. This two semester course continues a sequential study of French Language covering the basic essentials of language usage. Students will learn about the culture of the French speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of literature.

**Spanish B Year 1 06-08 MYP Course # 681000**

1 Year Course

Prerequisite	Enrollment in IB Program
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This is the first year of a five-year program. This two semester course begins a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts.

**Spanish B Year 1 09-10 MYP Course # 681500**

1 Year Course: 10 Credits

Prerequisite	None
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the first year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts.

### Spanish B Year 2 06-08 MYP Course # 681100

1 Year Course

Prerequisite	Spanish B Year 1
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This is the second year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

### Spanish B Year 2 09-10 MYP Course # 681600

1 Year Course: 10 Credits

Prerequisite	Spanish B Year 1
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the second year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts.

### Spanish B Year 3 06-08 MYP Course # 681200

1 Year Course

Prerequisite	Spanish B Year 2
Grade Level	6,7,8
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This is the third year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts.

### Spanish B Year 3 09-10 MYP Course # 681700

1 Year Course: 10 Credits

Prerequisite	Spanish B Year 2
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the third year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

### Spanish B Year 4 09-10 MYP Course # 681800

1 Year Course: 10 Credits

Prerequisite	Spanish B Year 3
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the fourth year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

### Spanish B Year 5 09-10 MYP Course # 681900

1 Year Course: 10 Credits

Prerequisite	Spanish B Year 3
Grade Level	9-10
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: This is the fifth year of a five-year program. This two semester course continues a sequential study of Spanish Language covering the basic essentials of language usage. Students will learn about the culture of the Spanish speaking world through readings, recordings, films, tapes and via internet. Students will demonstrate oral, written and reading competency, through the study of simple literature texts. Students will demonstrate knowledge of the basic analysis of literature.

**Spanish IB HL 1 Course # 682000**

1 Year Course: 10 Credits

Prerequisite	Spanish B Year 5, Spanish B Year 2
Grade Level	11
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course begins the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Higher Level IB Examination at the end of this course.

**Spanish IB HL 2 Course # 682100**

1 Year Course: 10 Credits

Prerequisite	Spanish IB HL 1
Grade Level	12
CSU/UC Category	E
NCAA approved	Additional Courses
Graduation Requirement	Wld/VAPA/CTE

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course continues the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Higher Level IB Examination at the end of this course.

**IB VISUAL AND PERFORMING ARTS (VAPA)****Art MYP Course # 692000**

1 Year Course: 10 Credits

Prerequisite	Enrolled in IB Program
Grade Level	9-10
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld/VAPA/CTE

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course begins the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Higher Level IB Examination at the end of this course.

**Theater 07 MYP Course # 693000**

1 Year Course

Prerequisite	Enrolled in IB Program
Grade Level	7
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: This course is on a rotating A/B schedule: This is an introductory course, students will be introduced to a variety of theatrical topics, including but not limited to basic stage vocabulary, an overview of Theatre History, skills such as memorization, diction, projection, building a character, monologue performances, working in small scenes, and audition techniques. Students will be able to put their knowledge in practice during in-class performances, school-wide showcases, and potentially, on stage for Franklin's Drama Department productions.



**Visual Arts 06 MYP Course # 682200**

1 Year Course

Prerequisite	Enrolled in IB Program
Grade Level	6
CSU/UC Category	No
NCAA approved	No
Graduation Requirement	N/A

Description: The course is designed for students with some previous experience of the language. The main focus of the course is on language acquisition and development in the four primary language skills: listening, speaking, reading and writing. This course continues the extensive exploration of the literature as recommended by the IB curriculum. The material extends from everyday oral exchanges to literary texts, and is related to the culture concerned. Students must sit the Higher Level IB Examination at the end of this course.

**Visual Arts IB HL 2 Course # 682400**

1 Year Course: 10 Credits

Prerequisite	Visual Arts IB HL 1 or Department Challenge Test
Grade Level	12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld/VAPA/CTE

Description: Students demonstrate their ability to critique art works from the cultures of the Americas, Africa, Asia and Europe. Students further demonstrate their knowledge of the techniques learned in analytical critiques of art works of these areas. Students must take the IB Art and Design examination at either the Standard or Higher Level.

**Visual Arts IB SL Course # 692300**

1 Year Course: 10 Credits

Prerequisite	Art MYP or Department Challenge Test
Grade Level	11-12
CSU/UC Category	F
NCAA approved	No
Graduation Requirement	Wld/VAPA/CTE

Description: Students demonstrate their skills in perspective, figure, landscape, and still-life drawings. They work in transparent, opaque, and mixed media while adding to their portfolios. Students continue to keep journals of evaluations and critiques. All students must complete the Standard Level Examination.

## **Nondiscrimination on the Basis of Sex, Religion, Race, or Handicap**

Nondiscrimination on the Basis of Sex, Religion, Race, or Handicap (Federal Regulations, Title IX, Section 504 of the Rehabilitation Act of 1973, and Board Policy 5145.3)

District programs and activities shall be free from discrimination, including harassment, with respect to ethnic group, religion, gender, color, race, national origin, physical or mental disability, marital or parental status, or sexual orientation. The Governing Board shall ensure equal opportunity for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities.

Concerns should be addressed to the school Principal, a staff member of your choice, or  
Compliance Services at Title IX & Section 504 Coordinator  
701 N. Madison Street, Stockton, CA 95202  
(209) 933-7100

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# Complaint Procedures

For students, employees, parents or guardians of its students, school and district advisory committees, appropriate private school officials or representatives, and other interested parties.

The Stockton Unified School District has the primary responsibility to insure compliance with applicable state and federal laws and regulations and has established procedures to address allegations of unlawful discrimination and complaints alleging violation of state or federal laws governing educational programs.

The Stockton Unified School District shall investigate and seek to resolve complaints using policies and procedures known as the Uniform Complaint Procedures (UCP) adopted by our local board (Board Policy AR 1312.3). Unlawful discrimination complaints may be based on actual or perceived sex, sexual orientation, gender, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability, or age, or on a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity that receives or benefits from state financial assistance. The UCP shall also be used when addressing complaints alleging failure to comply with state and/or federal laws in Adult Education, Consolidated Categorical Aid Programs, Migrant Education, Career Technical and Technical Education and Training Programs, Child Care And Developmental Programs, Child Nutrition Programs, Special Education Programs, and Federal Safety Planning Requirements. Complaints must be filed in writing with the following compliance officer:

Sergio E. Betancourt, Compliance Services  
701 North Madison Street  
Stockton, CA 95202-1687  
(209) 933-7100

Complaints alleging discrimination must be filed within six (6) months from the date the alleged discrimination occurred or the date the complainant first obtained knowledge of the facts of the alleged discrimination, unless the time for filing is extended by the superintendent or his or her designee.

Complaints will be investigated and a written Decision or report will be sent to the complainant within sixty (60) days from the receipt of the complaint. This sixty (60) day time period may be extended by written agreement of the complainant. The District person responsible for investigating the complaint shall conduct and complete the investigation in accordance with sections 4680-4687 and in accordance with local procedures adopted under section 4621.

The complainant has a right to appeal the District's Decision to the California Department of Education (CDE) by filing a written appeal within 15 days of receiving the district's Decision. The appeal must include a copy of the complaint filed with the District and a copy of the District's Decision.

Civil law remedies may be available under state or federal discrimination laws, if applicable. In appropriate cases, an appeal may be filed pursuant to Education Code Section 262.3. A complainant may pursue available civil law remedies outside of the LEA's complaint procedures. Complainants may seek assistance from mediation centers or public/private interest attorneys. Civil law remedies that may be imposed by a court include, but are not limited to, injunctions and restraining orders. A copy of the Stockton Unified School District UCP policy and complaint procedures shall be available free of charge.

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## Appendices

### Table 1: District Graduation Requirements for Classes of 2020 and 2021

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Students shall receive a diploma of graduation from high school and may participate in a graduation ceremony only after meeting the District Graduation Requirements and passing Algebra I. An individual with exceptional needs who meets the criteria for a certificate document shall be eligible to participate in any graduation ceremony and any school activity related to graduation in which a pupil of similar age without disabilities would be eligible to participate. Per Education Code 56391, the right to participate in graduation ceremonies does not equate to a certificate of document (as described in Education Code 56660) with a regular high school diploma.

	Subject Area	SUSD Graduation Requirements	UC/CSU Requirements
		Credits/Year(s)	A-G Requirements See UC Doorways for approved list <a href="https://doorways.ucop.edu/list/app/home/">https://doorways.ucop.edu/list/app/home/</a> Credits/Year(s)
<b>A</b>	History-Social Science	30 credits/3 years <i>(World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)</i>	20 credits/2 years <i>(UC recommends 2 years to include 1 year world or European history, cultures and geography and 1 year of U.S. history or ½ year of U.S. history and ½ year of civics or American government with a “C” or better grade)</i>
<b>B</b>	English	40 credits/4 years	40 credits/4 years with a “C” or better grade
<b>C</b>	Math	20 credits/20 years <i>(includes passing Algebra I)</i>	30 credits/ 3 years <i>(UC recommends 4 years with a “C” or better grade)</i>
<b>D</b>	Sciences	20 credits/2 years* <i>Biological science-ten credits Physical science-ten credits</i>	20 credits/ 2 years**1 year biological science; One year physical science <i>(UC recommends 3 years with a “C” or better grade)</i>
<b>E</b>	Language Other Than English (LOTE)	10 credits/1 year	20 credits/ 2 years of the same language <i>(UC recommends 3 years of same language with a “C” or better grade)</i>
<b>F</b>	Visual & Performing Arts (VAPA)		10 credits/ 1 year <i>(UC requires 1 year from a single area with a “C” or better grade)</i>
<b>G</b>	Career Technical Education (CTE)		10 credits/ 1 year <i>(UC requires 1 year of college prep Electives with a “C” or better grade)</i>
	Physical Education	20 credits/2 years	
	General Electives	70 credits	
	<b>Total</b>	<b>210 Credits</b>	

- Although a **minimum** of 210 credits is required for a high school diploma from Stockton Unified, students are expected to complete 60 credits a year for four years (totaling of 240 credits). Students attending a high school on the Four by Four Block Schedule are expected to complete 80 credits a year for four years (totaling 320 credits).
- To receive credits for high school graduation, courses must be passed with a grade of D or better. Courses that receive a grade of “F” DO NOT earn any credits. Courses not completed with a passing grade must be retaken to earn credit toward graduation.
- To qualify for CSU/UC admissions, courses must be passed with a grade of C or better. For an official list of the UC approved courses for your high school, please visit the UC Doorways website at <https://doorways.ucop.edu/list/app/home/>.
- To qualify for Community College, students must graduate and take an assessment for Reading, Writing, and Math. Students who do not receive a diploma may attend but DO NOT qualify for financial aid.

## Table 2: Transition to Rigorous Graduation Requirements (For the class of 2022)

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Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California’s A-G requirements. **The rigorous graduation requirements will require the class of 2022 to earn 230 credits to graduate. Students will need to take an additional 20 credits from the General Electives subject area to meet the 230 credits to graduate.**

	Subject Area	SUSD Graduation Requirements	UC/CSU Requirements (Grade of C or better) <small>See UC Doorways for approved list <a href="https://doorways.ucop.edu/list/app/home/">https://doorways.ucop.edu/list/app/home/</a></small>	Example Courses
<b>A</b>	History-Social Science	30 credits/3 years <i>(World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)</i>	20 credits/2 years <i>(UC recommends 2 years to include 1 year world or European history, cultures and geography and 1 year of U.S. history or ½ year of U.S. history and ½ year of civics or American government with a “C” or better grade)</i>	World History, U.S. History, American Government
<b>B</b>	English	40 credits/4 years	40 credits/4 years with a “C” or better grade	English I, English II, English III
<b>C</b>	Math	20 credits/2 years <i>(Includes passing Algebra I)</i>	30 credits/ 3 years <i>(UC recommends 4 years with a “C” or better grade)</i>	Algebra I, Geometry, Algebra II
<b>D</b>	<b>Sciences</b>	20 credits/2 years* <i>Biological science-10 credits Physical science-10 credits</i>	20 credits/ 2 years** <i>1 year biological science; One year physical science</i> <i>(UC recommends 3 years with a “C” or better grade)</i>	NGSS Biology, Chemistry in the Earth’s System, NGSS Physics
<b>E</b>	Language Other Than English (LOTE)	10 credits/1 year	20 credits/ 2 years of the same language <i>(UC recommends 3 years of same language with a “C” or better grade)</i>	Spanish I, French I, Chinese I
<b>F</b>	Visual & Performing Arts (VAPA)		10 credits/ 1 year <i>(UC requires 1 year from a single area with a “C” or better grade)</i>	Dance I, Art, Choir, Drama
<b>G</b>	Career Technical Education (CTE)		10 credits/ 1 year <i>(UC requires 1 year of college prep Electives with a “C” or better grade)</i>	
	Physical Education	20 credits/2 years		MESA, PLUS, Yearbook
	General Electives	90 credits		
	Total	230 Credits		

## Table 3: Transition to Rigorous Graduation Requirements (For the class of 2023)

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Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California's A-G requirements. The rigorous graduation requirements will require the class of 2023 to earn 230 credits to graduate including **3 years of math and 3 years of science**. Students will need to take an additional 20 credits from the General Electives subject area to meet the 230 credits to graduate.

	Subject Area	SUSD Graduation Requirements	UC/CSU Requirements A-G Requirements (Grade of C or better) See UC Doorways for approved list <a href="https://doorways.ucop.edu/list/app/home/">https://doorways.ucop.edu/list/app/home/</a>	Example Courses
<b>A</b>	History-Social Science	30 credits/3 years (World History-10 credits; US History-10 credits; American Government-5 credits; Economics-5 credits)	20 credits/2 years (UC recommends 2 years to include 1 year world or European history, cultures and geography and 1 year of U.S. history or ½ year of U.S. history and ½ year of civics or American government with a "C" or better grade)	World History, U.S. History, American Government
<b>B</b>	English	40 credits/4 years	40 credits/4 years with a "C" or better grade	English I, English II, English III
<b>C</b>	Math	30 credits/3 years (includes passing Algebra I)	30 credits/ 3 years (UC recommends 4 years with a "C" or better grade)	Algebra I, Geometry, Algebra II
<b>D</b>	Sciences	30 credits/3 years* Biological science-10 credits/1 year; Physical science-20 credits/2 years	20 credits/ 2 years**1 year biological science; One year physical science (UC recommends 3 years with a "C" or better grade)	NGSS Biology, Chemistry in the Earth's System, NGSS Physics
<b>E</b>	Language Other Than English (LOTE)	10 credits/1 year	20 credits/ 2 years of the same language (UC recommends 3 years of same language with a "C" or better grade)	Spanish I, French I, Chinese I
<b>F</b>	Visual & Performing Arts (VAPA)		10 credits/ 1 year (UC requires 1 year from a single area with a "C" or better grade)	Dance I, Art, Choir, Drama
<b>G</b>	Career Technical Education (CTE)		10 credits/ 1 year (UC requires 1 year of college prep Electives with a "C" or better grade)	
	Physical Education	20 credits/2 years		MESA, PLUS, Yearbook
	General Electives	70 credits		
	Total	230 Credits		

\*\*Students must take two Lab Sciences: one year from the Biological Sciences and another year from the Physical Sciences

## Table 4: Transition to Rigorous Graduation Requirements (For the class of 2024)

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Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California’s A-G requirements. **The rigorous graduation requirements will require the class of 2024 to earn 230 credits to graduate, and complete courses aligned to the UC/CSU Option or the CTE option, including any additional SUSD graduation requirements, with a passing grade.**

	<b>Subject Area</b>	<b>PLAN 1 UC/CSU Option</b> See UC Doorways for approved list <a href="https://doorways.ucop.edu/list/app/home/">https://doorways.ucop.edu/list/app/home/</a>	<b>PLAN 2 Career &amp; Technical Education Option</b>	<b>Example Courses</b>
<b>A</b>	History-Social Science	30 credits/3 years ( <i>UC/CSU requires 2 years with a “C” or better grade</i> )	20 credits/2 years	World History, U.S. History
<b>B</b>	English	40 credits/4 years ( <i>UC/CSU requires 4 years with a “C” or better grade</i> )	40 credits/4 years	English I, English II
<b>C</b>	Math	30 credits/3 years ( <i>UC recommends 4 years with a “C” or better grade</i> )	30 credits/3 years (4 years recommended)	Algebra I, Geometry, Algebra II
<b>D</b>	Sciences	30 credits/3 years ( <i>UC/CSU requires 3 years with a “C” or better grade</i> ) <i>Biological science-10 credits/1 year; Physical science-20 credits/2 years</i>	20 credits/2 years** (3 years recommended)	Biology, Chemistry, Physics
<b>E</b>	Language Other Than English	20 credits/2 years of the same language ( <i>UC/CSU recommends 3 years of same language with a “C” or better grade</i> )	Approved CTE Pathway 20-40 credits/2-4 years (depending on the pathway sequence)	Spanish I, Spanish II, French I
<b>F</b>	Visual & Performing Arts	10 credits/1 year ( <i>UC/CSU requires 1 years with a “C” or better grade</i> )		Art, Choir, Drama
<b>G</b>	College Prep Elective/CTE	10 credits/1 year ( <i>UC/CSU requires 1 years with a “C” or better grade</i> )		Law, Intro. to Engineering Design, Education I
	Physical Education	20 credits/2 years	20 credits/2 years	PE I, PE II, Dance I
	General Electives	40 credits	40-60 credits	MESA, PLUS, Yearbook
	<b>Total</b>	<b>230 Credits</b>	<b>230 Credits</b>	

**Note: To be UC/CSU eligible, students must complete the UC Courses with a “C” or better.**

\*\*Students must take two Lab Sciences: one year from the Biological Sciences and another year from the Physical Sciences

## Table 5: Transition to Rigorous Graduation Requirements (For the class of 2025)

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Having rigorous graduation requirements for all students that match university admission expectations better prepares graduates for more opportunities. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California's A-G requirements. **The rigorous graduation requirements will require the class of 2025 to earn 230 credits to graduate, and pass the UC/CSU A-G courses with C's or better or CTE pathway with capstone course of "C" or better and any additional SUSD graduation requirements with a passing grade.**

	Subject Area	PLAN 1 UC/CSU Option <i>See UC Doorways for approved list <a href="https://doorways.ucop.edu/list/app/home/">https://doorways.ucop.edu/list/app/home/</a></i>	PLAN 2 Career & Technical Education Option	Example Courses
<b>A</b>	History-Social Science	30 credits/3 years <i>(30 credits/3 years with a "C" or better grade to graduate and be UC/CSU eligible)</i>	30 credits/3 years	World History, U.S. History
<b>B</b>	English	40 credits/4 years <i>(40 credits/4 years with a "C" or better grade to graduate and be UC/CSU eligible)</i>	40 credits/4 years	English I, English II
<b>C</b>	Math	30 credits/3 years <i>(30 credits/3 years with a "C" or better grade to graduate and be UC/CSU eligible; UC recommends 4 years)</i>	30 credits/3 years; must pass Algebra I	Algebra I, Geometry, Algebra II
<b>D</b>	Sciences	30 credits/3 years* <i>(30 credits/3 years, with a "C" or better grade to graduate and be UC/CSU eligible)</i> <i>Biological science-10 credits/1 year; Physical science-20 credits/2 years</i>	30 credits/3 years	Biology, Chemistry, Physics
<b>E</b>	Language Other Than English	20 credits/2 years of the same language <i>(20 credits/2 years with a "C" or better grade to graduate and be UC/CSU eligible; UC recommends 3 years)</i>	Approved CTE Pathway 20-40 credits/2-4 years (depending on the pathway sequence; must pass capstone course with C or better to graduate)	Spanish I, Spanish II, French I, French II
<b>F</b>	Visual & Performing Arts	10 credits/1 year <i>(10 credits/1 year with a "C" or better grade to graduate and be UC/CSU eligible)</i>		Art, Choir, Drama
<b>G</b>	College Prep Elective/CTE	10 credits/1 year <i>(10 credits/1 year with a "C" or better grade to graduate and be UC/CSU eligible)</i>		Law, Intro. to Engineering Design, Education I
	Physical Education	20 credits/2 years	20 credits/2 years	PE I, PE II, Dance I
	General Electives	40 credits	40-640 credits	MESA, PLUS, Yearbook
	<b>Total</b>	<b>230 Credits</b>	<b>230 Credits</b>	

\*\*Students must take two Lab Sciences: one year from the Biological Sciences and another year from the Physical Science

## Table 6: Required Courses in SUSD High Schools (for classes of 2026 & beyond)

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The rigorous graduation requirement include options addressing many individual needs to allow individuals to develop their own pathway for their future. Therefore, Board Policy 6146.1 is being implemented to increase graduation expectations and to align high school graduation to the University of California’s A-G requirements. **The class of 2026 and beyond are required to earn 230 credits to graduate, pass the UC/CSU A-G courses with C’s or better (including passing Algebra II with a C or better) or CTE pathway with capstone course of “C” or better (including Algebra I with a C or better), and any additional SUSD graduation requirements with a passing grade.**

	Subject Area	PLAN 1 UC/CSU Option See UC Doorways for approved list <a href="https://doorways.ucop.edu/list/app/home/">https://doorways.ucop.edu/list/app/home/</a>	PLAN 2 Career & Technical Education Option	Example Courses
<b>A</b>	History-Social Science	<b>30 credits/3 years</b> (30 credits/3 years with a “C” or better grade to graduate and be UC/CSU eligible)	30 credits/3 years	World History, U.S. History
<b>B</b>	English	<b>40 credits/4 years</b> (40 credits/4 years with a “C” or better grade to graduate and be UC/CSU eligible)	40 credits/4 years	English I, English II
<b>C</b>	Math	<b>30 credits/3 years</b> (30 credits/3 years, and pass Algebra II with a “C” or better grade to graduate and be UC/CSU eligible; UC recommends 4 years)	30 credits/3 years; pass Algebra I with “C” or better grade to graduate	Algebra I, Geometry, Algebra II
<b>D</b>	Sciences	<b>30 credits/3 years*</b> (30 credits/3 years with a “C” or better grade to graduate and be UC/CSU eligible; Biological science-10 credits/1 year; Physical science-20 credits/2 years)	30 credits/3 years	Biology, Chemistry, Physics
<b>E</b>	Language Other Than English	<b>20 credits/2 years of the same language</b> (20 credits/two years with a “C” or better grade to graduate and be UC/CSU eligible; UC recommends 3 years with a “C” or better grade)	Approved CTE Pathway 20-40 credits/2-4 years (depending on the pathway sequence; must pass capstone course with C or better)	Spanish I, Spanish II, French I, French II
<b>F</b>	Visual & Performing Arts	<b>10 credits/1 year</b> (10 credits/1 year with a “C” or better grade to graduate and be UC/CSU eligible)		Art, Choir, Drama
<b>G</b>	College Prep Elective/CTE	<b>10 credits/1 year</b> (10 credits/1 year with a “C” or better grade to graduate and be UC/CSU eligible)		
	Physical Education	<b>20 credits/2 years</b>	20 credits/2 years	PE I, PE II, Dance I
	General Electives	<b>40 credits</b>	40-60 credits	MESA, PLUS, Yearbook
	Total	<b>230 Credits</b>	230 Credits	

### College/Career Indicator; “Prepared”

The “Prepared” designation is only for graduates that pass benchmark tests, complete an A-G or CTE pathway with sufficient grades. High school graduates must meet at least one of the options in the prepared level. Students that are Prepared would receive the Stockton Seal of College and Career Readiness on their diplomas and noted on their transcript. The Stockton Seal of College and Career Readiness beings with the class of 2019. For more information, visit <https://www.cde.ca.gov/ta/ac/cm/index>